

HOONAH CITY SCHOOLS BOARD OF EDUCATION -  
**MISSION STATEMENT**

*To deliver a quality education that inspires and challenges all students to reach their full potential.*

**November 18, 2021**

**7:00 PM - REGULAR BOARD MEETING - LIBRARY**

Join Zoom Meeting

<https://us06web.zoom.us/j/89490229240?pwd=YjBKM0xHWIRCTlpEK3A5Um0zM3hadz09>

Meeting ID: 894 9022 9240

Passcode: LgVw18

Call In:

1 (253)215-8782

Meeting ID: 894 9022 9240

Passcode: 430250

CALL TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL (ESTABLISH QUORUM)

CORRESPONDENCE TO THE BOARD

AGENDA REVISIONS

ADOPTION OF AGENDA

APPROVAL OF MINUTES

October 21, 2021

BOARD CALENDARS

November 2021

December 2021

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

ADMINISTRATIVE REPORTS

- A. Administrator's Report – Norma Holmgaard, Written
- B. Principal's Report – Edward Snow, Written
- B. Grant Report – Norma Holmgaard, Written
- C. Business Manager Report – Amy Stevenson, Written
- D. Maintenance Report – Jeremiah Byers, None-On Vacation

OLD BUSINESS

- 1.0 Approval of Second and Final Reading of Policies

NEW BUSINESS

- 2.0 Memorandum of Agreement - Scott Burton Productions, LLC
- 2.1 Approval of Principal Evaluation Tool

DISCUSSION ITEMS

- Teacher Housing
- Gym Rental
- Board Benefits
- December Budget Work Session
- Covid Committee

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

EXECUTIVE SESSION – PERSONNEL

FUTURE AGENDA ITEMS

ADJOURNMENT

NEXT MEETING DATES:

- Regular Board Meeting- January 20, 2022

Alaska State Law, 44.62.310 makes all school board meetings open to the public except the following excepted subject may be discussed in executive session if so determined by a majority vote of the government body:

- (1) matters, the immediate knowledge of which would clearly have an adverse effect on the finances of the public entity,
- (2) subjects, that tend to prejudice the reputation and character of any person, provided the person may request a public discussion,
- (3) matters which by law, municipal charter or ordinance are required to be confidential,
- (4) matters involving consideration of government records that by law are not subject to public disclosure.

Posted: November 12, 2021

# Hoonah City School District BOARD OF EDUCATION MEETING

Meeting Minutes – **October 21, 2021**

7:00 PM

Board		
Status	Name	Role/Title
P	Harold Houston	President
P/Z	Amy Courtney	Vice President
P	Karen Hinchman	Board Secretary
A/Ex	Dillon Styers	Board Member
P/Z	Jamie Erickson	Board Member

Staff		
Status	Name	Role/Title
P/Z	Jeremiah Byers	Maintenance Director
P	Edward Snow	Principal
P	Amy Stevenson	Business Manager
P	Elana Cranston	District Office Secretary
P	Kathleen VanDusen	SPED Teacher
P/Z	Lora Jett	Secondary Teacher
Guests		
Status	Name	Title/Organization
P/Z	Jordan Kessler	Auditor

P=Present    E=Excused    A=Absent Without Notice    \*Mark who is participating via Phone\*

Item	Action/Follow-up
Convene	Harold Houston called the meeting to order at 7:17pm.
<b>Agenda Revision</b>	Remove Board Calendars for October/November; Add Board Comments to the Agenda; Remove Executive Session-Personnel

Consent Agenda		
<b>Adoption of Agenda</b>	Jamie Erickson made a motion to adopt the revised agenda for the October 21, 2021 Board Meeting. Karen Hinchman Seconded	<b>Motion passed unanimously.</b>
Minutes		
<b>Approval of Minutes</b>	Jamie Erickson made a motion to accept the minutes from September 23, 2021 Regular Board Meeting. Amy Courtney seconded.	<b>Motion passed unanimously.</b>
<b>Approval of Minutes</b>	Jamie Erickson made a motion to accept the minutes from October 14, 2021 Special Board Meeting. Karen Hinchman seconded	<b>Motion passed unanimously.</b>

Reports		
<b>Administrator's Report</b>	Written Report.	<b>X</b>
<b>Principal Report</b>	Written Report provided with a brief explanation given by the Principal.	<b>X</b>
<b>Grant Report</b>	Written Report	<b>X</b>
<b>Finance Report</b>	Written Report provided with additional comments from the Business Manager.	<b>X</b>
<b>Maintenance Report</b>	Written Report provided with additional comments from the Maintenance Director.	<b>X</b>

New Business		
<b>1.0 Approval of Substitute Wages</b>	Jamie Erickson made a motion to approve the substitute wages as presented. Karen Hinchman seconded.	<b>Motion passes unanimously.</b>
<b>1.1 Recommendation for Science Teacher hire</b>	Jamie Erickson made a motion to approve the hire of Darcy Higgins as secondary science teacher for the remainder of the 2021-2022 school year.	<b>Motion passes unanimously.</b>
<b>1.2 First Reading of Board Policies</b>	Amy Courtney made a motion to approve the first reading Board Policies BP 0520(a)(b)(c), BP 1340, and BP 6143.3 Jamie Erickson seconded.	<b>Motion passes unanimously.</b>
<b>1.3 FY 21 Financial Statement</b>	Harold Houston made a motion to approve the FY 21 Financial Statement. Karen Hinchman seconded.	<b>Motion passes unanimously.</b>

Future Agenda Items		
	AASB Conference	<b>Board Members to follow up</b>
	Second Board Policy Reading	<b>To be added to November 2021 Agenda</b>
	Executive Session	<b>To be added to SBM Agenda</b>

Adjournment		
	Harold Houston called adjournment at 8:14pm.	

# November

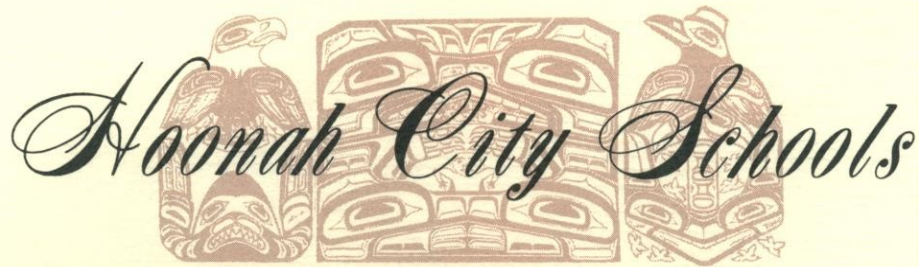
2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5 END OF QUARTER	6
7	8 IN-SERVICE	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 HOLIDAY	26 HOLIDAY	27
28	29	30				

# December

2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16 Budget Workshop FY 23	17	18
19	20 Winter Break	21 Winter Break	22 Winter Break	23 Christmas Holiday	24 Christmas Holiday	25
26	27 Winter Break	28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

November 11, 2021

## MEMORANDUM

To: HCS D School Board  
From: Norma Holmgaard, Superintendent  
Re: November 2021 Report to the Board

### Strategic Planning

We need to develop specific goals and objectives for the Strategic Plan developed last spring (attached). This will require several meetings. A committee will be formed in the next few weeks to work on this with the expectation of presenting it to the Board for approval in April 2022.

### Curriculum Development

The first curriculum area to be targeted will be English/Language Arts, to include Reading K-8. A committee will be created to look at current practices, develop specific characteristics of an effective curriculum and then to look at top programs. A recommendation to the Board will be submitted in March or April with purchases made for the fall of 2022. Professional development will be included in the recommendation.

