

**HOONAH CITY SCHOOLS BOARD OF EDUCATION
MISSION STATEMENT**

To deliver a quality education that inspires and challenges all students to reach their full potential.

Thursday, January 24, 2019

**6:30 PM – FY19 Budget Revision Workshop
7:00 PM - REGULAR BOARD MEETING**

Located in the School Library

.....
MEETING AGENDA

**CALL TO ORDER
PLEDGE OF ALLEGIANCE
ROLL CALL (ESTABLISH QUORUM)
CORRESPONDENCE TO THE BOARD
AGENDA REVISIONS
ADOPTION OF AGENDA
APPROVAL OF MINUTES**

Regular Board Meeting-November 20, 2018

**BOARD CALENDAR
PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)
ADMINISTRATIVE REPORTS**

- A. Administrator's Report - Ralph Watkins, Written
- B. Business Office Report - Amy Stevenson, Written
- C. ANEP Grant Director's Report - Heather Powell, Written
- D. Grant Director's Report - Norma Holmgaard, Written
- E. Maintenance Report - Jeremiah Byers, Written
- F. SPED Report - Sheryl Ross, Written
- G. Board & Committee Reports - Robert Hutton

NEW BUSINESS:

- 1.0 Memorandum of Agreement - L. Stephanie Harold (Learning Arts)
- 1.1 Approval of Parent and Family Engagement Plan
- 1.2 FY18 Annual Financial Report
- 1.3 Long Term Substitute Teacher Contract -Teresa McConnell
- 1.4 Fiscal Year 2018 - Budget Revisions

DISCUSSION ITEMS:

- February Regular Board Meeting Date
- March Regular Board Meeting Date
- Organizational Chart Exhibit 2110
- Upcoming Job Fairs

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

COMMENTS FROM BOARD MEMBERS

FUTURE AGENDA ITEMS

EXECUTIVE SESSION - Superintendent Evaluation

ADJOURNMENT

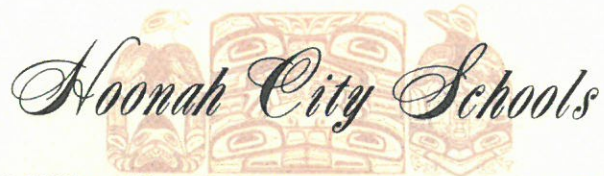
NEXT MEETING DATES:

- Regular Board Meeting - February 21, 2019

Alaska State Law, 44.62.310 makes all school board meetings open to the public except the following excepted subject may be discussed in executive session if so determined by a majority vote of the government body:

- (1) matters, the immediate knowledge of which would clearly have an adverse effect on the finances of the public entity,
- (2) subjects, that tend to prejudice the reputation and character of any person, provided the person may request a public discussion,
- (3) matters which by law, municipal charter or ordinance are required to be confidential,
- (4) matters involving consideration of government records that by law are not subject to public disclosure.

Posted: January 18, 2019



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

SIGN IN SHEET

Meeting: Regular Board Meeting Date: January 24, 2019

Public Comments

Name (please print)	Subject	Telephone Number
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Public Comment and Communications

Name (please print)	Subject	Telephone Number
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Three minutes per speaker.

**HOONAH CITY SCHOOLS
BOARD OF EDUCATION
REGULAR BOARD MEETING**

November 20, 2018

(The Meeting was rescheduled from November 15th to the 20th due to lack of quorum)

BOARD MEMBERS PRESENT: Dillon Styers, Harold Houston, and Robert Hutton. Heidi Jewell and Grace Villarreal were absent excused.

SUPERINTENDENT/PRINCIPAL: Ralph Watkins

OTHERS PRESENT: Kelli Deitering, Recording Secretary, Amy Stevenson, Business Manager, Sheryl Ross, Special Education Director, Jeremiah Byers, Maintenance Director, Heather Powell, ANEP Grant Director, Val Buffa, 4/5th grade teacher, and Veronica Dalton, SPED Para.

CALL TO ORDER: Robert Hutton Called the meeting to order at 7:02pm.

ROLL CALL: Three (3) Board Members were present at roll call, a quorum was established.

CORRESPONDENCE TO THE BOARD: Robert Hutton sent a letter to the Student Government on November 12th. He asked Ethan Gray (Student President) for a Student Representative to the Board as well as consideration for one or more joint meetings to discuss student concerns. He also forwarded copies of the letter to Dillon Styers (Student Representative) and Rita Crouch (Student Government Advisor). Robert Hutton is awaiting a response.

AGENDA REVISIONS: Robert Hutton would like to add a Discussion Item: Special Education Facility Needs after he read Sheryl Ross's report.

ADOPTION OF AGENDA: Robert Hutton asked if there were any other additions to the Agenda. There were none. The agenda was adopted as revised.

