

**HOONAH CITY SCHOOLS BOARD OF EDUCATION
MISSION STATEMENT**

To deliver a quality education that inspires and challenges all students to reach their full potential.

September 23, 2021 Revised

**7:00 PM – Regular Board Meeting
Library**

Dial In # (605) 313-4303 Access Code 6711640

.....
MEETING AGENDA

CALL TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL (ESTABLISH QUORUM)

- **CORRESPONDENCE TO THE BOARD**
 SPED Compliance Letter

AGENDA REVISIONS

ADOPTION OF AGENDA

APPROVAL OF MINUTES

August 19, 2021

BOARD CALENDARS

September 2021

October 2021

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

ADMINISTRATIVE REPORTS

- A. **Administrator's Report – Norma Holmgaard, Written**
- B. **Grant Report – Norma Holmgaard, Written**
- C. **Business Manager Report – Amy Stevenson, Written**
- D. **Maintenance Report – Jeremiah Byers, Written**
- E. **Board & Committee Reports –**

NEW BUSINESS:

1.0 Counselor Contract

1.1 SERRC E-Rate Contract

1.2 Approval of Associate Teacher MOU

DISCUSSION ITEMS

Substitute Pay

Summary of PEAKS Scores

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

FUTURE AGENDA ITEMS

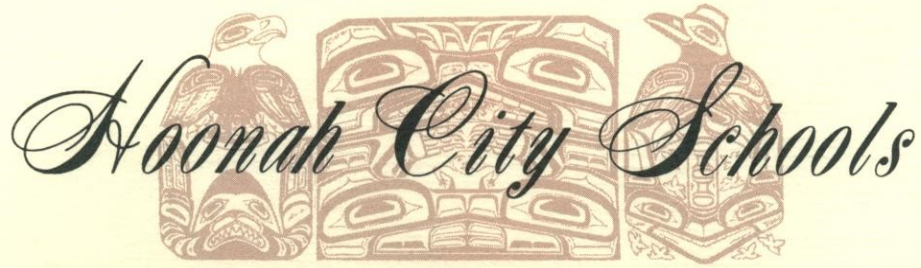
ADJOURNMENT

NEXT MEETING DATES:

- **Regular Board Meeting-October 21, 2021**

Alaska State Law, 44.62.310 makes all school board meetings open to the public except the following excepted subject may be discussed in executive session if so determined by a majority vote of the government body:

- (1) matters, the immediate knowledge of which would clearly have an adverse effect on the finances of the public entity,
- (2) subjects, that tend to prejudice the reputation and character of any person, provided the person may request a public discussion,
- (3) matters which by law, municipal charter or ordinance are required to be confidential,
- (4) matters involving consideration of government records that by law are not subject to public disclosure.



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

September 9, 2021

MEMORANDUM

To: Hoonah School Board
From: Norma Holmgaard, Superintendent
Re: Correspondence

During the 2020-2021 school year the Hoonah City School District underwent a compliance audit and was found to be out of compliance. The Alaska Department of Education developed an improvement plan to address the findings of this audit.

On August 10 the District received a letter stating that the District had met all of the areas of improvement and is now compliant.



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

Department of Education and Early Development

Division of Innovation and Education Excellence
Special Education

801 West 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500
Office: 907.465.8693
Fax: 907.465.2806

August 10, 2021

Heather Wheeler
Special Education Director
Hoonah City School District
P.O. Box 157
Hoonah, AK 99829

Dear Heather Wheeler:

As a result of a monitoring visit and sampling of district documentation, the Department of Education and Early Development, Special Education Programs issued the Hoonah City School District a Plan of Improvement. To demonstrate completion of the corrective actions, the district has submitted specific documentation. This documentation may have included: IEPs, ESERs, consent forms, written notices, training materials, and other related information.

The evidence submitted meets the required standards of this Plan of Improvement. The district is encouraged to conduct periodic self-monitoring to ensure compliance.

This is the Hoonah City School District's official notice for completion of the Special Education Compliance Monitoring, District Plan of Improvement, effective this date.

I would like to thank you and your staff for the effort put forth in completing the Plan of Improvement. If there is any assistance that I can offer in the future, please feel free to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Joni McCarty".

Joni McCarty
Program Manager

cc: EED Compliance File
Ralph Watkins, Superintendent

**HOONAH CITY SCHOOLS
BOARD OF EDUCATION
REGULAR BOARD MEETING**
August 19, 2021

BOARD MEMBERS PRESENT:

Dillon Styers, Amy Courtney, Karen Hinchman, Harold Houston, Jamie Erickson

SUPERINTENDENT/PRINCIPAL PRESENT:

Norma Holmgaard, Edward Snow

OTHERS PRESENT:

Jeremiah Byers, Ryan, Mr. Browning, Amy Stevenson, Elana Cranston

CALL TO ORDER: Board President, Dillon Styers, called the meeting to order at 7:02PM.

PLEDGE OF ALLEGIANCE: Harold Houston

ROLL CALL: Five (5) Board Members were present at roll call, a quorum was established.

CORRESPONDENCE FROM THE BOARD:

No Correspondence from the Board

August 19, 2021 AGENDA REVISIONS:

Add 1.4 Approval of 6-year Plan – Harold Commented

DS yes; AC yes; KH yes; HH yes; JE yes
All in favor to add

ADOPTION OF AGENDA: M/S HH, AC move to approve the agenda as presented. \

DS yes; AC yes; KH yes; HH yes; JE yes
The motion passes.

APPROVAL OF MINUTES JUNE 17, 2021: M/S HH/KH move to approve the minutes of Regular board meeting as presented.

DS yes; AC yes; KH yes; HH yes; JE yes
Motion passes

APPROVAL OF MINUTES JUNE 28, 2021: M/S AC/JE move to approve the minutes of Regular board meeting as presented.

DS yes; AC yes; KH yes; HH yes; JE yes
The motion passes.

BOARD CALENDAR AUGUST 2021

**SEPTEMBER 2021
N.H. AASB Conference**

**PUBLIC COMMENTS (THREE MINUTE TIME LIMIT EACH):
NO PUBLIC COMMENTS**

ADMINISTRATIVE REPORT:

- A. Superintendent Report – Norma Holmgaard**
 - Written Report
- B. Business Office Report - Amy Stevenson**
 - Written Report
- C. Grant Report-Norma Holmgaard**
 - Written Report
- D. Maintenance Report-Jeremiah Byers**
 - Written Report
- E. Board & Committee Reports –**
 - Verbal Reports - NONE-

New Business

1.0 Approval of Resignation from Beau Abernathy

M/S HH, KH move that the Board of Education approve the resignation from Beau Abernathy.
DS yes; AC yes; KH yes; HH yes; JE yes
The motion passes.

1.1 Approval of New Teacher Contracts

M/S AC & JE move that the Board of Education approve the new teacher contract(s).

Discussion:

N.H. commented that one teacher has decided not to come to Hoonah to teach. Remove Secondary Science Candidate.

DS yes; AC yes; KH yes; HH yes; JE yes

The motion passes.

1.2 Approval of Technology Services Contract, FY'22

M/S HH, KH move that the Board of Education approve the technology services contract, FY'22.

DS yes; AC yes; KH yes; HH yes; JE yes

The motion passes.

1.3 Approval of Art Enrichment Contract FY'22

M/S AC, KH move that the Board of Education approve the Art Enrichment Contract FY'22

DS yes; AC yes; KH yes; HH yes; JE yes

The motion passes.

1.4 Approval of 6-Year Plan

M/S AC, JE move that the Board of Education approve the 6-Year Plan.

DS yes; AC yes; KH yes; HH yes; JE yes

The motion passes.

Public Comments:

Edward Snow introduced himself to the board

Mark Browning re-introduced himself to the board

Executive Session: HH, JE 8:49 IN

JE, KH 8:54 OUT

8:55pm back in to Regular Session

ADJOURNMENT: Meeting adjourned at 8:58pm.