### Covid Testing Update

Shawna Howland has been hired as the Covid Testing Coordinator. She will work with the school and DHSS to order testing supplies and materials and to keep track of positive cases and return to school/work timelines. She will be involved in communications between the school and the city with the hope of decreasing school closures.

### FY'22 Calendar

Work on the FY'22 calendar will begin in December and be done by committee. The committee will consist of two certified employees, two classified employees, two parents, one school board member, the principal and the Superintendent. It will be the responsibility of committee members to keep their colleagues informed and gather information from them. A proposed calendar is expected to be presented to the Board in February 2022.

### Committee Work

The following committees will be established in the next 6 weeks. It would add a terrific perspective to have a School Board member serve on each of these committees.

## Superintendent Schedule

- October 10, 2021 – October 21, 2021
- November 14, 2021 – November 20, 2021
- December 5, 2021 – December 18, 2021
- January 9, 2022 – January 22, 2022
- January 30, 2022 – February 8, 2022
  - Will attend Feb Bd Meeting via Zoom
- February 27, 2022 – March 15, 2022
  - Job Fair March 17-20
  - May need to change March 17 Bd Meeting
- April 10, 2022 – April 23, 2022
- May 8, 2022 – May 21, 2022
- June 5, 2022 – June 18, 2022

# Hoonah City Schools

## *2021 - 2026 Strategic Plan*

### **Vision:**

Tlingit Tundataaní our Tlingit way of being, inspires and challenges all students and families to become whole.

### **Mission:**

Engaging students in a rigorous and diverse learning environment grounded in Tlingit Culture.





# Hoonah City Schools

*2021 - 2026 Strategic Plan*

**HAA KUSTEEYI A'YÁ**

## Values

Respect

Compassion

Positivity

Speak with Care

Pride in Student Accomplishment

Humbleness

Responsible Stewardships

Critical Thinking

Wednesday-Thursday April 21-22, 2021

DRAFT REPORT

Committee Members:

- Carol Williams
- Heather Powell
- Amelia Wilson
- Deborah Badertscher
- Teresa Lewis (Student)
- RJ (student)
- Joan Martin
- Heather Wheeler
- Ralph Watkins

What is school working on currently? Ralph report out

- The culture of the school
- Graduation rates
- Not a specific feel to the school
- When we see you we know you are okay
- Being kind
- Knowing who you are
- Trauma focus
- Elective phases

Facilitators

Timi Tullis and Lisa Worl, Association of Alaska School Boards

Key themes from survey results

*What are important issues/priorities next 3-5 years?*

- Recruit and retain quality staff
  - Teacher turnover is harmful to the students
  - Kids care about teachers and then lose them it hurts
- Mental health issues

*My child has + relationship with someone in school.*

- ONLY strongly agree or agree as answers

*Quality of education over last few years*

- 34 Improve

- 22 same
- 31 Decline
  - It could be worse as all could say decline

*Key areas of focus moving forward; in this order*

- Quality of teaching staff
- Rigorous academics
- Hands on project based
- Standardized tests and life skills
- Cutting edge technology
- Tlingit Cultural and language
- Community partnerships
- SE development and learning
- Extra-curricular
- Differentiated education
- Community opportunities
- Community service

*My child feels safe at school?*

- 3 that they did NOT feels safe at school
- Parents may not know what the students feel.
  - Importance of having counselors
  - Any student is too many

*Parent Involvement*

- Facebook carries the message if not on FB issue
- Most feel they agree there is appropriate activity
  - Maybe kids don't share things with parents
  - Readers boards
  - Phone blasts
  - Text messages are important

## Review of past Vision/Mission/ and Belief Statements

**Vision:** Tlingit Tundataani' our Tlingit way of being, inspires and challenges all students and families to become whole.

**Mission:** Engaging students in a rigorous and diverse learning environment grounded in Tlingit Culture.

### **Belief Statements:**

- Respect
- Compassion

- Positivity
- Speaking with care
- Pride in student accomplishment
- Humbleness
- Responsible stewardships
- Critical thinking

## SWOT Results

### Strengths

- Category
  - All comments under category
- Strong Relationships
  - Strong Student – Teacher bond
  - Students
  - Support of one another
  - Community – Hub, Bridge (between community & school)
- Staff adaptability
  - Think outside box – beyond textbooks
  - Para's
  - Work to meet the needs
- Learning opportunities
  - Place based learning
  - Course options
  - Elective options
  - Sports program
- Culturally Strong
  - Community support
  - Culture
  - Strong cultural values
- Sports
  - Social emotional learning
  - Team, skills building, travel
- Food (breakfast + lunch)

### Weaknesses / Gaps

- Staffing Issues
  - Supt. / principal combo
  - Teacher turnover
  - Staff turnover
  - Short staff for subs and paras
  - Lack of staff appreciation
- Communications
  - Follow through
  - Communications; internal/external/not enough/too later
- Funding Priorities
  - Loss of PAT program
  - Loss of music program
  - Insufficient money

- Key positions not funded

### Threats

- Loss of Elders/language
- Staffing shortage
- Spec education regulations
- Increase mental health issues
  - Increased suicides
- Cost of living
  - Cost of food
  - Cost of transportation
- State and Fed funding decrease
- Ferry
- Slow access to mail/delivery
- Covid
  - Decreased tourism
  - Loss of jobs
  - Loss of typical family celebrations in large groups
  - Food distribution to elders
- Power outages
- Social issues
- Us vs them
- Fishing industry
  - Environmental issues

### Opportunities

- Staff
  - Staff/community Mentoring
  - Teacher Retention
  - Staff Breakfast from volunteers
- Haa Kusteeyí Áya “This is who we are”
- Community Connections
  - Youth Center
  - Strong Communication
  - Provide support
  - Perfect environment to learn
  - Deep Family connections
  - PTA type program
  - Police & fire department involvement w/students, school
- Student Engagement & Learning
  - Mentor older/younger students
  - Occupational endorsement
  - Partnerships (UAS, tribe, etc.)
  - Voc-Tec Career Pathways
  - Life Skills
  - Service Learning
  - Extracurricular MS & Elem.
  - Mentoring Program: Job Fair, Maritime
  - Student Leadership
  - Financial Literacy (Life math)

- Trauma Engaged Work, resources
  - Increased mental health service
- Family and Community Engagement
  - Elders luncheon
  - Awards Assembly
  - Carnival
  - 8<sup>th</sup> grade promotion
  - Service Learning (\*fits both family & student engagement)
- Internet speed/access (consortium that is currently paying internet service for community)

## Proposed Goal Areas

1. Haa Kusteeyí Áya
2. Staff
3. Student Engagement
4. Community Connections

<b>Haa <u>Kusteeyí</u> Áya</b>		
This is who we are!		
School incorporates all aspects of culture		
<b>Student Engagement</b>	<b>Staff Support</b>	<b>Community Connections</b>
Mental Health (comprehensive pk-12 school) counseling program	Mentorship	Increased Mental Health (comprehensive pk-12 school) counseling program
Inquiry based learning, project based, hands on	Staff have a sense of community, belonging, and appreciation.	Family Engagement (broadening def. of family – single parents and grandparents helping raise)
Mentorship	Retention of staff; Have longer term employees (para and outside staff)	Internet speed/access
student having lunch w/school principal as way to highlight or recognize student.	Staff are recognized	Youth Center
Hands on project based Education	New teacher mentoring,.	Improved and Strong Communication

Trauma engaged work	Less turn over	Use the land as environment to lean in/place as classroom
Social Emotional Learning	Clear Communication	Build on Deep Family connections
Occupational endorsement	Staff Breakfast from volunteers	PTA type program to engage families
Voc-Tec Career Pathways Maritime		Police & fire department involvement w/students, school
Life Skills such as Financial literacy		Partnerships (UAS, tribe, etc.)
Mentoring Program: Job Fair,		Elders luncheon
Service Learning		Awards Assembly
Extracurricular MS & Elem.		Carnival
Student Leadership		8 <sup>th</sup> grade promotion
		Service Learning

November 18, 2021 Regular School Board Meeting  
Principal Board Report

Goal 1: Coordinate with Jessie Martin to design activity policy procedures that covers specific standard operating procedures that addresses activities within Hoonah City School that includes how sporting events will be managed, the use of the city gym and Covid 19 sanitization requirements and procedures during practices, events and the Covid 19 requirements for visiting teams per Hoonah City protocol guidelines.