APPROVAL OF MINUTES: M/S Harold Houston, Dillon Styers, moved to approve the minutes of only Regular Board Meeting on October 15, 2018. Discussion: None. **MOTION CARRIED.**

BOARD CALENDAR: Kelli Gretsinger added to the calendar a Movie Night sponsored by Huna Heritage Foundation & Hoonah City Schools on November 25th in the Alumni Gym. Robert Hutton added that the Hoonah Community Theater will be performing December 6, 7, and 8th at the Abundant Life Church. Ralph Watkins stated that Parent Teacher Conferences will

only be on November 29th and 30th. The conference on November 28th was unnecessary after talking to the teachers. Robert Hutton asked that it be removed from the Board calendar.

PUBLIC COMMENTS (THREE MINUTE TIME LIMIT EACH):

- No Public Comments

ADMINISTRATIVE REPORT:

- **Administrator Report – Ralph Watkins** stated that it was his intent to present the MAP data to the Board tonight. He will wait until the Board Workshop on December 13th so that the entire board will be present. Semester Two of the Elective Phases will begin on February 11th. The simulators are in place and operation so a Heavy Equipment course will be offered. Another course he is considering to offer is Driver's Education. Ralph has been discussing with SERRC on offering the written portion of Driver's Education here in Hoonah. Then have a contract with SERRC to provide the student's 8 hours behind the wheel with an instructor before they take the test. Their quote came back cost at \$465.00 per student. There will be an additional \$70 fee to take the test at the DMV. When Ralph was in Anchorage he met with Silvest at the Department of Motor Vehicles. She recommended that Hoonah City School District become a training school by having one of our own teachers go and take the Triple A training course. It is a 40-hour course in Anchorage and costs \$1,600. This is so the students can receive the written test and the 8-hours of behind the wheel training before they go to Juneau to take the DMV test. Ralph Watkins would like to have a teacher go to this training. He had Coach (Adam Gretsinger) in mind. However, this training is in February which is during Basketball season and he will be unavailable. He is looking at other teachers to do this. Once a teacher has this training, it belongs to them not the school district. They can take it elsewhere. Ralph would like to make that this investment stays with our school district.
Harold Houston mentioned that Dennis Gray is a certified CDL Trainer. Ralph might discuss with him teaching courses. Harold Houston added that this is the second time the MAP testing has been put off. He would like to see a written report on the MAPs testing before the December 13th Board Workshop so he can review the data. This is so, when it comes time for Ralph's presentation, Harold will be able to have good questions. Ralph said he can do that but data without context is just raw data. He is certainly ready to present the data at this meeting but would like to wait until all board members are present. Ralph told Harold that he will send him the data at the end of the meeting tonight so he can review it. He has it in an electronic platform. The Joint Meeting with the City was cancelled due to the Volleyball game. Ralph spoke with the Mayor today and they are interested in rescheduling it.
- **Business Office Report – Amy Stevenson** gave a written attached report. Robert Hutton asked when the Auditor will be calling in. Amy had told him 7:30 pm. Robert

Hutton suggested that the meeting continue until the Auditor calls in. Jonathan never called in.

- **ANEP Grant Director's Report – Heather Powell** gave a written attached report. Heather arrived later in the meeting and gave a verbal report during Comments from Board Members.
- **Grant Director's Report – Norma Holmgaard** did not provide a written report. She was not present for questions. Amy Stevenson mentioned that Norma has been having medical issues and not available at current time.
- **Maintenance Report – Jeremiah Byers** gave a written attached report. He added that he had concerns of how the Erickson Building is locked up. Right now the doors are open to the public with nobody to monitor who comes or goes. There were also modifications done to the Erickson Building while occupied by HIA. Jeremiah mentioned that there may be complaisance issues with the fire marshal because there was a wall with a door put right in the middle of the hallway. In the case of a fire, this makes an issue with evacuating. Your maximum capacity for a building is determined by how wide the exit is and how many people can get out in a certain amount of time. He is unsure how to find this out without putting his foot in his mouth. Perhaps asking somebody that isn't an employee of the state that can give us advise. Jeremiah is thinking that with PAT, Art class, Robotics, Kassie's online classes, and Kenya's EMT course, we may be getting close to maximum capacity in the Erickson Building. Ralph told Jeremiah he will have a conversation with him to brainstorm about how to handle this. Robert Hutton asked what the situation was with the Playground. Jeremiah is looking into putting an RFP and Bid Packet together. Robert Hutton understood that the RFP and Bid Packet would be going out at the beginning of the new year. He asked if this still is the plan? Jeremiah got a copy of the last two bid packets that the city did for examples. From their last conversation, Jeremiah was to contact SERRC to put together the Bid Packet. SERRC asked to have a copy of our Board Policy on Bids and then they will try to put something together. Amy asked if this is going to be a CIP project? Robert Hutton would like this conversation to happen at a later time. Harold Houston asked about the attached Self Inspection – When is it? Jeremiah answered that it is mostly a guideline so you can keep your own school fire safe it isn't due or turned in. Another concern Harold Houston had was somebody mentioned to him that a certain section down in the Erickson Building did not hear the fire alarm go off in the monthly fire drill. They stayed in the building until somebody came down to tell them to exit the building. Jeremiah has an extra buzzer and strobe in his supply area. He will take care of that. Harold's last concern was the security cameras that were mentioned in Jeremiah's written report. Harold was wondering if he was looking into doing the cameras with the police. If we had cameras last summer, we would know who broke