Hoonah City School District BOARD OF EDUCATION MEETING

Meeting Minutes – August 19, 2021

7:00 PM

Board		
Status	Name	Role/Title
P	Dillon Styers	President
P	Amy Courtney	Vice President
P	Karen Hinchman	Board Secretary
P	Harold Houston	Board Member
P	Jamie Erickson	Board Member

Staff		
Status	Name	Role/Title
P	Amy Stevenson	Business Manager
P	Elana Cranston	District Office Secretary
P	Mark Browning	4 th Grade Teacher
P	Jeremiah Byers	Maintenance Director

Guests		
Status	Name	Title/Organization
P	Ryan Koenig	Community Resident

P=Present E=Excused A=Absent Without Notice *Phn for those participating via Phone*

Item	Action/Follow-up	
Convene	7:02pm	
Amend Agenda	New Business 1.4 Approval of 6-year Plan	Addition of New Business Item
Consent Agenda		
Approval of Amended Agenda	Harold Houston moved to approve the amended agenda as presented. Amy Courtney seconded.	Roll call vote taken. Motion passes unanimously.
Item		
Approval of 6/17 RBM Minutes	Harold Houston moved to approve the minutes as presented. Karen Hinchman seconded.	Roll call vote taken. Motion passes unanimously.
Approval of 6/28 SBM Minutes	Amy Courtney moved to approve the minutes as presented. Jamie Erickson seconded.	Roll call vote taken. Motion passes unanimously.

Reports		
Administrator's Report	Norma Holmgaard – Verbal Report Given	X
Grant Report	Norma Holmgaard – Verbal Report Given	X

Reports Cont'd		
Business Manager Report	Amy Stevenson – Verbal report given with supporting documentation	X
Maintenance Director Report	Jeremiah Byers – Verbal report given with supporting documentation	X
New Business		
1.0	Approval of Resignation. Harold Houston moves to approve the resignation from Beau Abernathy.	Roll call vote taken. Motion passes unanimously.
1.1	Approval of Teacher Contracts. Tonya Clark to be removed from 1.1. Amy Courtney moves to approve the new teacher contract for Lora Jett. Jamie Erickson seconded.	Roll call vote taken. Motion passes unanimously.
1.2	Approval of Contract for Technology Services. Harold Houston moves to approve the Technology Services Contract for FY'22. Karen Hinchman seconded.	Roll call vote taken. Motion passes unanimously.
1.3	Approval of Art Enrichment Contract FY'22. Amy Courtney moves to approve the Art Enrichment Contract FY'22. Karen Hinchman seconded.	Roll call vote taken. Motion passes unanimously.
1.4	Approval of 6-Year Plan. Amy Courtney moves that the Board of Education approve the 6-Year Plan.	Roll call vote taken. Motion passes unanimously.
Discussion Items		
•	Board Meeting Changes	Follow Up
•	Reopen Mitigation Plan	Follow Up
•	Board Retreat	Follow Up
Next Meeting Date		
	September 16, 2021	
Executive Session		
Executive Session Called	Harold Houston moves to go into Executive Session at 8:49pm. Jamie Erickson seconded.	
	Jamie Erickson moves to come out of Executive Session at 8:54pm. Karen Hinchman seconded.	
Regular Session	Resume regular session at 8:55pm.	
Adjournment		
	Dillon Styers called the Regular Board Meeting's adjournment at 8:58pm.	

September

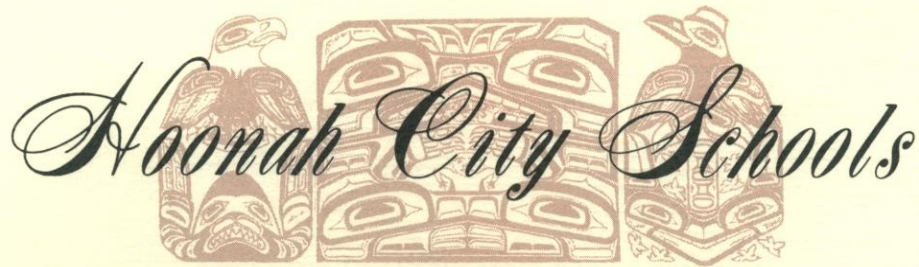
2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 Holiday – Labor Day	7 In Service	8 In Service	9 In Service	10 Teacher Work Day	11
12	13 Teacher Work Day	14 First Day of School	15	16 School Board Meeting Library 7pm	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 Regular School Board Meeting Library 7pm	22	23
24	25	26	27	28	29	30
31						



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September 17, 2021

MEMORANDUM

To: HCSD School Board
From: Norma Holmgaard, Superintendent
Re: September 2021 Report to the Board

Counselor

Because no one applied for the posted counselor position, we moved to a contracted, qualified position. Although it is not full time we believe it will work for this year. Additional information is included in the action items.

District Test Coordinator Change

Because of the development of a job description for the District Test Coordinator (attached), the stipend for this extra duty contract has been increased from 1000.00 to 2000.00. Lora Jett has volunteered to take on this responsibility. Mark Browning has assumed this role.

Staff Update

At this time, we remain short two teachers and two paraprofessionals. This has made scheduling very difficult. In preparation for the likely retirement of Tlingit Language and Culture staff, we have hired a half time Language and Culture Paraprofessional Intern, Christina Smith. A potential science teacher has contacted the district and is being considered.

Teacher Inservices

New teachers participated in inservice on August 31 and September 1. Certified staff, both returning and new participated in inservice on September 7 and 8. The entire staff, classified and certified participated in inservice on September 9. The agendas for these days are included with this report so that you can get a sense of what these days entailed.

Preventative Maintenance Site Visit

Department of Education Maintenance Staff will be conducting a site visit on March 15, 2022. During these visits they look at the facility itself, postings about hazardous materials, organization of custodial and maintenance supplies etc.

National School Lunch Program Review

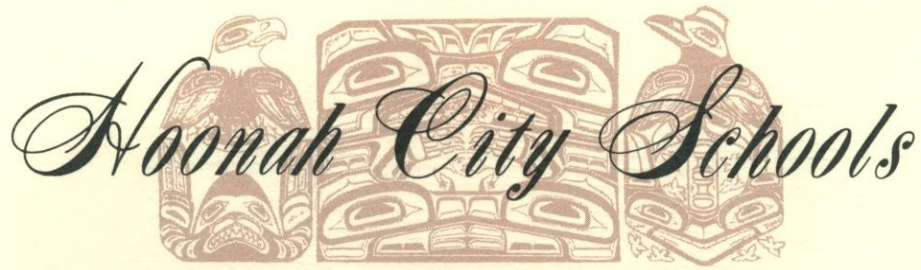
Hoonah School's School Lunch Program is scheduled for a review this year. Dates have not yet been set.

Associate Teacher Job Description

There are two highly qualified paraprofessionals in the District who are assuming the responsibility of scheduling and delivering complete programs. The two programs are the Speech Services and Reading Intervention Program. In order to appropriately compensate these two individuals an Associate Teacher Job Classification has been created. (Attached) Although this is a new classification, it aligns with already established salary schedule.

Superintendent Schedule

- July 7, 2021 – July 19, 2021
- (July 25-26, 2021 - Superintendents' Meeting in Juneau)
- August 8, 2021 – August 20, 2021
- August 30, 2021 – September 17, 2021
- October 10, 2021 – October 23, 2021
- November 7, 2021 – November 20, 2021
- December 5, 2021 – December 18, 2021
- January 9, 2022 – January 22, 2022
- February 6, 2022 – February 19, 2022
- March 1, 2022 – March 19, 2022
- April 10, 2022 – April 23, 2022
- May 8, 2022 – May 21, 2022
- June 5, 2022 – June 18, 2022



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HCS D Test Coordinator

Extra Duty Stipend: 2000.00

Job Details: The general function of the HCS D Test Coordinator is to facilitate the scheduling, administration and communication of district and state assessments.

Assessments include: MAP benchmarks, AK State MAP Summative, AIMSweb, ELL testing, NAEP assessments, and other schoolwide assessments that may be used.