Goal 2: Due to five cases of Covid 19 within the school student body and from advice from the City Manager, Dennis Gray, Hoonah City School closed down on 1 November 2021 through 8 November 2021. The City of Hoonah agreed to pay for the testing that was administered by HIA and took place on Sunday 7 November 2021 in the school's gym.

Goal 3: I reached out to the community and introduced myself to them by using the Hoonah City School Facebook page. I am now planning to have a round table in December once we have completed parent teacher conferences on 5 and 16 December and MAPS testing that will take place starting the week before Thanksgiving and will continue after the holiday.

Goal 4: Continuing to observe and evaluate teachers using the Marzano based observation system. The goal is to complete the first half of the observations before Christmas/winter break.

Goal 5: Our school and community has been enrolled in the upcoming 2022 School Climate & Connectedness Survey (SCCS) that will take place starting on February 21<sup>st</sup> through March 25<sup>th</sup>, 2022.



Hoonah City School District  
State and Federal Grant Report  
Hoonah Board of Education  
October 13, 2021  
Prepared by Norma Holmgaard

### **Art Assistance Grant Awarded**

Hoonah City School District has been awarded an Art Assistance Program Grant. This is a 5-year program with the first-year award of 500,000.00.

This grant includes the following program activities:

- Director of Cultural Programming and Native Artist in Residence will deliver one hour of embedded coaching and mentoring in every Hoonah classroom each week totaling at least 40 hours of coaching each year.
- Teachers will earn stipends for completing online workshops through the Alaska Arts Education Consortium or Institute of Arts Integration and STEAM
- A full-time music instructor will be hired to lead classes in music education, instrumental music and vocal music-reestablishing a Hoonah Chorus and Band
- The Native Artist in Residence will provide ongoing opportunities for Hoonah students to complete culturally reflective arts experiences during the school day and through after school programming
- A contracted STEAM-art teacher will push into science instruction at least once each month, leading fully integrated hands-on arts experiences that align fully to content covered in science. Lesson plans will be shared with classroom teachers, building capacity for arts-integrated instruction
- Quarterly Arts Nights events will be held, bringing generations together to experience the arts in coordination with the Director of Cultural Programming and Native Artist in Residence. To feature band and chorus presentations, indigenous art creation opportunities, visual art showcases, and drama/theater productions
- The Curricular team will work with the National Parks Service and SeaAlaska Heritage Institute to create a vertically aligned scope and sequence for the arts for statewide dissemination, building a wealth of Arts Education lesson plans for K-12 that provide authentic instruction in Tlingit history, culture and traditions

Several of these activities are already being done in HCSD. New staff will likely need to wait until spring to be hired. Of course, certification requirements will need to be met, job descriptions developed, and a plan for implementation created in the next few months.

The Director of the Arts in Alaska Grant Program position has been posted to staff, locally, on the HCSD website and with Alaska Teacher Placement.

### **Indian Education**

The first step in the FY'22 Indian Education Grant Process has just been completed.

Anne Scharclane has been working since last spring to secure the necessary verification documents for HCSD students. At this time 88 students have the necessary documentation to count for this grant program. Thanks to Ms. Scharclane for her diligence in gathering these forms.

### **Partnership Grants**

#### **The SCANS Project (Safe Climate for Alaska Native Schools)**

Hydaburg is the holder of the grant. Partners include: HCSD and Kake. This project continues until June 30, 2022. At this time the HCSD Tlingit Language and Culture Intern is funded through this program.

Art and Music consultant funding for each school is available. This is for contracted services rather than FTE employees. This position has not been filled at this time.

Drug education curriculum will be purchased with training for each school. Also, a kit to teach students about the dangers of prescription drugs is available to schools.

### **STEPS Partnership Grant**

This grant is held by the Association of Alaska School Boards (AASB). Activities in this program include Trauma-Informed Practices training for all staff, Culturally Responsive Practices, Summer Culture Camp, Youth, Family and Community Engagement, Post-Secondary College visits, STEM (Science, Math, and Technology) programs. This grant also funds a school social worker.

### **Opening Doors Grant**

No new activities to report.

### **Opening the Box of Traditional Ecological Knowledge: STEAM Pathways**

This grant is held by Sealaska Heritage Institute and focuses on STEAM (Science, Technology, Engineering, Art, Math) classes. Ms. Powell teaches and Art class under this program. It also supports career pathways and college readiness including visits to institutions of higher education. Activities include student mentoring programs and a dual credit course for high school students. This is the third year of a 3-year grant program.

November 12, 2021

## MEMORANDUM

TO: HCSD Board of Education

FROM: Amy Stevenson, Business Manager

RE: November 2021 Board Report

### **Current Information:**

1. Fall OASIS report was submitted and certified November 2, 2021. We have 121.75 students. Our projected numbers last year were 127 students. I completed the duplicate student report a couple of days ago. The district has one challenge on this record for a student that was enrolled for a class for 8 days of the count. I will inform the board of the outcome on this as soon as I know.
2. Payroll and AP checks are up to date.
3. Deposits done as needed.
4. All journal entries are update.
5. Update on the process of our accounting software update, the request for proposal was sent out a couple of week ago. We have a pre-proposal Zoom set up for November 19, 2021 for vendor to inquire on more information if needed.
6. The Indirect Cost workbook for FY 23 was completed and submitted.
7. Breakfast and lunch counts daily.
8. September and October breakfast and lunch count for NSLP have been submitted.

### **Next Steps:**

1. The bank reconciliation for September is almost complete and needs to be finished. October bank reconciliation needs to be done.
2. Set up grant budgets in the computer for all grant funds.
3. Continue prepping for a National School Lunch Program audit. We will have a virtual audit on December 2, 2021.
4. Working on required annual State mandated training.
5. Fall Oasis by November 5, 2021
6. Begin work on a FY 2020/2021 budget revision if needed
7. Begin looking and entering numbers for FY 2021/2022 School Operating Fund Budget for December.
8. Started the Per Pupil Expenditure Report which is due by the middle of November.
9. Civil Rights Data Collection during December.