the window and the police could have responded. Jeremiah needs to see what the cost would be. Ralph Watkins asked to comment on a couple of things that were mentioned. During a fire drill, each of the buildings are cleared by a designated staff member. We don't just rely on a student or staff member hearing the alarm or seeing the strobe, a person with a radio goes through each room and clears it. Security Cameras are needed in the gym, exits, and hallways especially since we have such a small office staff. Times are changing and wireless camera are affordable. Their data can be stored on our own servers where we can view the footage as we need to.

- **SPED Report – Sheryl Ross** gave a written report. Harold Houston noted in Sheryl's report there was an increase in the Special Need population. He was wondering what Sheryl's opinion on why that is? Robert Hutton asked to save this conversation until the Discussion Item.

- **Board Reports –**
 - o **Robert Hutton** gave an attached written report on travel to AASB. No questions or comments.

 - o **Grace Villarreal** gave an attached written report on her travel to AASB. She also included a packet from Navigate North Consultants: Update of Community Discussions Around Advantages & Disadvantages of Potential Borough Formation October 2018. This packet was given to Grace by John Murray.

 - o **Dillon Styers** added that he was proud our volleyball team was region champs and made it to state.

 - o **Harold Houston** is going to get together with Grace to discuss and compare notes about Legislative workshop they attended up at AASB. Grace was previously a Legislative Liaison to the Board. Harold thanked the District for letting him attend. It was a great learning experience. The Boot Camp for New Board Members gave him very good information. It was very interactive.

NEW BUSINESS:

1.0 Memorandum of Agreement – L. Stephanie Harold

M/S Dillon Styers, Harold Houston move that we approve the Memorandum of Agreement for L. Stephaine Harold. No Discussion. Passed by unanimous consent. **MOTION CARRIED.**

1.1 2018/2019 Kassandra Pesch-Johnson Teaching Contract

M/S Harold Houston, Dillon Styers move that we approve a 2018/2019 teaching contract to Kassandra Pesch-Johnson. No Discussion. Passed by unanimous consent. **MOTION CARRIED.**

1.2 First and Final Reading of Indian Policies and Procedures- E 6174.1 (a-d)

M/S Dillon Styers, Harold Houston move that we approve Indian Policy and Procedures – E 6174.1 (a-d) for First and Final Reading. Discussion: Robert Hutton clarified that this that our school needs to do in conjunction with HIA annually. It has already been approved by Bob Starbard, Tribal Administrator. Amy Stevenson added that it is also for Impact Aid. Harold Houston asked who would be doing the quarterly meetings that are requirement in Procedures 1.1. Norma Holmgaard, our Grant Director, would be that person and she has already reached out to them. Passed by unanimous consent. **MOTION CARRIED.**

DISCUSSION ITEMS:

- **December Workshop Meeting Date** – Topics – Testing Results of the MAP Testing and a general Testing Overview (at Robert Hutton’s request so the board can better understand how all the different testing fits together. Also whether they be required by the state or federal...). Harold would like to discuss how the board can help the Superintendent with his workload. He is wondering how he can best assist Ralph. Harold would like to see a copy of Ralph’s job description. This is so he can better support the Superintendent/Principal. The Board’s only employee is the Superintendent. He wants Ralph to succeed. Robert Hutton gave a deadline for the job description and additional administrative duties to be done by the December Workshop Meeting. It was decided that the Workshop Meeting date would be December 13, 2018. There will not be a Regular Board Meeting in the month of December. A quick Special Board Meeting can be done if there is any necessary business to pass after the workshop.
- **Joint Meeting City Council – Planning Discussion** Ralph Watkins would like help from the Board with the agenda for the next Joint Meeting with the City. He would like to share how the elective phases are going and maybe give a tour of the simulator room and robotic room. Another discussion would be a introduction of Amanda Eubanks, the third grade teacher, who was hired with the funds the city provided us. Also, the continuous discussion of the Library. Ralph will check with Dennis Gray and the Mayor if they have any additional items for discussion. Harold would like to see a brief overview of how students are doing. Dillon Styers would add Borough Formation to the agenda. Robert Hutton asked Ralph to also check with Grace and Heidi if they have anything to add to the agenda. As soon as Ralph gets the Joint Meeting rescheduled, please let the Board know.
- **SPEC Ed Staffing Needs** – Sheryl Ross shared with the Board her concerns with the growing number of SPED students. There are more incoming intensive students that need one on one support. Our school district is having to do more and more with less