The HCS D Test Coordinator will communicate with Department of Education Personnel regarding State Assessments and attend Department of Education DTC trainings. In addition, the DTC will ensure that school personnel administering testing are trained and have signed all test administration agreements.

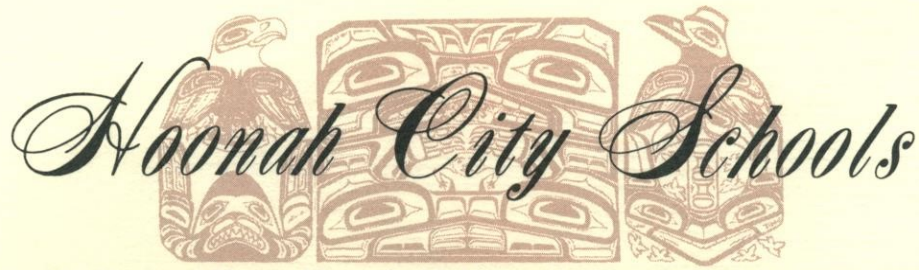
The HCS D Test Coordinator will communicate regularly with the HCS Principal to ensure that the school leadership is consulted regarding testing schedules and any other needs requiring administrative involvement.

The HCS D Test Coordinator will provide teachers and grade level groups with assessment information, Training on understanding data reports and how to run such reports.

The HCS D Test Coordinator will assist in the leadership of discussions regarding the HCS D testing programs and possible changes therein.

The HCS D Test Coordinator will work with the HCS Principal to ensure that technology is ready and prepared for scheduled testing in a timely manner.

The HCS D Test Coordinator will schedule, coordinate and execute all HCS D local and state assessments communicating and coordinating with certified staff and school leadership.



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Associate Teacher
Job Description

Qualifications:

- 48 hours of successful post-secondary coursework
- Ability to work independently
- Detail-oriented
- Strong Technology Skills
- Effective Communication Skills (verbal and written)
- Regular Attendance Record
- Proven organizational and time-management skills
- Demonstrated experience working with children preferred
- Ability to work with others to set schedules and report progress

Job Description:

The Associate Teacher is responsible for supervising, educating and supporting students to help them accomplish learning benchmarks. Their duties include planning lessons that target specific skills and concepts, managing classroom behaviors to keep all students engaged in the lesson and providing individual support and feedback for students.

The Associate Teacher will be able to use a variety of instructional and assessment strategies to ensure successful achievement. He/She will guide students through interactive lessons using various teaching styles to reinforce essential skills.

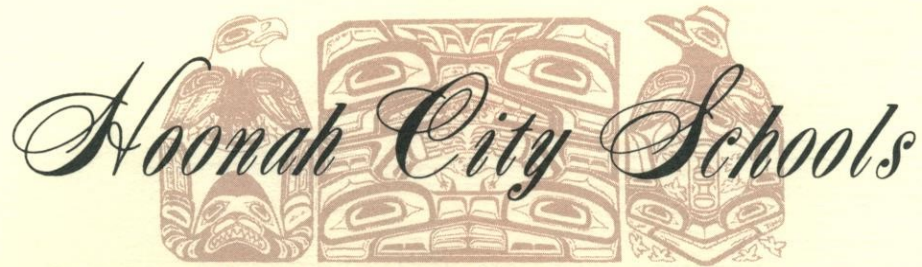
The Associate Teacher will work with a program supervisor to ensure program fidelity.

The Associate Teacher will maintain contact with colleagues, teachers and program supervisors regarding the progress of students.

Complete Program paperwork and reports as necessary.

Salary

Range/Step	1	2	3	4	5	6	7	8	9	10	11	12
G	19.80	20.40	21.02	21.62	22.22	22.85	23.45	24.06	24.65	25.25	25.86	26.47

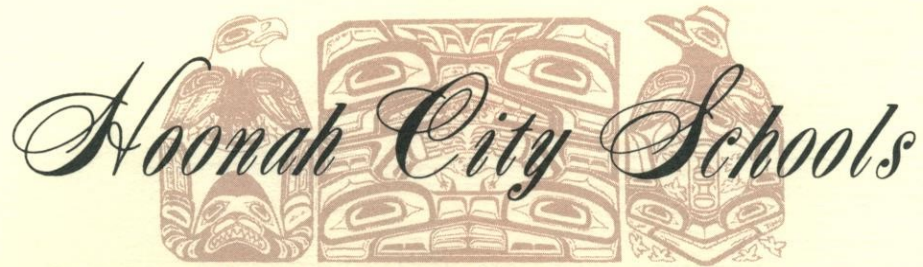


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New Teacher Orientation
Tuesday, August 31, 2021
9:00
Hoonah School Library

AGENDA

- I. Welcome and Introductions
- II. Laptop distribution, Login and Email
 - a. Website
 - b. Computer Use Agreement
- III. Tour of the Building and Grounds
- IV. Maintenance
 - a. Work Orders
 - b. Keys
 - c. Building Use
- V. Business Manager: Things to know
 - a. Paperwork
 - b. Leave
 - c. Payroll Periods
 - d. Ordering
- VI. Lunch Provided
- VII. 12:30: Certified Negotiated Agreement
- VIII. Work time

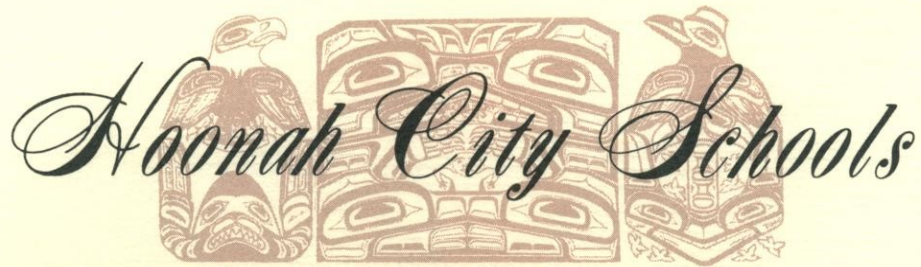


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New Teacher Orientation
Tuesday, August 31, 2021
9:00
Hoonah School Library

AGENDA

- I. Questions from Tuesday
- II. 9:30: AK Cultural Standards (Zoom)
- III. 12:00: Lunch with School Board
- IV. 1:15: History of Hoonah at Huna Heritage Foundation Offices
- V. Wrap Up: 3:30

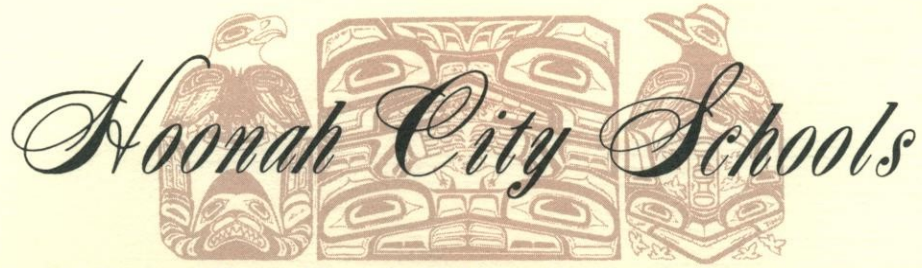


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Teacher Inservice
Tuesday, September 7, 2021
9:00
Hoonah School Library

AGENDA

- | | | |
|------|------------------------------|-----------------|
| I. | Welcome Review of Agenda | Norma Holmgaard |
| II. | Introductions | New Folks |
| III. | Maintenance Need-to-Knows | Jeremiah Byers |
| IV. | Expectations for Instruction | Mr. Snow |
| | a. Lesson Plans | |
| | b. Schedules | |
| | c. Sub Plans | |
| | d. Standards Alignment | |
| V. | Powerschool Expectations | Mr. Snow |
| | a. Attendance | |
| | b. Grading | |
| VI. | Certified Evaluation | Mr. Snow |
| | a. Process | |
| | b. Handbook | |
| | c. iObservation | |
| VII. | Wrap Up/Questions | Everyone |