**Hoonah City Schools**  
**Year to Date - 7/1/21-11/12/21**

**Monthly Revenue Report**

Account number	Account Description	Current Approved				Percentage
		Budget	YTD Encumb	YTD Revenue	Remaining Balance	Remaining
100-0000-10-40110	CITY APPROPRIATION	\$322,560.00	\$0.00	\$0.00	\$322,560.00	100.00%
100-0000-10-40120	CITY - IN-KIND SERVICES	\$33,014.00	\$0.00	\$0.00	\$33,014.00	100.00%
100-0000-10-40300	AVAILABLE FUND BALANCE	\$361,698.00	\$0.00	\$0.00	\$361,698.00	100.00%
100-0000-10-40300	EARNINGS ON INVESTMENTS	\$1,500.00	\$0.00	\$334.91	\$1,165.09	77.67%
100-0000-10-40400	OTHER LOCAL REVENUE	\$5,000.00	\$0.00	\$4,000.00	\$1,000.00	20.00%
100-0000-10-40470	E-RATE REVENUE	\$32,400.00	\$0.00	\$0.00	\$32,400.00	100.00%
100-0000-20-40510	STATE FOUNDATION	\$2,538,561.00	\$0.00	\$879,524.00	\$1,659,037.00	65.35%
100-0000-20-40556	TRS ON-BEHALF RELIEF	\$240,670.00	\$0.00	\$0.00	\$240,670.00	100.00%
100-0000-20-40557	PERS ON-BEHALF RELIEF	\$53,741.00	\$0.00	\$0.00	\$53,741.00	100.00%
100-0000-20-40910	ADJUSTMENT PRIOR YRS FOUND	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100-0000-20-40920	OTHER STATE REVENUE	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100-0000-20-40940	QUALITY SCHOOLS	\$7,428.00	\$0.00	\$0.00	\$7,428.00	100.00%
100-0000-30-41090	PRIOR YR PL81-874	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
100-0000-30-41100	PUBLIC LAW 81-874	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
<b>Report Total:</b>		<b>\$3,596,572.00</b>	<b>\$0.00</b>	<b>\$883,858.91</b>	<b>\$2,712,713.09</b>	

**Montly Expense Report**

Accounts summarized by Function	Current Budget	YTD Encombrances	YTD Expenditures	Remaing Balance	Percent
					Remaining
1100 REGULAR INSTRUCTION	\$1,307,977.00	\$0.00	\$201,551.26	\$1,106,425.74	84.59%
2000 SPECIAL EDUCATION INSTRUCTION	\$665,990.00	\$0.00	\$82,943.97	\$583,046.03	87.54%
2200 SPEC ED SUPPORT SVCS - STUDENTS	\$122,000.00	\$0.00	\$29,385.89	\$92,614.11	75.91%
3500 SUPPORT SERVICES - INSTRUCTION	\$40,619.00	\$750.00	\$15,811.17	\$24,057.83	59.22%
3510 SUPPORTING SERVICES-TECHNOLOGY	\$128,500.00	\$0.00	\$66,360.94	\$62,139.06	48.35%
4000 SCHOOL ADMINISTRATION - PRINCIPAL	\$225,653.00	\$0.00	\$38,122.49	\$187,530.51	83.10%
4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	\$81,642.00	\$0.00	\$29,833.80	\$51,808.20	63.45%
5100 DIST ADMIN - SUPERINTENDENT	\$168,416.00	\$0.00	\$37,961.14	\$130,454.86	77.45%
5110 SCHOOL BOARD	\$48,972.00	\$199.00	\$1,417.50	\$47,355.50	96.69%
5500 DISTRICT ADMINISTRATION SUPPORT SVCS	\$188,396.00	\$0.00	\$114,709.29	\$73,686.71	39.11%
6000 OPERATIONS AND MAINTENANCE OF PLANT	\$460,407.00	\$398.00	\$160,709.09	\$299,299.91	65.00%
7000 STUDENT ACTIVITIES	\$108,000.00	\$474.00	\$7,602.07	\$100,397.93	93.00%
9000 TRANSFER TO OTHER FUNDS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
<b>Report Total:</b>	<b>\$3,596,572.00</b>	<b>\$1,821.00</b>	<b>\$786,408.61</b>	<b>\$2,808,816.39</b>	<b>66.99%</b>

**Net YTD-Revenue Minus Expense Total:           \$97,450.30**

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND REVENUE

Account Number / Description	Adopted Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Reporting Period 7/1/2021 - 6/30/2022	Amt Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
<b>100 SCHOOL OPERATING FUND</b>						
<b>0000 UNDESIGNATED</b>						
<b>40110 CITY APPROPRIATION</b>						
100-0000-10-40110 CITY APPROPRIATION	(214,560.00)	(214,560.00)	0.00	0.00	(214,560.00)	100.00%
<b>TOTAL 40110 CITY APPROPRIATION</b>	<b>\$(214,560.00)</b>	<b>\$(214,560.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$(214,560.00)</b>	<b>100.00%</b>
<b>40120 CITY IN-KIND SERVICES</b>						
100-0000-10-40120 CITY - IN-KIND SERVICES	(33,014.00)	(33,014.00)	0.00	0.00	(33,014.00)	100.00%
<b>TOTAL 40120 CITY IN-KIND SERVICES</b>	<b>\$(33,014.00)</b>	<b>\$(33,014.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$(33,014.00)</b>	<b>100.00%</b>
<b>40130 AVAILABLE FUND BALANCE</b>						
100-0000-10-40130 AVAILABLE FUND BALANCE	(361,698.00)	(361,698.00)	0.00	0.00	(361,698.00)	100.00%
<b>TOTAL 40130 AVAILABLE FUND BALANCE</b>	<b>\$(361,698.00)</b>	<b>\$(361,698.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$(361,698.00)</b>	<b>100.00%</b>
<b>40300 EARNINGS ON INVESTMENTS</b>						
100-0000-10-40300 EARNINGS ON INVESTMENTS	(1,500.00)	(1,500.00)	0.00	(334.91)	(1,165.09)	77.67%
<b>TOTAL 40300 EARNINGS ON INVESTMENTS</b>	<b>\$(1,500.00)</b>	<b>\$(1,500.00)</b>	<b>\$0.00</b>	<b>\$(334.91)</b>	<b>\$(1,165.09)</b>	<b>77.67%</b>
<b>40400 OTHER LOCAL REVENUE</b>						
100-0000-04-40400 STUDENT ACTIVITIES EXTRA-CURR REV	(108,000.00)	(108,000.00)	0.00	0.00	(108,000.00)	100.00%
100-0000-10-40400 OTHER LOCAL REVENUE	(5,000.00)	(5,000.00)	0.00	(4,000.00)	(1,000.00)	20.00%
100-0000-11-40400 MUSIC RENTAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	---
100-0000-12-40400 SPELLING BEE REVENUE	0.00	0.00	0.00	0.00	0.00	---
100-0000-13-40400 XTRA CURRICULAR REVENUE	0.00	0.00	0.00	0.00	0.00	---
100-0000-14-40400 CTE RECEIPTS	0.00	0.00	0.00	0.00	0.00	---
100-0000-15-40400 LEASED SPACE REVENUE	0.00	0.00	0.00	0.00	0.00	---
100-0000-16-40400 POOL RECEIPTS	0.00	0.00	0.00	0.00	0.00	---
100-0000-17-40400 WEIGHT ROOM RECEIPTS	0.00	0.00	0.00	0.00	0.00	---
100-0000-19-40400 GREAT STORIES REVENUE	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40400 OTHER LOCAL REVENUE</b>	<b>\$(113,000.00)</b>	<b>\$(113,000.00)</b>	<b>\$0.00</b>	<b>\$(4,000.00)</b>	<b>\$(109,000.00)</b>	<b>96.46%</b>