money. Ralph mentioned that Sheryl is doing the work load for three people. Sheryl and Clark Brown are the only ones that can provide the one on one service minutes for SPEC students that are required by the state. Rita Crouch is a counselor but that is for Social/Emotional not for SPEC Ed. Sheryl Ross has no lunch break or prep period, she has reading and social language groups throughout the day. She does her IEP paperwork on the weekends. Unfortunately, additional staffing requires more money. Sheryl has submitted the intensive count to the state but will not receive the funding for the count until next school year. Harold Houston applauded the SPEC Ed department for doing more with less. He again asked why Sheryl thinks the SPED population is increasing? Her response was Prenatal Care.

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER): No public comments

COMMENTS FROM THE BOARD:

- **Harold Houston** thanked Ralph Watkins for allowing him to do a walk through the school. Harold welcomed back ANEP Grant Director, Heather Powell. He has been hearing very good things about her cultural addition to the Hunter Safety Course. There are life being lessons being taught. Heather Powell mentioned that Levi and Cody Mills donated two deer to the class. They explained how to skin and process the deer. The class made over 60 pounds of deer jerky.

FUTURE AGENDA ITEMS:

- **Budget Revision**

ADJOURNMENT: Robert Hutton asked if there was any objection to adjournment. No objections. Meeting adjourned at 8:32 pm.

Respectfully submitted,



Dillon Styers
Board Secretary



Kelli D Gretsing
School Board Secretary

January

2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Christmas Vacation	2 Christmas Vacation	3 Christmas Vacation	4 Christmas Vacation	5
6	7 Back to School	8	9	10	11	12
13	14 Yakutat Basketball Home Games	15 Yakutat Basketball Home Games	16 Skagway Basketball Home Games	17 End of Quarter Icy Strait Tournament	18 No School Teacher Work Day Icy Strait Tournament	19 Icy Strait Tournament
20	21	22	23	24 Regular Board Meeting Library @ 7:00pm	25 No School Inservice Day	26
27	28 No School Inservice Day	29	30	31		

February

2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Sunday

Monday

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Wednesday

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Exploratory Phases
Begin

Regular Board Meeting
Library @ 7:00 pm
Basketball Home
Games: Kake

End of Exploratory
Phases
Basketball Home
Games: Kake

Basketball Home
Games: Angoon

Basketball Home
Games: Angoon

Basketball Home
Games: Angoon

Core Classes

January 24th Regular School Board Meeting
Superintendent/Principal Board Report

Since our last board meeting in December here are a few things that have been taking place in support of our district's strategic plan

Goal 1: Student Learning

Objective 1: Meet every student's learning needs

Activity: Semester II Phases

After completing our first semester of elective phases we are happy to be offer a similar schedule for semester II. We had a successful first run of our variable term schedule. We had 7 students complete the EMT/ETT program with 2 students sitting for the EMT I certification. 16 students earned their hunting and gun safety certifications. Our culinary arts students will be preparing and serving a meal to the forest service team utilizing the skills they learned during the elective phase. Semester II phases begin February 17th. Some our course offerings include Drivers Ed/Drivers training. Students will have the opportunity to earn their drivers permit as well as complete the required hours to sit for their driver's license. We will once again be offering the EMT/ETT course as well as swimming, heavy equipment operations, culinary arts, construction technology, welding, Native carving, and other courses not yet defined. This schedule and its structure truly do meet the goals of this objective in our strategic plan.

Student internships

To give students exposure to real job experience in a field they are interested in exploring as a career we have arranged internship opportunities. I had the opportunity to meet with a contractor who will be working on the subdivision above the hospital and they have agreed to provide opportunities for Hoonah students to work on the job site as interns. Students will receive credit as well as pay.

Goal 2: Stakeholder satisfaction

Objective: Improve communication with all stakeholders

Activity: Principal/Superintendent Roundtable

On February 26th I will hold a Roundtable event. I will review data from PEAKS and MAPS assessments results. We will talk about next year's schedule and have an opportunity for stakeholders to provide input on cultural and Title 1 programming. The invitation will go out in a phone blast as well as personal calls to some community, civic, and tribal leadership members

Activity: Joint meeting with City Council

The Mayor has agreed to a date for our joint meeting. That date is February 27th at 6pm. I will be working on the agenda to have it submitted to the council by the 17th of February. If any board member has items they would like to add please let me know.

