Hoonah City School District
State and Federal Grant Report
Hoonah Board of Education
June 4, 2021
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Consolidated Grant Programs:116,692.00 (Does not include carryover)

The Consolidated Plan has been updated with new funding numbers and resubmitted. It has not yet been officially approved. This program funds the Pre-K program and provides the 1000.00 moving expense support for new staff.

Lingit Tundata'ani – Demonstration Grant

Current Award: 403,212.00

This Grant Program ends on September 30, 2021. Because there were no applicants for the Counselor position, the main position in this grant, HCSD will not be requesting an extension to the program. Without a counselor, it would not be possible to continue the main activities. Some salaries for August and September will be funded through this program.

Indian Education

The FY'22 Indian Education grant has been submitted and approved for 44, 289.00. It supports the elementary Tlingit Language and Culture Program as in the past.

ESSER II & III: American Recovery Act

This is a new ARA program which we are in the process of developing. Funds will be available through June of 2024. These programs require 20% of the funds to be spent on remediation activities for any student needing academic support. The combined allocations total 813,001.00.

Partnership Grants (There are no changes to this information at this time.)

Library/SAIL Grant with Hydaburg

Although this program ends in September, Hydaburg is requesting a continuing grant program. If this is granted the Library Program will continue as is.
Ms. Martin worked on updating materials and adding to the HCSD library collection over the summer. These materials are arriving.

The SCANS Project (Safe Climate for Alaska Native Schools)

Hydaburg is the holder of the grant. Partners include: HCSD and Kake. This project continues until June 30, 2022.

Schools in this project will begin by improving school climate by implementing a Positive Behavior Intervention System (PBIS). This will be developed by a leadership team and the staff at each school will be trained. The system will include rewards for improved behavior. All schools are to collect behavioral data to measure growth and improvement in school climate.

Schools will also implement a *Positive Action* program which is a national effective program. The Project Director is to set up a professional development program for all school staff. All schools will receive the curriculum materials for this program with monthly professional development.

All schools will acquire and keep an online reporting system to collect stent behavioral data. This data will be used to track school climate improvement. Posters have been developed and order. They will be observable throughout the building.

Hoonah City School will employ a half-time counselor through this program to facilitate the implementation of PBIS and Positive Action. Also, to assist this project each school will hire a full time PBIS Aide.

Art and Music consultant funding for each school is available. This is for contracted services rather than FTE employees.

Drug education curriculum will be purchased with training for each school. Also, a kit to teach students about the dangers of prescription drugs is available to schools.

STEPS Partnership Grant

This grant is held by the Association of Alaska School Boards (AASB). Activities in this program include Trauma-Informed Practices training for all staff, Culturally Responsive Practices, Summer Culture Camp, Youth, Family and Community Engagement, Post-Secondary College visits, STEM (Science, Math, and Technology) programs. This grant also funds a school social worker.

Opening Doors Grant

This grant is held by Sea Alaska and focuses on improving the cultural understanding of the school community. A meeting with Nicole Anderson of Sea Alaska is scheduled for June 18 to discuss the grant and the opportunities it holds for Hoonah School.