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND REVENUE

Account Number / Description	Adopted Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Reporting Period 7/1/2021 - 6/30/2022	Amt Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
<b>40470 E-RATE REVENUE</b>						
100-0000-10-40470 E-RATE REVENUE	(32,400.00)	(32,400.00)	0.00	0.00	(32,400.00)	100.00%
<b>TOTAL 40470 E-RATE REVENUE</b>	<b>\$(32,400.00)</b>	<b>\$(32,400.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$(32,400.00)</b>	<b>100.00%</b>
<b>40500 REVENUE FROM STATE SOURCES</b>						
100-0000-20-40500 REVENUE FROM STATE SOURCES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40500 REVENUE FROM STATE SOURCES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>---</b>
<b>40510 STATE FOUNDATION</b>						
100-0000-20-40510 STATE FOUNDATION	(2,538,561.00)	(2,538,561.00)	0.00	(879,524.00)	(1,659,037.00)	65.35%
<b>TOTAL 40510 STATE FOUNDATION</b>	<b>\$(2,538,561.00)</b>	<b>\$(2,538,561.00)</b>	<b>\$0.00</b>	<b>\$(879,524.00)</b>	<b>\$(1,659,037.00)</b>	<b>65.35%</b>
<b>40530 ADJUSTMENT TO FOUNDATION</b>						
100-0000-20-40530 ADJUSTMENT TO FOUNDATION	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40530 ADJUSTMENT TO FOUNDATION</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>---</b>
<b>40550 STATE SUPPLEMENTAL AID</b>						
100-0000-20-40550 STATE SUPPLEMENTAL AID	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40550 STATE SUPPLEMENTAL AID</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>---</b>
<b>40556 TRS ON-BEHALF RELIEF</b>						
100-0000-20-40556 TRS ON-BEHALF RELIEF	(240,670.00)	(240,670.00)	0.00	0.00	(240,670.00)	100.00%
<b>TOTAL 40556 TRS ON-BEHALF RELIEF</b>	<b>\$(240,670.00)</b>	<b>\$(240,670.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$(240,670.00)</b>	<b>100.00%</b>
<b>40557 PERS ON-BEHALF RELIEF</b>						
100-0000-20-40557 PERS ON-BEHALF RELIEF	(53,741.00)	(53,741.00)	0.00	0.00	(53,741.00)	100.00%
<b>TOTAL 40557 PERS ON-BEHALF RELIEF</b>	<b>\$(53,741.00)</b>	<b>\$(53,741.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$(53,741.00)</b>	<b>100.00%</b>
<b>40590 TUITION</b>						
100-0000-20-40590 TUITION	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40590 TUITION</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>---</b>

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND REVENUE

Account Number / Description	Adopted Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Reporting Period 7/1/2021 - 6/30/2022	Amt Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
<b>40900 QUALITY SCHOOLS</b>						
100-0000-20-40900 SCHOOL IMPROVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40900 QUALITY SCHOOLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>40910 ADJUSTMENT PRIOR YR FOUNDATION</b>						
100-0000-20-40910 ADJUSTMENT PRIOR YR FOUNDATION	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40910 ADJUSTMENT PRIOR YR FOUNDATION</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>40920 OTHER STATE REVENUES</b>						
100-0000-20-40920 OTHER STATE REVENUES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 40920 OTHER STATE REVENUES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>40940 QUALITY SCHOOLS</b>						
100-0000-20-40940 QUALITY SCHOOLS	(7,428.00)	(7,428.00)	0.00	0.00	(7,428.00)	100.00%
<b>TOTAL 40940 QUALITY SCHOOLS</b>	<b>\$(7,428.00)</b>	<b>\$(7,428.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$(7,428.00)</b>	<b>100.00%</b>
<b>41090 PRIOR YR PL 81-874, FEDERAL IMPACT AID</b>						
100-0000-30-41090 PRIOR YR PL81-874	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 41090 PRIOR YR PL 81-874, FEDERAL IMPACT AID</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>41100 PUBLIC LAW 81-874, FEDERAL IMPACT AID</b>						
100-0000-30-41100 PUBLIC LAW 81-874	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 41100 PUBLIC LAW 81-874, FEDERAL IMPACT AID</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>41120 PL 81-874, FED IMPACT AID - SPED REVENUE</b>						
100-0000-30-41120 PL81-874 SPED REVENUE	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 41120 PL 81-874, FED IMPACT AID - SPED REVENUE</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>42500 TRANSFER FROM OTHER FUNDS</b>						
100-0000-10-42500 TRANSFER FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 42500 TRANSFER FROM OTHER FUNDS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---



**HOONAH CITY SCHOOLS  
SCHOOL OPERATING FUND REVENUE**

Account Number / Description	Adopted Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Reporting Period 7/1/2021 - 6/30/2022	Amt Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
<b>TOTAL 0000 UNDESIGNATED</b>	<b>\$(3,596,572.00)</b>	<b>\$(3,596,572.00)</b>	<b>\$0.00</b>	<b>\$(883,858.91)</b>	<b>\$(2,712,713.09)</b>	<b>75.42%</b>
<b>TOTAL 100 SCHOOL OPERATING FUND</b>	<b>\$(3,596,572.00)</b>	<b>\$(3,596,572.00)</b>	<b>\$0.00</b>	<b>\$(883,858.91)</b>	<b>\$(2,712,713.09)</b>	<b>75.42%</b>
<b>GRAND TOTAL</b>	<b>\$(3,596,572.00)</b>	<b>\$(3,596,572.00)</b>	<b>\$0.00</b>	<b>\$(883,858.91)</b>	<b>\$(2,712,713.09)</b>	<b>75.42%</b>

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

Account Number / Description	Adopted Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Reporting Period 7/1/2021 - 6/30/2022	Amt Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
<b>100 SCHOOL OPERATING FUND</b>						
<b>1100 REGULAR INSTRUCTION</b>						
100-1100-01-53100 REGULAR INSTR CERTIF SALARIES	731,834.00	731,834.00	0.00	134,041.75	597,792.25	81.68%
100-1100-01-53170 Regular Instr - Certified Sub Salary	0.00	0.00	0.00	0.00	0.00	---
100-1100-01-53200 NON-CERTIFIED INSTRUCTIONAL PROFESSIONA	0.00	0.00	0.00	5,973.40	(5,973.40)	---
100-1100-01-53220 REGULAR INSTR NON-CERT SPECIAL	0.00	0.00	0.00	0.00	0.00	---
100-1100-01-53230 REGULAR INSTR AIDE SALARIES	0.00	0.00	0.00	0.00	0.00	---
100-1100-01-53240 REGULAR INSTR SUPPORT STAFF	0.00	0.00	0.00	0.00	0.00	---
100-1100-01-53290 SUBSTITUTES/TEMPORARIES	5,000.00	5,000.00	0.00	189.00	4,811.00	96.22%
100-1100-02-53500 REGULAR INST EMPLOYEE BENEFITS	511,143.00	511,143.00	0.00	44,837.52	466,305.48	91.22%
100-1100-00-54250 STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-1100-00-54400 OTHER PURCHASE SERVICES	25,000.00	25,000.00	0.00	550.00	24,450.00	97.80%
100-1100-00-54410 ONLINE COURSES	10,000.00	10,000.00	0.00	3,883.00	6,117.00	61.17%
100-1100-00-54430 EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0.00	---
100-1100-00-54500 SUPPLIES	15,000.00	15,000.00	0.00	12,076.59	2,923.41	19.48%
100-1100-00-54710 TEXTBOOKS	10,000.00	10,000.00	0.00	0.00	10,000.00	100.00%
100-1100-09-54710 TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 1100 REGULAR INSTRUCTION</b>	<b>\$1,307,977.00</b>	<b>\$1,307,977.00</b>	<b>\$0.00</b>	<b>\$201,551.26</b>	<b>\$1,106,425.74</b>	<b>84.59%</b>
<b>1600 VOCATIONAL EDUCATION INSTRUCTION</b>						
100-1600-01-53100 VOC ED CERTIFICATED SALARIES	0.00	0.00	0.00	0.00	0.00	---
100-1600-01-53200 CTE Non-Certificated Salaries	0.00	0.00	0.00	0.00	0.00	---
100-1600-01-53290 SUBSTITUTES/TEMPORARIES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 1600 VOCATIONAL EDUCATION INSTRUCTION</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>---</b>
<b>2000 SPECIAL EDUCATION INSTRUCTION</b>						
100-2000-01-53100 SPEC ED CERTIFICATED SALARIES	147,997.00	147,997.00	0.00	13,934.79	134,062.21	90.58%
100-2000-01-53200 AIDES SALARIES	238,710.00	238,710.00	0.00	38,681.64	200,028.36	83.79%
100-2000-01-53240 Non-Certified Temporary Salary	0.00	0.00	0.00	0.00	0.00	---
100-2000-01-53270 SPED ED SCHOOL DRIVER SALARY	0.00	0.00	0.00	0.00	0.00	---