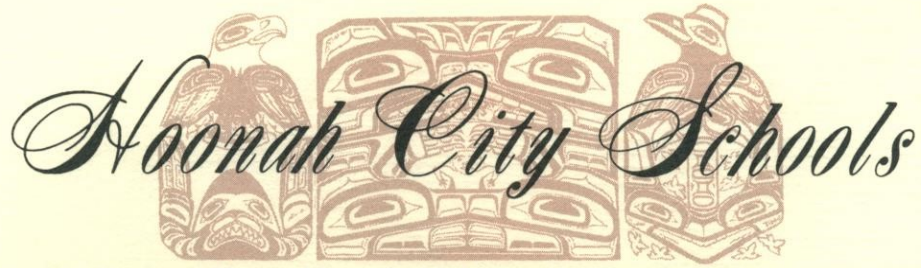


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Teacher Inservice
Wednesday, September 8, 2021
8:30
Hoonah School Library

AGENDA

- | | | |
|------|--|-------------|
| I. | Welcome Review of Agenda | |
| II. | iReady Math Training for New Staff | 10:00-12:00 |
| III. | iReady Reading & Math Training for New & Returning Staff | 1:00-3:00 |
| IV. | High School Scheduling Meeting | 1:00-3:00 |
| V. | Wrap Up and Questions | 3:00 |



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Teacher Inservice
Thursday, September 9, 2021
9:00
Hoonah School Library

AGENDA

- I. Welcome Review of Agenda
- II. Safety protocol for the day
- III. Introduction of New Staff
- IV. Changes
 - a. Breakfast Times-8:35
 - b. Cafeteria Facilities-Overflow Room
 - c. New Classifications
 - d. Committee Work
 - i. Strategic Plan
 - ii. Curriculum
 - iii. Mitigation Plan Review
 - e. Minimum Day/Expectations
- V. Mitigation Plan
- VI. Mandatory Trainings
- VII. Business Office Information
 - a. SOP
 - b. Forms
 - c. ETC
- VIII. Expectations Mr. Snow
 - a. Attendance
 - b. Appearance
 - c. Communication
 - d. Problem Solving
 - e. Supervision/Duties
- IX. Other

LUNCH WILL BE PROVIDED.

Hoonah City School District
State and Federal Grant Report
Hoonah Board of Education
September 9, 2021
Prepared by Norma Holmgaard

Consolidated Grant Programs:

The Consolidated Plan has been updated with new funding numbers and resubmitted. It has been officially approved. This program funds the Pre-K program and provides the 1000.00 moving expense support for new staff. Budgets for Title IA and Title IIA are attached.

Lingit Tundata'ani – Demonstration Grant

Current Award: 403,212.00

This Grant Program ends on September 30, 2021. Because there were no applicants for the Counselor position, the main position in this grant, HCSD will not be requesting an extension to the program. Without a counselor, it would not be possible to continue the main activities. Some salaries for August and September will be funded through this program.

Indian Education

The FY'22 Indian Education grant has been submitted and approved for 44,289.00. It supports the elementary Tlingit Language and Culture Program as in the past.

ESSER II & III: American Recovery Act

This is a new ARA program which we are in the process of developing. Funds will be available through June of 2024. These programs require 20% of the funds to be spent on remediation activities for any student needing academic support. The combined allocations total 1,055,727.00.

ESSER I/Cares Act has approximately 2000.00 remaining from FY'21. These funds are used for cleaning supplies.

ESSER II, provides for additional custodial staff and a clerical person for Student Nutrition Services. (Total Budget, 324,357.00) Budget attached. This program has also included funds for inspection and repair of the auto shop roof. This is needed to ensure the building is safe to house students and classes. Other grant activities include upgrading the heating facility software, Covid testing costs, additional high quality air filters, copier replacement, and replacement of a dishwasher and steam kettle in the kitchen.

ESSER III, at this time provides for intervention activities such as summer school and after school programs. This grant program also funds a full-time librarian and a full-time paraprofessional in the 2/3 classroom. Finally, this program will cover the costs of a contracted counselor and the subsequent travel costs. (Total Allocation: 729,105.00)

Partnership Grants (There are no changes to this information at this time.)

Library/SAIL Grant with Hydaburg

Ends in September 2021.

The SCANS Project (Safe Climate for Alaska Native Schools)

Hydaburg is the holder of the grant. Partners include: HCSD and Kake. This project continues until June 30, 2022.

Schools in this project will begin by improving school climate by implementing a Positive Behavior Intervention System (PBIS). This will be developed by a leadership team and the staff at each school will be trained. The system will include rewards for improved behavior. All schools are to collect behavioral data to measure growth and improvement in school climate.

Schools will also implement a *Positive Action* program which is a national effective program. The Project Director is to set up a professional development program for all school staff. All schools will receive the curriculum materials for this program with monthly professional development.

All schools will acquire and keep an online reporting system to collect student behavioral data. This data will be used to track school climate improvement. Posters have been developed and order. They will be observable throughout the building.

Art and Music consultant funding for each school is available. This is for contracted services rather than FTE employees.

Drug education curriculum will be purchased with training for each school. Also, a kit to teach students about the dangers of prescription drugs is available to schools.

STEPS Partnership Grant

This grant is held by the Association of Alaska School Boards (AASB). Activities in this program include Trauma-Informed Practices training for all staff, Culturally Responsive Practices, Summer Culture Camp, Youth, Family and Community Engagement, Post-Secondary College visits, STEM (Science, Math, and Technology) programs. This grant also funds a school social worker.

Several meetings are scheduled in the coming weeks to get the program up and running. This is a labor-intensive program.

Opening Doors Grant

This grant is held by Sea Alaska and focuses on improving the cultural understanding of the school community. On Wednesday, September 1, all of the new staff spent the afternoon with Amelia Wilson of Hoonah Heritage to learn about the history and culture of Hoonah.

Budget Overview

Hoonah City School District (19) - FY 2022 - ESEA Consolidated - Rev 0 - Title I-A

Filter by Location: All - \$204,383.75 ▼

Account Code	Purpose Code	BG - Basic Grant	Total
310 - Certificated Salaries		62,000.00	62,000.00
320 - Non-Certificated Salaries		66,000.00	66,000.00
360 - Employee Benefits		64,373.31	64,373.31
450 - Supplies/Materials/Media		3,715.87	3,715.87
495 - Indirect		8,294.57	8,294.57
Total		204,383.75	204,383.75
		Adjusted Allocation	204,383.75
		Remaining	0.00

Budget Overview

Hoonah City School District (19) - FY 2022 - COVID Relief - Rev 0 - CRRSA Act: ESSER II

Filter by Location: All - \$200,254.19 ▼

Account Code	Purpose Code	BG - ESSER II Fund	Total
320 - Non-Certificated Salaries		33,000.00	33,000.00
360 - Employee Benefits		20,000.00	20,000.00
410 - Professional & Technical		1,500.00	1,500.00
440 - Other Purchased Services		45,000.00	45,000.00
450 - Supplies/Materials/Media		5,800.00	5,800.00
495 - Indirect		4,454.19	4,454.19
510 - Equipment		47,000.00	47,000.00
540 - Other Capital Outlay Expenses		43,500.00	43,500.00
Total		200,254.19	200,254.19
		Adjusted Allocation	324,587.00
		Remaining	124,332.81

Budget Overview

Hoonah City School District (19) - FY 2022 - COVID Relief - Rev 0 - ARP Act: ESSER III

Filter by Location: All - \$176,435.33 ▼

Account Code	Purpose Code	BG - ESSER III Grant	LL - Addressing Learning Loss Among Students	Total
310 - Certificated Salaries		0.00	3,375.00	3,375.00
320 - Non-Certificated Salaries		0.00	66,000.00	66,000.00
360 - Employee Benefits		0.00	51,200.00	51,200.00
410 - Professional & Technical		44,000.00	0.00	44,000.00
450 - Supplies/Materials/Media		0.00	4,700.00	4,700.00
495 - Indirect		1,861.20	5,299.13	7,160.33
Total		45,861.20	130,574.13	176,435.33
		Adjusted Allocation		729,105.00
		Remaining		552,669.67