Goal 3: Employee Development

Objective: To make every employee feel valued and increase their capacity to make a difference

Activity: Trauma informed Schools Training

It was the intent to take our staff to the Alaska RTI conference in Anchorage on January 25th. A change in the ferry schedule has prevented that from happening. I have arranged with AASB for the to provide a trainer to come to Hoonah and provide that training for us here. It is the goal of this training to provide staff with a common understanding and vocabulary as we move forward in the implementation of trauma informed practices within our school. Another focus of the training is to help staff understand the impact of generational trauma and to provide skills and strategies that can be used when working with students and community members.

Goal 3: Employee Development

Objective: Educate employees on local and tribal culture

Action 3: incorporate language components into high school (secondary) classes

I wanted to make mention of this because a large portion of this goal is dependent on having cultural leader and leadership in our building as part of our staff working with students and staff. We currently don't have a fiscal mechanism to support the activities under this objective. We are using some grant funds where the objectives of the grant align but this is only a temporary solution to a larger problem. With the boards permission I would like to continue to look for grants to support these cultural activities and learning outcomes. I will keep the board informed of the search and progress in upcoming reports.

Upcoming Travel:

February will be a heavy travel month for me. **February 3rd** I will be escorting my wife to Anchorage for surgery. **February 4th-8th** I will remain in Anchorage to complete the certification course for the driver's training instructor. As specified in the superintendent's contract I will be attending the Nation Superintendent's conference **February 14th-16th** in Los Angeles. This is the first time I will be attending a nation conference and I am grateful for the opportunity. While in Los Angeles I will be representing HSCD at the Teacher Job Fair on **February 21st**. On the days after the conference up till the job fair I will be taking a few sick days to assist my father with his medical needs. As his health declines this will give me an opportunity to provide some relief to my family member entrusted with his care.

February Upcoming Events:

February 17th- Semester 2 elective phases begin

February 26th- Principal's Roundtable

February 27th Joint Meeting with City Council (pending board approval)

January 18, 2019

MEMORANDUM

TO: HCS D Board of Education

FROM: Amy Stevenson, Business Manager

RE: January Board Report

Current Information:

1. Extra-Curricular expenses sent to the City of Hoonah for November and December.
2. Submitted October and November's breakfast, lunch and FFVP reimbursement to DEED
3. The bank reconciliation for October and November are done.
4. Completed the indirect cost workbook for FY 20
5. Received all of the source checks for the Impact Aid application. Our numbers continue to drop as residents pay off their T & H homes. This will be submitted on Monday.
6. W-2's and 1099 are completed.
7. 4th quarter Form 941 and ESD filed.
8. FY 2019 budget revision done.

Next Steps:

1. The bank reconciliation for December needs to be done.
2. 2nd qtr grant reconciliations need to be completed
3. Continued work on E-Rate with Kela Halfmann with SERRC
4. Initial work on the FY20 budget development. I will try to have a few different scenarios for the Board to look at. We have received projected FY 20 revenue from the foundation formula DEED in the amount of \$2,314,491.00. This is calculated on the same basic need of \$5,930 as the past years.
5. Deposits done as received
6. December breakfast and lunch reimbursement and FFVP reimbursement to DEED
7. Drafting teacher, administrative and exempt contracts.
8. Complete AASB Salary and Benefits survey
9. Begin working on FY 20 school calendar

Monthly Revenue Report

Account number	Account Description	Current Approved			YTD Revenue	YTD Encumb	Remaining Balance	Percentage Remaining
		Budget	YTD Revenue	YTD Encumb				
100-0000-10-40110	CITY APPROPRIATION	\$314,603.00	\$0.00	\$0.00	\$314,603.00	100.00%		
100-0000-10-40120	CITY - IN-KIND SERVICES	29,391.00	0.00	0.00	29,391.00	100.00%		
100-0000-10-40300	EARNINGS ON INVESTMENTS	1,500.00	0.00	392.42	1,107.58	73.83%		
100-0000-10-40400	OTHER LOCAL REVENUE	76,178.00	0.00	2,111.67	74,066.33	97.22%		
100-0000-10-40470	E-RATE REVENUE	33,600.00	0.00	0.00	33,600.00	100.00%		
100-0000-20-40510	STATE FOUNDATION	2,276,615.00	0.00	1,156,164.00	1,120,451.00	49.21%		
100-0000-20-40556	TRS ON-BEHALF RELIEF	155,282.00	0.00	0.00	155,282.00	100.00%		
100-0000-20-40557	PERS ON-BEHALF RELIEF	23,408.00	0.00	0.00	23,408.00	100.00%		
100-0000-20-40940	QUALITY SCHOOLS	6,941.00	0.00	0.00	6,941.00	100.00%		
100-0000-30-41090	PRIOR YR PL81-874	0.00	0.00	42,098.16	42,098.16			
100-0000-30-41100	PUBLIC LAW 81-874	112,125.00	0.00	130,628.92	-18,503.92	116.50%		
Report Total:		\$3,029,643.00	\$0.00	\$1,331,395.17	\$1,782,444.15			