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

Account Number / Description	Adopted Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Reporting Period 7/1/2021 - 6/30/2022	Amt Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
100-2000-01-53290 SPEC ED SUBSTITUTE SALARY	10,000.00	10,000.00	0.00	63.00	9,937.00	99.37%
100-2000-02-53500 SPEC ED EMPLOYEE BENEFITS	262,583.00	262,583.00	0.00	25,901.10	236,681.90	90.13%
100-2000-00-54100 PROF & TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	---
100-2000-00-54200 STAFF TRAVEL	1,200.00	1,200.00	0.00	0.00	1,200.00	100.00%
100-2000-00-54400 OTHER PURCHASE SERVICES	500.00	500.00	0.00	1,680.00	(1,180.00)	(236.00)%
100-2000-00-54500 SUPPLIES	5,000.00	5,000.00	0.00	1,327.49	3,672.51	73.45%
100-2000-00-54580 GAS & OIL - COUNSLEING TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	---
100-2000-00-54750 SPED - SUPPLIES TECH RELATED	0.00	0.00	0.00	1,355.95	(1,355.95)	---
<b>TOTAL 2000 SPECIAL EDUCATION INSTRUCTION</b>	<b>\$665,990.00</b>	<b>\$665,990.00</b>	<b>\$0.00</b>	<b>\$82,943.97</b>	<b>\$583,046.03</b>	<b>87.54%</b>
<b>2200 SPEC ED SUPPORT SVCS - STUDENTS</b>						
100-2200-01-53100 SPEC ED DIRECTOR SALARY	0.00	0.00	0.00	0.00	0.00	---
100-2200-01-53170 Certificated Temporary Salary	0.00	0.00	0.00	0.00	0.00	---
100-2200-01-53190 CERTIFIED TEMPORARY SALARY	0.00	0.00	0.00	0.00	0.00	---
100-2200-02-53500 SPEC ED SUPPORT SVCS EMPLOYEE BENE	0.00	0.00	0.00	0.00	0.00	---
100-2200-00-54100 PROFESSIONAL & TECH SERVICES	120,000.00	120,000.00	0.00	29,385.89	90,614.11	75.51%
100-2200-00-54200 STAFF TRAVEL	2,000.00	2,000.00	0.00	0.00	2,000.00	100.00%
100-2200-00-54500 SUPPLIES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 2200 SPEC ED SUPPORT SVCS - STUDENTS</b>	<b>\$122,000.00</b>	<b>\$122,000.00</b>	<b>\$0.00</b>	<b>\$29,385.89</b>	<b>\$92,614.11</b>	<b>75.91%</b>
<b>3000 SUPPORT SERVICES - STUDENTS</b>						
100-3000-01-53100 SUPPORT SERVICES CERTIF SALAR	0.00	0.00	0.00	0.00	0.00	---
100-3000-01-53200 Support Svcs. Non-Certified Salaries	0.00	0.00	0.00	0.00	0.00	---
100-3000-02-53500 EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 3000 SUPPORT SERVICES - STUDENTS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>---</b>
<b>3500 SUPPORT SERVICES - INSTRUCTION</b>						
100-3500-01-53100 Support Services - Instruction Certified	0.00	0.00	0.00	0.00	0.00	---
100-3500-01-53140 Curr/Staff Devel Director - Cert Salary	0.00	0.00	0.00	0.00	0.00	---
100-3500-01-53150 Instructional Support - Certified Salary	0.00	0.00	0.00	0.00	0.00	---

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

Account Number / Description	Adopted Budget	Revised Budget	Encumbrances	Reporting Period	Amt Remaining	Percent Remaining
	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022
100-3500-00-53160 CERTIFICATED EXTRA DUTY PAY	0.00	0.00	0.00	0.00	0.00	---
100-3500-01-53160 Certified Xtra Duty Pay	15,000.00	15,000.00	0.00	0.00	15,000.00	100.00%
100-3500-01-53180 Certified Librarian Salary	0.00	0.00	0.00	0.00	0.00	---
100-3500-01-53200 INSTRUCT SUPPORT NON-CERT SALA	0.00	0.00	0.00	0.00	0.00	---
100-3500-01-53290 SUBSTITUTES/TEMPORARIES	0.00	0.00	0.00	0.00	0.00	---
100-3500-02-53500 INSTRUCT SUPP EMPLOYEE BENEFIT	4,914.00	4,914.00	0.00	0.00	4,914.00	100.00%
100-3500-00-53800 HOUSING ALLOWANCE	0.00	0.00	0.00	2,900.00	(2,900.00)	---
100-3500-00-54100 PROFESSIONAL & TECH	5,000.00	5,000.00	0.00	4,000.00	1,000.00	20.00%
100-3500-05-54100 INSTR SUPPORT LIBR PROF & TECH	0.00	0.00	0.00	0.00	0.00	---
100-3500-00-54200 STAFF TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-3500-00-54210 TEACHER ENRICHMENT	5,705.00	5,705.00	0.00	445.00	5,260.00	92.19%
100-3500-00-54250 STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-3500-00-54330 COMMUNTICATIONS	0.00	0.00	0.00	0.00	0.00	---
100-3500-99-54330 Instr Supp - Communications	0.00	0.00	0.00	0.00	0.00	---
100-3500-00-54400 OTHER PURCHASE SERVICES	0.00	0.00	750.00	571.99	(1,321.99)	---
100-3500-00-54500 SUPPLIES	10,000.00	10,000.00	0.00	7,894.18	2,105.82	21.05%
<b>TOTAL 3500 SUPPORT SERVICES - INSTRUCTION</b>	<b>\$40,619.00</b>	<b>\$40,619.00</b>	<b>\$750.00</b>	<b>\$15,811.17</b>	<b>\$24,057.83</b>	<b>59.22%</b>
<b>3510 SUPPORTING SERVICES-TECHNOLOGY</b>						
100-3510-00-54100 PROFESSIONAL/TECH	70,000.00	70,000.00	0.00	47,359.00	22,641.00	32.34%
100-3510-00-54330 COMMUNITICATIONS	45,000.00	45,000.00	0.00	6,653.93	38,346.07	85.21%
100-3510-00-54750 SUPPLIES-TECHNOLOGY RELATED	10,000.00	10,000.00	0.00	9,070.93	929.07	9.29%
100-3510-00-54790 OTHER SUPPLY PURCHASES	3,500.00	3,500.00	0.00	3,277.08	222.92	6.36%
<b>TOTAL 3510 SUPPORTING SERVICES-TECHNOLOGY</b>	<b>\$128,500.00</b>	<b>\$128,500.00</b>	<b>\$0.00</b>	<b>\$66,360.94</b>	<b>\$62,139.06</b>	<b>48.35%</b>
<b>4000 SCHOOL ADMINISTRATION - PRINCIPAL</b>						
100-4000-01-53130 SCHOOL ADMIN PRINCIPAL SALARY	143,400.00	143,400.00	0.00	27,818.19	115,581.81	80.60%
100-4000-01-53240 INVALID ACCOUNT	0.00	0.00	0.00	0.00	0.00	---
100-4000-01-53290 SCHOOL ADMIN SUBS/TEMPORARIES	0.00	0.00	0.00	0.00	0.00	---
100-4000-02-53500 SCHOOL ADMIN EMPLOYEE BENEFITS	75,603.00	75,603.00	0.00	8,566.07	67,036.93	88.66%