September 7, 2021

MEMORANDUM

TO: HCS D Board of Education

FROM: Amy Stevenson, Business Manager

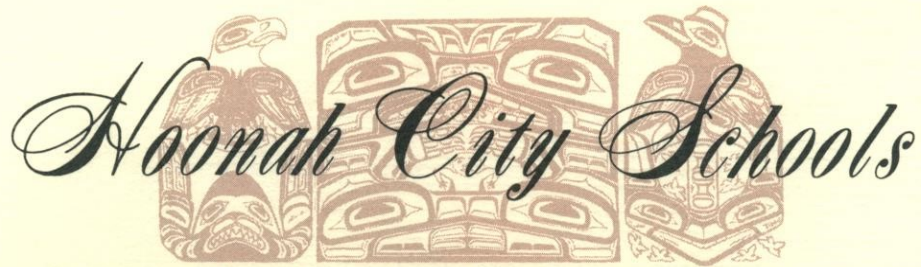
RE: September 2021 Board Report

Current Information:

1. Update on the FY 2022 School Budget that was submitted to the AK Department of Education & Early Learning-This was accepted by the Dept. of Education
2. Completed and submitted our School Nutrition program forms for FY 21. We will be operation under a Seamless Summer Option this year. This program mimics the National School Lunch Program meal requirement, such as calorie counts and number of certain food categories to be served. The wonderful thing about the Seamless Summer option is the reimbursement rate is higher.
3. Payroll and AP checks are up to date.
4. All annual orders are completed
5. July bank reconciliation is done
6. Deposits done as needed.
7. All journal entries are update.
8. The FY 21 Final Expenditure reports have been completed and submitted to the Dept. of Education.
9. The general fund budget has been entered into our computer system
10. HR and payroll files are set up for new staff
11. In the beginning of August, the district started contacting possible school business officials to inquire their assistance in helping the district with soliciting request for proposals from software companies and the accounting software conversion. Lisa Pearce was available to assist us with this work. A proposal outlining the work and cost was submitted to Ms. Holmgaard. The submitted signed proposal is attached.

Next Steps:

1. The bank reconciliation for August needs to be done when the bank statements are received
2. Primero Edge work to be updated.
3. Set up grant budgets in the computer for all grant funds.
4. Set up grant files
5. Prepping for a National School Lunch Program audit.
6. Working on required annual State mandated training and also the 12.5 hour of mandated NSLP training required to manage the food service program.



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

September 9, 2021

MEMORANDUM

To: Hoonah School Board
From: Norma Holmgaard, Superintendent
Re: Post-Secondary Counseling and Services

Hoonah City School has been searching for a full-time counselor since May 2021 to no avail. Due to the lack of applicants for this position a posting went up for a person willing to contract these services.

Marie Fitts, an experienced Alaska counselor responded to this posting. After interviewing her and checking her references, the Administration feels she is a good choice for this work.

Attached is her resume and the proposed contract to begin immediately. The administration respectfully requests approval of this contract for post-secondary planning and counseling services for the 2021-2022 school year.

Recommended Motion: Move to approve the contract with Marie Fitts for counseling services for the 2021-2022 school year not to exceed 55,000.00.

Marie Lynne Fitts
9321 Arlene Drive, A9
Anchorage, AK 99502
(907) 223-8889
counselor_fitts@yahoo.com

EMPLOYMENT EXPERIENCE

- 2014-2015** ASD substitute; K-12 Counselor LYSD substitute
- 2012-2014** Elementary School Counselor (approx.. 670 students)
Ipalook Elementary, North Slope Borough School District, Barrow, AK
- 2010-2011** Middle School Counselor
Kodiak Island Borough School District, Kodiak, AK
- 2007-2010** K-12 Correspondence Teacher
PACE Correspondence, Craig City School District, Ketchikan & Anchorage, AK
- 2005-2007** HS Guidance Counselor
--Career Exploration and College Prep & Individual Counseling
GILA, Galena City School District, Galena, AK
- 10-03 to 2-05** **Advisor/Counselor**, Post HS Students
Smrs 99-02 University of Alaska Anchorage, AK
- 2000-'03** Itinerant Guidance **Counselor**, K-8
--Classroom Guidance/Teaching, Career Exploration & Individual Counseling
Copper River School District, Glennallen, AK
- 1999-'00** Itinerant Guidance **Counselor**, K-12
--Classroom Guidance/Teaching, Career Exploration & Individual Counseling
Lake and Peninsula School District, King Salmon, AK
- 1997-1999** Itinerant Guidance **Counselor**, K-12
--Classroom Guidance/Teaching, Career Exploration & Individual Counseling
North Slope Borough School District, Barrow, AK
- SY '96-'97** Substitute **Counselor** and Teacher
'90-'92 Anchorage School District, Anchorage, AK
- 1995, 1993** **Adjunct Professor**
1992 University of Alaska Anchorage
- 1993-1996** Guidance **Counselor**, 6th-8th Grades
--Classroom Guidance/Teaching, Career Exploration & Individual Counseling
Dalton Local School District, Dalton, OH
- 1988-1990** Teacher, 3rd Grade and Elementary Music
Annette Islands School District, Metlakatla, AK

DEGREES/CERTIFICATIONS

2001	<i>Grief Recovery Certification</i>	Edmonton, Alberta
2000	<i>Licensed Professional Counselor</i>	State of Alaska
1991	<i>M.Ed. Counseling and Guidance</i>	University of Alaska Anchorage
1987	<i>B.S. Elementary Education</i>	Crown College, St., Bonifacius, MN

TRAINING

2012	<i>SafeTALK training</i>	Anchorage, AK
2003&96	<i>Critical Incident Stress Debriefing training</i>	Anchorage, AK
2002	<i>ASIST-Suicide Prevention training</i>	Anchorage, AK
2000	<i>Children and Grief workshop</i>	Portland, OR
2000	<i>Evergreen Memorial Chapel job shadow</i>	Anchorage, AK
1998	<i>Peer Mediation training & teaching</i>	Barrow, AK

PRESENTATIONS/GROUPS

2012-2014	<i>SafeTALK presentations</i>	Barrow, AK
2010-2011	<i>Anti-Bullying Presentations-KMS 8th graders</i>	Kodiak, AK
2001-02	<i>Grief Recovery Groups</i>	Glennallen, AK
2001	Presentation to Mothers of Preschoolers (MOPS) <i>"Children and Grief"</i>	Glennallen, AK
2000	Presentation to men of Naknek Comm. Church <i>"Understanding Grief"</i>	Naknek, AK
1997	<i>Grief Group</i>	Anchorage, AK

COMMUNITY INVOLVEMENT

2003	Teen Grief Group	Anchorage, AK
2002	Radio Broadcaster-KCAM	Glennallen, AK
2001-03	Copper Basin 300 timer—start and finish	Glennallen, AK
96-97&2011	<i>Assistant Chaplain to Chap. Bert McQueen</i>	Anchorage, AK

ATHLETICS

1995 & 1996	Middle School Track Coach, Dalton, OH
1984 to Present	Runner—many road races and 8 marathons--trophies, medals, ribbons
1989	Assistant Volleyball Coach—Metlakatla, AK
1986	Cross Country Running Coach—Crown College, St. Boni, MN
1986	Boston Marathon
1984-86	Cross Country Running Team—Crown College, St. Boni, MN

A Memorandum of Agreement between
Marie Fitts, Counselor and Hoonah City School District
2875 W International Airport Rd., D-304
Anchorage, AK 99502
From September 2021 through June 2022
Business License: #2139063

Duties:

- Ensure that all high school student files/portfolios have updated and accurate transcripts and graduation requirement checklist
- Work with students and parents in the completion of a graduation plan for all high school students.
- Quarterly coordinate with the school principal to update Powerschool with student information.
- Provide on-site support that includes academic advising, future goals/assessment of student aptitudes, virtual college fair, and Interest Inventories ensuring these are communicated with parents and students.
- Lead the development of dual enrollment courses with Alaska institutions of higher education and provide information to all stakeholders and help students enroll in these courses.
- Identify credit Recovery needs of high school students and ensure that appropriate enrollment and programs are available.
- Work with the school social worker and help facilitate one parent activity per Qtr.
- Participate in SEL and Trauma Informed Practices training with district staff.
- Lead classroom groups (as requested) in topics such as diversity, anger management and conflict resolution.
- Other tasks may be assigned.
- Schedule ACT, SAT and PSAT as needed.
- Hold FAFSA completion support meetings for parents and students.
- Provide regular information to students and parents about scholarships and other forms of financial aid.
- Allow HCSD to conduct a background check as per HCSD practices
- Provide copy of professional certification
- Provide copy of Alaska Business License
- Provide proof of liability insurance
- Submit monthly invoices for payment
- Agrees that all equipment and supplies purchased by the Hoonah City School District remain at the District

Hoonah City Schools will:

- Provide equipment and materials limited to 600.00. (This may be a direct purchase from the HCSD or a reimbursement upon receipt of verification of purchase from Contractor)
- Pay Contractor 420.00 per 7-hour day exclusive of lunch for a maximum of 78 on-site days upon receipt of invoice that specifies days and hours of work.
- Travel days will be compensated at the rate of 2 travel days per site visit = 1 day compensation
- Compensation for additional 5 days off-site work will be compensated upon receipt of invoice showing hours and description of work completed
- Remit payment within 15 days of receipt of invoice (invoice may not be submitted until session ends)
- Reimburse for travel costs upon receipt of invoice and receipts.
- On-site per diem provided at 60.00/day upon receipt of invoice
- Arrange lodging in Hoonah

Total Compensation not to exceed 55,000.00 for travel, per diem and direct services.

Marie Fitts:

Counselor

Date

Norma Holmgaard

Superintendent

Date

Date of School Board Approval: _____

**Hoonah City Schools
Year to Date - 7/1/21-9/8/21**

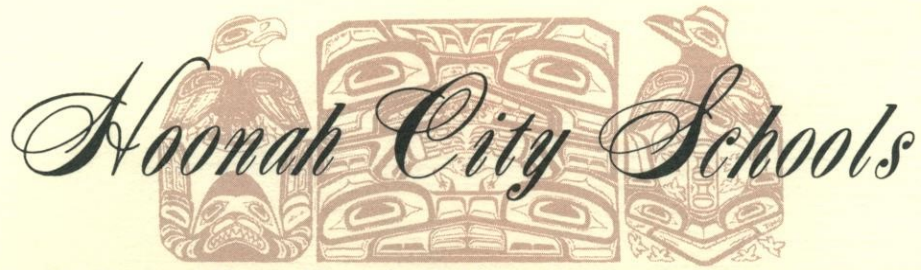
Monthly Revenue Report

Account number	Account Description	Current Approved				Percentage
		Budget	YTD Encumb	YTD Revenue	Remaining Balance	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$322,560.00	\$0.00	\$0.00	\$322,560.00	100.00%
100-0000-10-40120	CITY - IN-KIND SERVICES	\$33,014.00	\$0.00	\$0.00	\$33,014.00	100.00%
100-0000-10-40300	AVAILABLE FUND BALANCE	\$361,698.00	\$0.00	\$0.00	\$361,698.00	100.00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	\$1,500.00	\$0.00	\$225.92	\$1,274.08	84.93%
100-0000-10-40400	OTHER LOCAL REVENUE	\$5,000.00	\$0.00	\$4,000.00	\$1,000.00	20.00%
100-0000-10-40470	E-RATE REVENUE	\$32,400.00	\$0.00	\$0.00	\$32,400.00	100.00%
100-0000-20-40510	STATE FOUNDATION	\$2,538,561.00	\$0.00	\$439,762.00	\$2,098,799.00	82.67%
100-0000-20-40556	TRS ON-BEHALF RELIEF	\$240,670.00	\$0.00	\$0.00	\$240,670.00	100.00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	\$53,741.00	\$0.00	\$0.00	\$53,741.00	100.00%
100-0000-20-40910	ADJUSTMENT PRIOR YRS FOUND	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100-0000-20-40920	OTHER STATE REVENUE	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100-0000-20-40940	QUALITY SCHOOLS	\$7,428.00	\$0.00	\$0.00	\$7,428.00	100.00%
100-0000-30-41090	PRIOR YR PL81-874	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100-0000-30-41100	PUBLIC LAW 81-874	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Report Total:		\$3,596,572.00	\$0.00	\$443,987.92	\$3,152,584.08	

Montly Expense Report

Accounts summarized by Function	Current Budget	YTD Encombrances	YTD Expenditures	Remaing Balance	Percent
					Remaining
1100 REGULAR INSTRUCTION	\$1,307,977.00	\$0.00	\$17,137.38	\$1,290,839.62	98.68%
2000 SPECIAL EDUCATION INSTRUCTION	\$665,990.00	\$0.00	\$12,843.29	\$653,146.71	98.07%
2200 SPEC ED SUPPORT SVCS - STUDENTS	\$122,000.00	\$0.00	\$0.00	\$122,000.00	100.00%
3500 SUPPORT SERVICES - INSTRUCTION	\$40,619.00	\$750.00	\$10,271.44	\$29,597.56	72.86%
3510 SUPPORTING SERVICES-TECHNOLOGY	\$128,500.00	\$0.00	\$56,273.10	\$72,226.90	56.20%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	\$225,653.00	\$0.00	\$11,432.12	\$214,220.88	94.93%
4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	\$81,642.00	\$7,590.00	\$4,476.85	\$69,575.15	85.21%
5100 DIST ADMIN - SUPERINTENDENT	\$168,416.00	\$875.00	\$16,430.72	\$151,110.28	89.72%
5110 SCHOOL BOARD	\$48,972.00	\$0.00	\$773.00	\$48,199.00	98.42%
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	\$188,396.00	\$0.00	\$65,570.61	\$122,825.39	65.19%
6000 OPERATIONS AND MAINTENANCE OF PLANT	\$460,407.00	\$0.00	\$91,078.93	\$369,328.07	80.21%
7000 STUDENT ACTIVITIES	\$108,000.00	\$0.00	\$2,175.60	\$105,824.40	98.00%
9000 TRANSFER TO OTHER FUNDS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
Report Total:	\$3,596,572.00	\$9,215.00	\$288,463.04	\$3,298,893.96	66.99%

Net YTD-Revenue Minus Expense Total: \$155,524.88



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

September 9, 2021

MEMORANDUM

To: HCSD School Board
From: Norma Holmgaard, Superintendent
Re: SERRC FY'22 E-rate Contract

Please find attached the FY'22 contract with SERRC for the management of the Hoonah City School District E-Rate program. E-Rate is a Federal Program which provides partial funding for the HCSD Broadband and internet services. For the most part this consists of staying current with Federal regulations and completing the appropriate documents required by the program.

The Administration respectfully requests approval for this contract.

Recommended Motion: Move to approve the contract with SERRC in the amount of 5200.00 for E-Rate Program management for the 2021-2022 school year.



SERRC SERVICES CONTRACT FY22

Contract Number: ERATE 22-18-001
 District/Client: Hoonah School District
 Preparation Date: May 17, 2021
 Amended Date:

TERMS:

No less than 50% of agreed amount shall be due by November 30, 2021; 25% due by December 31, 2021; 25% due by March 31, 2022.

SERVICES: ERATE Management

E- Rate Management- Overall E-Rate management and submission of required state and federal forms.

100 Personnel Services	\$0.00
Office/Travel	\$0.00
200 Travel & Lodging	\$0.00
Per Diem	\$0.00
300 Contractual Services	\$5,200.00
400 Supplies/Testing Materials	\$0.00
500 Equipment	\$0.00
Total:	\$5,200.00

Sheryl Weinberg

5/17/21

SERRC Officer

Date

Client Officer

Date

CONTRACT PROVISIONS

See reverse side for SERRC Standard Provisions.