Monthly Expense Report

Accounts summarized by Function	YTD			YTD Expenditures	Remaining Balance	Percent Remaining
	Current Budget	Encombrances	YTD Expenditures			
1100 REGULAR INSTRUCTION	\$1,085,121.00	\$0.00	\$410,353.18	\$674,767.82	62.18%	
2000 SPECIAL EDUCATION INSTRUCTION	554,130.00	239.94	275,032.45	278,857.61	50.32%	
2200 SPEC ED SUPPORT SVCS - STUDENTS	153,441.00	0.00	46,146.78	107,294.22	69.92%	
3500 SUPPORT SERVICES - INSTRUCTION	46,077.00	960.00	8,464.73	36,652.27	79.54%	
3510 SUPPORTING SERVICES-TECHNOLOGY	153,225.00	7,009.65	80,310.27	65,905.08	43.01%	
4000 SCHOOL ADMINISTRATION - PRINCIPAL	110,004.00	0.00	49,494.82	60,509.18	55.00%	
4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	104,392.00	475.00	49,763.73	54,153.27	51.87%	
5100 DIST ADMIN - SUPERINTENDENT	132,354.00	180.00	52,171.79	80,002.21	60.44%	
5110 SCHOOL BOARD	49,472.00	540.00	12,140.78	36,791.22	74.36%	
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	189,572.00	0.00	126,335.62	63,236.38	33.35%	
6000 OPERATIONS AND MAINTENANCE OF PLANT	401,855.00	0.00	175,668.28	226,186.72	56.28%	
9000 TRANSFER TO OTHER FUNDS	50,000.00	0.00	0.00	50,000.00	100.00%	
Report Total:	\$3,029,643.00	\$9,404.59	\$1,285,882.43	\$1,734,355.98		

Net YTD-Revenue Minus Expense Total: \$45,512.74

Hoonah City Schools
Grants Year to Date - 7/1/2018-12/31/2018
Monthly Revenue Report

Account number	Grants	Current Approved Budget	YTD Encumb	YTD Revenue	Remaining Balance	Percentage Remaining
202-0000-20-41810	Fund 202 SPED PART B, TITLE VIB	\$83,528.14	\$0.00	\$0.00	\$83,528.14	100.00%
203-0000-20-41810	Fund 203 PRESCHOOL DISABLED	3,116.56	0.00	0.00	3,116.56	100.00%
245-0000-20-40900	Fund 245 PRE-ELEMENTARY DEV	240,000.00	0.00	17,294.93	222,705.07	93.00%
263-0000-20-41810	Fund 263 TITLE I PART A	118,417.40	0.00	16,320.85	102,096.55	86.00%
278-0000-20-41810	Fund 278 TITLE II PART A	8,770.00	0.00	6,732.65	2,037.35	23.00%
280-0000-10-40400	Fund 280 Cult. Resp Schools - Local Revenue	1,000.00	0.00	0.00	1,000.00	100.00%
280-0000-31-41400	Fund 280 Culturally Responsive Schools	10,627.00	0.00	3,407.30	7,219.70	68.00%
282-0000-31-41400	Fund 282 Culturally Responsive Schools FY 18	42,669.00	0.00	0.00	42,669.00	100.00%
351-0000-30-40180	Fund 351 Title VI, Indian Education	42,176.00	0.00	1,538.04	40,637.96	96.00%
359-0000-30-41300	Fund 359 JOHNSON O'MALLEY FY 18	33,220.00	0.00	0.00	0.00	100.00%
367-0000-30-40180	Fund 367 LINGIT TUNDATA'AN	642,532.00	0.00	49,251.14	593,280.86	92.00%
369-0000-10-40400	Fund 369 STEPS Partnership w/ AASB	203,359.42	0.00	0.00	0.00	100.00%
393-0000-10-40400	Fund 393 ANEP Cultural Approach Local Revenue	13,426.00	0.00	12,660.00	766.00	6.00%
393-0000-30-40180	Fund 393 ANEP CULTURAL APPROACH TO LEARNIN	196,921.00	0.00	116,603.14	80,317.86	41.00%
Report Total:		\$1,639,762.52	\$0.00	\$223,808.05	\$1,179,375.05	