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

Account Number / Description	Adopted Budget 7/1/2021 - 6/30/2022	Revised Budget 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Reporting Period 7/1/2021 - 6/30/2022	Amt Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
100-4000-00-54200 STAFF TRAVEL	5,000.00	5,000.00	0.00	954.26	4,045.74	80.91%
100-4000-00-54500 SUPPLIES	1,000.00	1,000.00	0.00	727.15	272.85	27.28%
100-4000-00-54790 OTHER SUPPLY PURCHASES	0.00	0.00	0.00	56.82	(56.82)	---
100-4000-00-54900 OTHER	650.00	650.00	0.00	0.00	650.00	100.00%
<b>TOTAL 4000 SCHOOL ADMINISTRATION - PRINCIPAL</b>	<b>\$225,653.00</b>	<b>\$225,653.00</b>	<b>\$0.00</b>	<b>\$38,122.49</b>	<b>\$187,530.51</b>	<b>83.10%</b>
<b>4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL</b>						
100-4500-01-53240 PRINCIPAL OFFICE SUPPORT SALAR	41,045.00	41,045.00	0.00	12,042.05	29,002.95	70.66%
100-4500-01-53290 PRINCIPAL OFFICE SUPPORT SUBS/TEMPS	1,000.00	1,000.00	0.00	189.00	811.00	81.10%
100-4500-02-53500 PRINCIPAL OFFICE FRINGE BENEFI	28,097.00	28,097.00	0.00	7,640.43	20,456.57	72.80%
100-4500-00-54200 PRINCIPAL SUPPORT - TRAVEL	1,500.00	1,500.00	0.00	0.00	1,500.00	100.00%
100-4500-00-54400 OTHER PURCHASED SERVICES	9,000.00	9,000.00	0.00	9,655.00	(655.00)	(7.27)%
100-4500-00-54500 SUPPLIES	1,000.00	1,000.00	0.00	199.44	800.56	80.05%
100-4500-00-54750 SUPPLIES, TECH RELATED	0.00	0.00	0.00	107.88	(107.88)	---
<b>TOTAL 4500 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL</b>	<b>\$81,642.00</b>	<b>\$81,642.00</b>	<b>\$0.00</b>	<b>\$29,833.80</b>	<b>\$51,808.20</b>	<b>63.45%</b>
<b>5100 DIST ADMIN - SUPERINTENDENT/BOARD</b>						
100-5100-01-53110 DIST ADM SUPERINTENDENT SALARY	68,607.00	68,607.00	0.00	21,875.00	46,732.00	68.11%
100-5100-01-53200 SUPERINTENDT MENTOR	0.00	0.00	0.00	0.00	0.00	---
100-5100-01-53240 INVALID ACCOUNT	0.00	0.00	0.00	0.00	0.00	---
100-5100-01-53290 DIST ADM NONCERT SUBS/TEMPS	0.00	0.00	0.00	0.00	0.00	---
100-5100-02-53500 DIST ADM EMPLOYEE BENEFITS	40,909.00	40,909.00	0.00	2,233.45	38,675.55	94.54%
100-5100-01-53520 DIST ADM SUBS/TEMPORARIES	0.00	0.00	0.00	0.00	0.00	---
100-5100-00-53690 OTHER EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	---
100-5100-00-53800 OTHER STAFF PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	---
100-5100-02-53900 DIST ADM TRANSPORTATION ALLOWANCE	0.00	0.00	0.00	0.00	0.00	---
100-5100-00-54100 SUPT PROFESSIONAL/TECH	2,500.00	2,500.00	0.00	1,939.14	560.86	22.43%
100-5100-00-54200 STAFF TRAVEL	48,700.00	48,700.00	0.00	10,657.72	38,042.28	78.11%
100-5100-00-54400 OTHER PURCHASED SERVICES	3,700.00	3,700.00	0.00	610.00	3,090.00	83.51%
100-5100-00-54500 SUPPLIES	1,500.00	1,500.00	0.00	145.83	1,354.17	90.27%

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

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100-5100-00-54900 OTHER	2,500.00	2,500.00	0.00	500.00	2,000.00	80.00%
<b>TOTAL 5100 DIST ADMIN - SUPERINTENDENT/BOARD</b>	<b>\$168,416.00</b>	<b>\$168,416.00</b>	<b>\$0.00</b>	<b>\$37,961.14</b>	<b>\$130,454.86</b>	<b>77.45%</b>
<b>5110 SCHOOL BOARD</b>						
100-5110-00-54100 PROFESSIONAL TECHNICAL	20,000.00	20,000.00	0.00	157.50	19,842.50	99.21%
100-5110-00-54200 TRAVEL	12,000.00	12,000.00	199.00	0.00	11,801.00	98.34%
100-5110-00-54400 OTHER PURCHASE SERVICES	2,900.00	2,900.00	0.00	0.00	2,900.00	100.00%
100-5110-00-54500 SUPPLIES	1,000.00	1,000.00	0.00	0.00	1,000.00	100.00%
100-5110-00-54900 OTHER	5,000.00	5,000.00	0.00	1,260.00	3,740.00	74.80%
100-5110-00-54910 SCHOOL BOARD - DUES AND FEES	8,072.00	8,072.00	0.00	0.00	8,072.00	100.00%
<b>TOTAL 5110 SCHOOL BOARD</b>	<b>\$48,972.00</b>	<b>\$48,972.00</b>	<b>\$199.00</b>	<b>\$1,417.50</b>	<b>\$47,355.50</b>	<b>96.69%</b>
<b>5500 DISTRICT ADMINISTRATION SUPPORT SVCS</b>						
100-5500-01-53240 SUPT'S OFC/SUPPORT STAFF	104,015.00	104,015.00	0.00	36,483.69	67,531.31	64.92%
100-5500-01-53290 DIST ADM SUPPORT STAFF SUBS/TEMPS	0.00	0.00	0.00	0.00	0.00	---
100-5500-02-53500 SUPT'S OFC/SUPPORT FRINGE BENE	77,701.00	77,701.00	0.00	21,394.35	56,306.65	72.46%
100-5500-01-53690 SUPT'S OFC/SUBS AND TEMPS	0.00	0.00	0.00	0.00	0.00	---
100-5500-00-54100 PROFESS/TECH SERVICES	30,000.00	30,000.00	0.00	31,895.41	(1,895.41)	(6.31)%
100-5500-00-54200 STAFF TRAVEL	3,000.00	3,000.00	0.00	0.00	3,000.00	100.00%
100-5500-00-54330 COMMUNICATIONS	4,500.00	4,500.00	0.00	0.00	4,500.00	100.00%
100-5500-00-54400 OTHER PURCHASED SERVICE	18,500.00	18,500.00	0.00	332.33	18,167.67	98.20%
100-5500-00-54470 LIABILITY INSURANCE	20,000.00	20,000.00	0.00	14,798.81	5,201.19	26.00%
100-5500-00-54500 SUPPLIES	2,500.00	2,500.00	0.00	1,003.28	1,496.72	59.86%
100-5500-00-54750 SUPPLIES - TECHNOLOGY RELATED	0.00	0.00	0.00	323.64	(323.64)	---
100-5500-00-54900 OTHER EXPENSES	180.00	180.00	0.00	10,542.66	(10,362.66)	(5,757.03)%
100-5500-00-54910 DUES & FEES	0.00	0.00	0.00	0.00	0.00	---
100-5500-00-54950 INDIRECT COST REIMBURSEMENT	(72,000.00)	(72,000.00)	0.00	(2,064.88)	(69,935.12)	97.13%
<b>TOTAL 5500 DISTRICT ADMINISTRATION SUPPORT SVCS</b>	<b>\$188,396.00</b>	<b>\$188,396.00</b>	<b>\$0.00</b>	<b>\$114,709.29</b>	<b>\$73,686.71</b>	<b>39.11%</b>
<b>6000 OPERATIONS AND MAINTENANCE OF PLANT</b>						