STANDARD PROVISIONS

- 1.) SERRC shall not be held responsible for delay or failure to perform hereunder when such delay or failure is due to fire, flood, epidemic, strikes, act of God or the public enemy, unusually severe weather, legal act of public authority, or delays or defaults caused by public carrier, which cannot reasonably be forecast or provided against.
- 2.) Each party shall perform any services under this agreement as an independent contractor. Each party shall be responsible exclusively with respect to its respective employees. Each party shall provide for employment-related benefits and deductions that are required by law, including but not limited to federal income tax deductions, workers' compensation coverage, and retirement system contributions, as applicable.
- 3.) Each party shall be responsible, to the extent required by law, only for the act, omissions, and/or negligence of its own officers, employees, or agents. Each party shall indemnify and hold harmless the other party, its officers, employees, and agents only from and against any and all claims, damages, and expenses resulting from the sole negligence of that party. Otherwise, each party is responsible for its own percentage of fault. Each party should maintain its own Commercial General Liability insurance policy to cover services incorporated herein.
- 4.) Except as otherwise expressly provided in this agreement, SERRC disclaims any and all promises, representation and warranties, express or implied, with respect to the Supported Systems, corrections and the services provided hereunder, including promises, representations and warranties as to condition, the existence of any latent or patent defects, merchantability or fitness for any particular purpose, non-infringement, or any implied warranty of information content or system integration. Without limiting the generality of the foregoing disclaimer, SERRC does not warrant that its advice, systems configuration, or programming on behalf of the Customer will be error free.
- 5.) For a period on 1 (one) month following delivery of the hereunder listed Service, SERRC shall have an obligation to correct demonstrated errors in the operation of the Supported Systems which may appear as a result of incorrect provision of Service.
- 6.) SERRC shall not have any obligation to correct errors in the operation of the Supported Systems if the programming code, configuration, or wiring has been modified by Customer or by any other party.
- 7.) SERRC disclaims all liability whatsoever to Customer or any other party for any act or omission that may result in consequential, indirect, incidental, special, or such other damages including but not limited to, any loss of performance, functionality, or data resulting from equipment, software, malware, configuration, or overall systems component interaction.
- 8.) This agreement constitutes the entire agreement between the parties. No waiver, consent, modification or change of terms or provisions of this agreement shall bind the parties unless in writing and signed by SERRC and DISTRICT. Such waiver, consent, modification, or change, if made, shall be effective only in the specific instance and for the specific purpose given. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this agreement.

Revised 6/2016



Southeast Regional Resource Center
 210 Ferry Way
 Juneau, AK 99801
 Phone: 907/586-6806

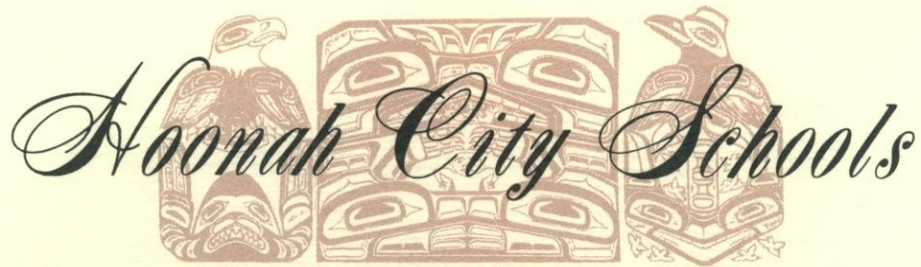
Invoice #
9511

Contract #
ERATE 22-18-001

Customer #
837

TO: Hoonah School District
 Attn: Ms. Norma Holmgaard, Superintendent
 P.O. Box 157
 Hoonah, AK 99829

Invoice Number	Invoice Date	Transaction Description	Amount
9511	5/19/21	E- Rate Management- Overall E-Rate management and submission of required state and federal forms.	\$5,200.00
		Contract Terms No less than 50% of agreed amount shall be due by November 30, 2021; 25% due by December 31, 2021; 25% due by March 31, 2022.	
		Please Pay This Amount	\$5,200.00



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

September 17, 2021

MEMORANDUM

To: HCSD School Board
From: Norma Holmgaard, Superintendent
Re: Approval of Associate Teacher MOU

As explained in the Superintendent's Report, a new classified employee classification has been developed recognizing classified instructional staff who are assuming most functions of specific programs and who have specific skill sets with which to do this.

Attached is an MOU with the Hoonah Classified Employees Association to add this classification to the current Negotiated Agreement. The Boards' approval is respectfully requested.

Recommended Motion: Move to approve the MOU with the Hoonah Classified Employees Association to add the Associate Teacher classification to the current Negotiated Agreement.

Memoranda of Understanding

Between the

Hoonah School District

And the

Hoonah Classified Education Association

Re: Associate Teacher and Reclassification

The Hoonah School District (District) and the Hoonah Classified Education Association (Association) enter into this MOU to address the issue of creating a new job classification: Associate Teacher.

This position will be paid according to Column G of the Negotiated Agreement. Any current employee transferring from an existing position to this newly created position shall suffer no loss in pay. All other provisions of the negotiated agreement shall apply to this position.

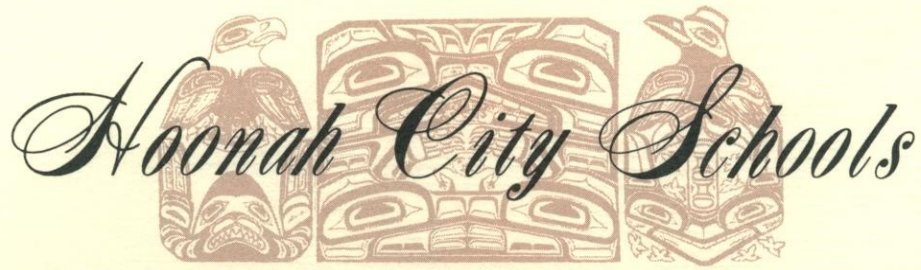
The new position shall be added to the successor negotiated agreement.

For the District

For the Association

Date

Date



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

September 9, 2021

MEMORANDUM

To: Hoonah City School Board
From: Norma Holmgaard, Superintendent
Re: Substitute Pay Discussion

Hoonah City School has very few people willing to substitute in the building when staff member is absent. This causes significant disruptions to learning as other teachers and paraprofessionals must do double duty to keep things going during the absence. We will work to recruit willing individuals for substitute work. However, low pay may be a factor. Because substitutes aren't regularly in the building, they may only earn a meager wage for one or two days of service. Efforts to sign up substitutes might be enhanced with a higher wage.

Currently Hoonah City School District pays substitutes the following:

Substitute for a Classified Position	12.00/hour
Substitute for a Certified Position w/o certificate	13.33/hour
Substitute for a Certified Position with a certificate	16.67/hour

Perhaps the following would provide financial incentive for people to consider being a substitute:

	Current Pay	Recommended Pay
Substitute for a Classified Position	12.00/hour	14.00/hour
Substitute for a Certified Position w/o certificate	13.33/hour	15.00/hour
Substitute for a Certified Position with a certificate	16.67/hour	18.00/hour

District: Hoonah City School District
School: Hoonah City School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Achievement Level Summary

Group	# Tested	% in Each Level			
School	69	43.5	29.0	26.1	1.4
District	69	43.5	29.0	26.1	1.4
State	44,444	36.5	24.0	27.7	11.9



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	School	10	40.0	20.0	40.0	0.0
	District	10	40.0	20.0	40.0	0.0
	State	6,793	40.9	23.1	25.2	10.8
4	School	10	50.0	20.0	30.0	0.0
	District	10	50.0	20.0	30.0	0.0
	State	6,797	35.4	27.5	25.7	11.4
5	School	10	50.0	40.0	10.0	0.0
	District	10	50.0	40.0	10.0	0.0
	State	6,791	31.6	30.1	30.4	7.9
6	School	12	33.3	25.0	33.3	8.3
	District	12	33.3	25.0	33.3	8.3
	State	6,697	34.9	18.2	34.2	12.7
7	School	7	≤40	≥60	≤40	≤40
	District	7	≤40	≥60	≤40	≤40
	State	6,180	34.4	23.0	28.8	13.7
8	School	9	33.3	33.3	33.3	0.0
	District	9	33.3	33.3	33.3	0.0
	State	5,772	35.2	25.8	27.8	11.2
9	School	11	63.6	9.1	27.3	0.0
	District	11	63.6	9.1	27.3	0.0
	State	5,414	44.1	19.6	20.2	16.1