Monthly Expense Report

Expenditures summarized by Grants	Current Budget	YTD Expenditu	YTD Encumb	Remaing Balance	Percent Remaining
Fund 202 SPED PART B, TITLE VIB	\$83,528.14	\$2,153.06	\$0.00	\$81,375.08	97.42%
Fund 203 PRESCHOOL DISABLED	3,116.56	0.00	0.00	3,116.56	100.00%
Fund 245 PRE-ELEMENTARY DEV	240,000.00	53,919.27	4,245.94	181,834.79	75.76%
Fund 263 TITLE I PART A	118,417.40	34,200.64	0.00	84,216.76	71.11%
Fund 278 TITLE II PART A	8,770.00	7,772.75	0.00	997.25	11.37%
Fund 280 Culturally Responsive Schools	11,627.00	4,868.55	0.00	6,758.45	58.12%
Fund 282 Culturally Responsive Schools FY 18	42,669.00	0.00	0.00	42,669.00	100.00%
Fund 351 Title VII, Indian Education	42,175.00	18,084.53	0.00	24,090.47	57.12%
Fund 359 JOHNSON O'MALLEY	33,220.00	5,000.00	0.00	28,220.00	84.94%
Fund 367 LINGIT TUNDATA'AN	642,532.00	190,575.63	7,969.31	443,987.06	69.09%
Fund 369 STEPS	203,359.42	9,859.42	0.00	193,500.00	95.00%
Fund 393 ANEP CULTURAL APPROACH TO LEARNING	210,347.00	175,201.91	0.00	35,145.09	16.70%
Report Total:	\$1,639,761.52	\$501,635.76	\$12,215.25	\$1,125,910.51	

Net YTD-Rev Minus Expense Total:

-\$277,827.71

Program Update:

Haa Kusteeyi Áyá December 2018 Hoonah City Schools Heather Powell

ANEP

Director, Heather Powell is currently finishing up the 2018 Calendar Year goals and objectives for ANEP grant and working to ensure compliance is complete for all grant objectives are documented and reported in a timely manner.

Programming:

Yéil Koowú- Ravenstail

Requests for funding Ravenstail Weaving Supplies have been requested from Huna Heritage Foundation, as well as STEPS Grant, to fund enough materials to create a beginning weaving class for all students 6-8th grade. In conjunction with Construction Technology Education class, students have created Table Top Weaving Frames that will be used throughout the year to create projects such as small bags, leggings, headbands and aprons. Huna Heritage Foundation has granted us \$1000 worth of materials for this activity.

Continued Tlingit Language/Regalia/Culture

Students will begin recording voice memos to be input to the language app and to begin with the weaving phrases, verbs, and commands. Students will input words, images, phrases and stories involving weaving or spruce, cedar bark and fiber.

All grades PREK-5th are receiving daily language lessons with Daphne Wright.

Carol Williams will begin Regalia making workshops during 2nd semester with secondary classes, first project will be a Dance Robe with Middle School students.

Cultural team will be working with Clark Brown during Culinary Arts to incorporate traditional foods and harvesting into the recipes throughout the year.

Working with Teachers for Grades 3-8th to implement Aunties and Uncles Positions in the schools for 2018-19 school year. Weekly activities will be created and monthly family engagement activities.

Year end final reporting for Culture Camp Programming has been completed for and will be included in this report for review. This will include Hoonah, Angoon, and Haines work with Peer Counselors and Cultural Staff.

Here are the measurable objectives for each camp attended:

Hoonah Culture Camp

Measurable OUTCOMES

Total Participants 160+ daily

1) Increase students knowledge of traditional arts knowledge

Outcome: All students participated in NW Coast Ravenstail Weaving to create a pouch. Students used both math and science to learn how to create a design, measure and weave in a traditional Lingít way. Students used weaving frames and materials to learn the process of creating a 5X5in bag to gift to an elder or family member or dance with.

2) Increase students knowledge of Lingít language

Outcome: All students received Language instruction for 4 hours daily from 5 different language teachers from Angoon, Yakutat, Juneau and Hoonah.

3) Increase students knowledge of traditional harvesting of salmon, halibut and plants as food and medicine

Outcome: All students received 4 hours daily in small group settings of 10 or less students. Students harvested Halibut, Sockeye, Beach Asparagus, Hudson Bay Tea and Seaweed and processed in jars, and ground seaweed for drying and distributing. Students cut, filleted, and smoked salmon in smoke house with traditional methods with the help of local elders and culture bearers.

Each student left with seaweed, jarred salmon, and beach asparagus as well as Hudson Bay Tea and all elders and family members were gifted with goods at the Community Dinner hosted on the final day.

Haines:

1) Increase number of students with knowledge or traditional plants for food and medicine for at least 20 students

Outcome: Increased knowledge for 37 students ages 0-17

Students harvested devils club, and the medicinal uses for this very important plant.

Students made beads, and harvested the bark for medicine, as well as the spiritual uses of devils club for protection, safety and purification. Rose hips were also harvested, and hips were used for Rose Water, Tea and learned the traditional uses for this plant.

2) Increase water safety knowledge for at least 20 students.

Outcome: Increased knowledge for 37 students ages 0-17

Students worked with Certified Cold Water Safety Staff to learn the importance of life jackets, temperature and safety for kayaking as well as traditional Canoe commands in Lingít as well as traditional historical ways of being for Haines, Lkoot Kwáan people of the Haines Area. All students were given the opportunity to go on the water in both kayak and canoe. Students also made fishing lures, and learned to cast fish for Sockeye.

3) Increase students knowledge of Lingít language, and the ability to provide Lingít Introduction of name, clan, and lineage.

Outcome: Increased knowledge for 37 students ages 0-17

Students worked with Elders, and Culture Bearers, as well as language Instructors to create personal introductions for each student, and will continue to build on the base of what was shared and learned with the community.

Angoon Camp

Age Groups

0-3 7 students

3-5 15 students

6-11 25 students

12-18 20 students

Total 67 students

1) Increase students knowledge of Self, Clan, Lineage

Outcome: All Students learned to trace their lineage through their mothers family, and their fathers family to include clan, clan house, and grandparents

2) Increase students knowledge of Lingít Language in daily settings

Outcome: All students learned to play games in the language, classroom phrases, Lingít Calendar, and Counting, as well as plants, and gardening phrases

3) Increase students ability to use the language in ceremonial settings

Outcome: All students were taught to address the opposites in ceremonial settings, and elders and culture bearers as well as language teachers created a setting for all students to participate in ceremonial speaking.

Gunalchéesh, Lgeiki



Haa Tóo Yéi Yatee Culture Camp

Kennel Creek Cabin

July 5-8th, 2018

K-12th grade

Hoonah City Schools will host Haa Tóo Yéi Yatee Culture Camp July 5-8th, 2018. Day campers from 10am to 8pm K-12th Grade. The camp will be held at the Kennel Creek (Freshwater Bay cabin) where no electricity, running water or plumbing exists. Campers will learn to work together in harvesting foods from the woods, beach, and water as well as Lingít Tundataaní.

We encourage campers to stay active, fit and learn to live a traditional lifestyle. We will be striving to always staying positive and humble, eating healthy, respecting the land and relationships we have with each other and our surroundings.

Students will be learning traditional art forms, as well as learning traditional harvesting practices, and Lingít song, storytelling and dance.

We will have limited staff, therefore request that parents with children who need additional supervision, please provide a plan to keep your child safe.

APPLICATION DEADLINE: June 22, 2018.

Applications available at Hoonah City Schools District Office and Mary Johnson Youth Center

Questions?

Contact Heather Powell (907) 738-5555 or lgeiki@hoonahschools.org

We will have limited transportation - please indicate if you will need transportation.

FAMILIES ARE ENCOURAGED TO ATTEND

Camp Outline

"Haa tóo yéi yatee"

It is inside of us

July 5th-8th, 2018

Ages K-12th Grade

HCS Jr. Staff (4)

RJ Didrickson

Alona Howland

Alejandro Contreras

Cheyenne Jack

Staff:

Lgeik'i- Heather Powell- Coordinator

Daphne Wright, Kashgé, Lingít Language/Subsistence

Gloria Wolfe, Kaaswoot - Female Counselor

Phyllis Grant, Female Staff

Adrien Lee, Female Staff

Levi Mills, Sheens - Lead Male Counselor

Miguel Contreras, Male Counselor

Ralph Wolfe, Leadership/Traditional Foods/Counselor

Shgen George, Artist, Ethnomath

Apprentice: Gabriel George, Song/Dance/ Weaving

Jessica Chester, Language/ Literacy

Apprentice Helen John: Song/Dance/Literacy

Bear Safety: Cody Mills, Corbin Harris

July 5th

10am Student Pick UP at HCS

Singing and Sharing on the Van

Student Arrival 11am @ Freshwater Bay Cabin

3 groups of students 5 students in each group

1:00- Welcoming/ Expectation

1:15pm SNACK-

1:30pm Song- (Lgeik'i)

1:45pm Ice Breaker- (Kaaswoot)
2pm Safety Talk/ Equipment- (Sheens)
2:15-4:45pm BREAK OUT (2.5hrs)

Group (1) -Weaving du jee eetí - Shgen, Gabby, Jessica, Helen

Students will work with Artists to begin weaving project

Group (2)- Neechdeí- Lgeik'i, TRAYLS Crew, Kaaswoot
Students will gather Sukkádzi (Beach Asparagus), Suktéil' (Goosetongue) will gather, clean and prepare for canning

Group (3) - Haa Naagú Haa Atxayí - Sheens/Geisteen/Ralph Wolfe/Dave Ross/

Students will set a Halibut (Cháatl) Skate, and fish for evening meals, and harvesting and process in the evening around the fire.Smokehouse

Group Activity: 5pm

Family Dinner, Story Daily Reflection
Song, Dance, Next Day Prep

Students will return to town at 7pm, arriving at the school at 8pm

July 6th

10am pick up
11am arrival

Group 2 will begin weaving
Group 3 will Gather on the Beach
Group 4 will Go on the Boat/Smokehouse/Foods Prep

Lunch 2pm

Group Gathering/ Story Telling/ Games