District: Hoonah City School District
School: Hoonah City School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the school, district, and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information on the report, please see the Educator and Parent Guides to Reports on the PEAKS webpage: education.alaska.gov/assessments/peaks

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score				
				400	450	500	550	600
3	School	10	479/473					
	District	10	479/473					
	State	6,793	477/480					
4	School	10	476/479					
	District	10	476/479					
	State	6,797	485/487					
5	School	10	466/464					
	District	10	466/464					
	State	6,791	485/486					
6	School	12	490/497					
	District	12	490/497					
	State	6,697	494/496					
7	School	7	477/476					
	District	7	477/476					
	State	6,180	490/493					
8	School	9	489/485					
	District	9	489/485					
	State	5,772	486/488					
9	School	11	452/458					
	District	11	452/458					
	State	5,414	480/483					

District: Hoonah City School District
School: Hoonah City School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	School	District	State
3	10	Reading	▼	▼	▼
		Key Ideas and Details	▼	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	≡	≡	▼
		Literary Text	▼	▼	▼
		Informational Text	≡	≡	▼
		Writing	≡	≡	▼
		Text Types and Purposes	≡	≡	▼
		Distribution and Production/Research	▼	▼	▼
		Language	▼	▼	▼
4	10	Reading	≡	≡	▼
		Key Ideas and Details	≡	≡	▼
		Craft and Structure/Integration of Knowledge and Ideas	≡	≡	▼
		Literary Text	≡	≡	▼
		Informational Text	≡	≡	▼
		Writing	▼	▼	▼
		Text Types and Purposes	≡	≡	▼
		Distribution and Production/Research	▼	▼	▼
		Language	≡	≡	▼
5	10	Reading	▼	▼	▼
		Key Ideas and Details	▼	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼	▼
		Literary Text	▼	▼	▼
		Informational Text	▼	▼	▼
		Writing	▼	▼	▼
		Text Types and Purposes	▼	▼	▼
		Distribution and Production/Research	▼	▼	▼
		Language	≡	≡	▼
6	12	Reading	≡	≡	▼
		Key Ideas and Details	≡	≡	▼
		Craft and Structure/Integration of Knowledge and Ideas	≡	≡	▼
		Literary Text	≡	≡	▼
		Informational Text	≡	≡	▼
		Writing	≡	≡	▼
		Text Types and Purposes	≡	≡	▼
		Distribution and Production/Research	≡	≡	▼
		Language	≡	≡	▼

Performance Results Key

The school, district, or state

▲ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▼ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Hoonah City School District
School: Hoonah City School

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2021

Performance by Reporting Category, Cont.

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	School	District	State
7	7	Reading	▽	▽	▽
		Key Ideas and Details	▽	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	▽	▽	▽
		Literary Text	▽	▽	▽
		Informational Text	▽	▽	▽
		Writing	▽	▽	▽
		Text Types and Purposes	▽	▽	▽
		Distribution and Production/Research	▽	▽	▽
		Language	▽	▽	▽
8	9	Reading	▽	▽	▽
		Key Ideas and Details	≡	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	≡	≡
		Literary Text	≡	≡	▽
		Informational Text	▽	▽	▽
		Writing	≡	≡	▽
		Text Types and Purposes	≡	≡	▽
		Distribution and Production/Research	≡	≡	▽
		Language	≡	≡	▽
9	11	Reading	▽	▽	▽
		Key Ideas and Details	▽	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	▽	▽	▽
		Literary Text	▽	▽	▽
		Informational Text	▽	▽	▽
		Writing	≡	≡	▽
		Text Types and Purposes	≡	≡	▽
		Distribution and Production/Research	≡	≡	▽
		Language	▽	▽	▽

Performance Results Key

The school, district, or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Hoonah City School District
School: Hoonah City School

SUBJECT: MATHEMATICS
Test Date: Spring 2021

Achievement Level Summary

Group	# Tested	% in Each Level			
School	70	34.3	47.1	17.1	1.4
District	70	34.3	47.1	17.1	1.4
State	44,000	29.1	38.6	25.9	6.5



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	School	10	20.0	40.0	40.0	0.0
	District	10	20.0	40.0	40.0	0.0
	State	6,746	26.8	35.3	27.9	9.9
4	School	10	50.0	50.0	0.0	0.0
	District	10	50.0	50.0	0.0	0.0
	State	6,730	24.3	39.1	29.3	7.3
5	School	11	54.5	36.4	9.1	0.0
	District	11	54.5	36.4	9.1	0.0
	State	6,750	30.3	36.2	27.6	5.9
6	School	12	8.3	75.0	16.7	0.0
	District	12	8.3	75.0	16.7	0.0
	State	6,666	20.3	47.3	27.7	4.7
7	School	7	42.9	42.9	0.0	14.3
	District	7	42.9	42.9	0.0	14.3
	State	6,135	36.3	35.9	22.4	5.4
8	School	9	11.1	55.6	33.3	0.0
	District	9	11.1	55.6	33.3	0.0
	State	5,707	28.7	45.3	20.8	5.2
9	School	11	54.5	27.3	18.2	0.0
	District	11	54.5	27.3	18.2	0.0
	State	5,266	39.4	29.9	23.6	7.1



District: Hoonah City School District
School: Hoonah City School

SUBJECT: MATHEMATICS
Test Date: Spring 2021

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the school, district, and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information on the report, please see the Educator and Parent Guides to Reports on the PEAKS webpage: education.alaska.gov/assessments/peaks

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	School	10	486/490						
	District	10	486/490						
	State	6,746	484/491						
4	School	10	474/468						
	District	10	474/468						
	State	6,730	486/491						
5	School	11	458/462						
	District	11	458/462						
	State	6,750	480/487						
6	School	12	478/480						
	District	12	478/480						
	State	6,666	481/486						
7	School	7	454/462						
	District	7	454/462						
	State	6,135	467/476						
8	School	9	479/483						
	District	9	479/483						
	State	5,707	466/475						
9	School	11	447/452						
	District	11	447/452						
	State	5,266	466/476						

District: Hoonah City School District
School: Hoonah City School

SUBJECT: MATHEMATICS
Test Date: Spring 2021

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	School	District	State
3	10	Number and Operations in Base Ten	≡	≡	▽
		Number and Operations—Fractions	≡	≡	▽
		Operations and Algebraic Thinking	≡	≡	▽
		Geometry and Measurement	≡	≡	▽
4	10	Number and Operations in Base Ten	▽	▽	▽
		Number and Operations—Fractions	▽	▽	▽
		Operations and Algebraic Thinking	▽	▽	▽
		Geometry and Measurement	▽	▽	▽
5	11	Number and Operations in Base Ten	▽	▽	▽
		Number and Operations—Fractions	▽	▽	▽
		Operations and Algebraic Thinking	≡	≡	▽
		Geometry and Measurement	▽	▽	▽
6	12	The Number System	▽	▽	▽
		Ratios and Proportional Relationships	≡	≡	▽
		Expressions and Equations	▽	▽	▽
		Geometry	≡	≡	▽
		Statistics and Probability	▽	▽	▽
7	7	The Number System	≡	≡	▽
		Ratios and Proportional Relationships	≡	≡	▽
		Expressions and Equations	≡	≡	▽
		Geometry	▽	▽	▽
		Statistics and Probability	▽	▽	▽
8	9	Numbers, Expressions, and Equations	≡	≡	▽
		Functions	▽	▽	▽
		Geometry	≡	≡	▽
		Statistics and Probability	△	△	▽
9	11	Number and Quantity	▽	▽	▽
		Algebra	▽	▽	▽
		Functions	▽	▽	▽
		Statistics and Probability	▽	▽	▽

Performance Results Key

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