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

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100-6000-01-53250 MAINTENANCE/CUSTODIAN SALARIES	92,252.00	92,252.00	0.00	42,131.45	50,120.55	54.33%
100-6000-01-53290 SUBSTITUTES/TEMPORARY SALARIES	2,000.00	2,000.00	0.00	0.00	2,000.00	100.00%
100-6000-02-53500 MAINTENANCE EMPLOYEE BENEFITS	69,896.00	69,896.00	0.00	26,374.44	43,521.56	62.26%
100-6000-00-54100 PROESSIIONAL & TECHNICAL SERVICES	6,700.00	6,700.00	0.00	0.00	6,700.00	100.00%
100-6000-00-54200 STAFF TRAVEL	1,800.00	1,800.00	0.00	0.00	1,800.00	100.00%
100-6000-00-54310 WATER, SEWER & GARBAGE	6,745.00	6,745.00	0.00	2,208.64	4,536.36	67.25%
100-6000-00-54320 WSG IN-KIND SERVICES	33,014.00	33,014.00	0.00	0.00	33,014.00	100.00%
100-6000-00-54360 ELECTRICITY	107,000.00	107,000.00	0.00	25,892.58	81,107.42	75.80%
100-6000-00-54380 HEATING FUEL	55,000.00	55,000.00	0.00	2,623.66	52,376.34	95.22%
100-6000-00-54400 OTHER PURCHASE SERVICES	12,000.00	12,000.00	0.00	7,660.00	4,340.00	36.16%
100-6000-00-54430 EQUIPMENT REPAIR & MAINTENANCE	22,000.00	22,000.00	0.00	3,264.41	18,735.59	85.16%
100-6000-00-54450 PROPERTY INSURANCE	35,000.00	35,000.00	0.00	40,058.19	(5,058.19)	(14.45)%
100-6000-00-54520 MAINTENANCE SUPPLIES	6,000.00	6,000.00	398.00	2,470.73	3,131.27	52.18%
100-6000-00-54530 JANITORIAL SUPPLIES	10,000.00	10,000.00	0.00	7,942.37	2,057.63	20.57%
100-6000-00-54580 GAS & OIL	1,000.00	1,000.00	0.00	82.62	917.38	91.73%
100-6000-00-54900 OTHER EXPENSES	0.00	0.00	0.00	0.00	0.00	---
100-6000-00-55100 MAINTENANCE - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	---
100-6000-00-55310 OTHER LIABILITY	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 6000 OPERATIONS AND MAINTENANCE OF PLANT</b>	<b>\$460,407.00</b>	<b>\$460,407.00</b>	<b>\$398.00</b>	<b>\$160,709.09</b>	<b>\$299,299.91</b>	<b>65.00%</b>
<b>7000 STUDENT ACTIVITIES</b>						
100-7000-01-53160 EXTRACURRIC EXTRA-DUTY PAY	30,000.00	30,000.00	0.00	0.00	30,000.00	100.00%
100-7000-01-53200 EXTRACURRIC NONCERTIF EXTR DUT	11,000.00	11,000.00	0.00	0.00	11,000.00	100.00%
100-7000-02-53500 EXTRACURRIC EMPLOYEE BENEFITS	16,032.00	16,032.00	0.00	0.00	16,032.00	100.00%
100-7000-00-54200 STUDENT ACT FUND -STAFF TRAVEL	5,000.00	5,000.00	0.00	0.00	5,000.00	100.00%
100-7000-00-54250 STUDENT ACT FUND - STUDENT TRAVEL	45,968.00	45,968.00	0.00	0.00	45,968.00	100.00%
100-7000-00-54500 STUDENT ACT FUND - SUPPLIES	0.00	0.00	0.00	0.00	0.00	---
100-7000-00-54900 XTRA CURR - OTHER EXPENSES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7000 STUDENT ACTIVITIES</b>	<b>\$108,000.00</b>	<b>\$108,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$108,000.00</b>	<b>100.00%</b>

# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

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<b>7021 Middle School Girls Basketball</b>						
100-7021-00-54250 MS GIRLS BB - STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-7021-04-54250 MS Girls BB Student Travel	0.00	0.00	0.00	0.00	0.00	---
100-7021-07-54500 MS Girls BB Supplies	0.00	0.00	0.00	0.00	0.00	---
100-7021-99-54900 MS Girls BB Other Expenses	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7021 Middle School Girls Basketball</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7023 Boys' Varsity Basketball</b>						
100-7023-00-54250 VARSITY BOYS BBALL- STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-7023-04-54250 Boys' Varsity BB Student Travel	0.00	0.00	0.00	0.00	0.00	---
100-7023-07-54500 Boys' Varsity BB Supplies	0.00	0.00	0.00	0.00	0.00	---
100-7023-00-54900 VARSITY BOYS BBALL - OTHER	0.00	0.00	0.00	0.00	0.00	---
100-7023-99-54900 Boys' Varsity BB Other Expenses	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7023 Boys' Varsity Basketball</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7025 Girls' Varsity Basketball</b>						
100-7025-00-54250 VARSITY GIRLS BBALL - STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-7025-04-54250 Girls' Varsity BB Student Travel	0.00	0.00	0.00	0.00	0.00	---
100-7025-07-54500 Girls' Varsity BB Supplies	0.00	0.00	0.00	0.00	0.00	---
100-7025-00-54900 VARSITY GIRLS BBALL - OTHER	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7025 Girls' Varsity Basketball</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7026 Girls' Volleyball</b>						
100-7026-00-54250 VARSITY MIX 6 VB - STUDENT TRAVEL	0.00	0.00	474.00	330.00	(804.00)	---
100-7026-00-54500 VARSITY MIX 6 VB - SUPPLIES	0.00	0.00	0.00	507.07	(507.07)	---
100-7026-00-54900 VARSITY MIX 6 VB - OTHER	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7026 Girls' Volleyball</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$474.00</b>	<b>\$837.07</b>	<b>\$(1,311.07)</b>	---
<b>7027 Middle School Boys Basketball</b>						
100-7027-00-54250 MS BOYS BBALL - STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---



# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

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<b>TOTAL 7027 Middle School Boys Basketball</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7029 High School Student Government</b>						
100-7029-00-54250 STUDENT GOV - TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-7029-00-54500 STUDNET GOV - SUPPLIES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7029 High School Student Government</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7034 Close-Up</b>						
100-7034-00-54250 CLOSE UP - STUDENT TRAVEL	0.00	0.00	0.00	1,951.20	(1,951.20)	---
<b>TOTAL 7034 Close-Up</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,951.20</b>	<b>\$(1,951.20)</b>	---
<b>7043 Athletic Fund</b>						
100-7043-01-53200 Athletic Fund - Non Cert Extra Duty Pay	0.00	0.00	0.00	0.00	0.00	---
100-7043-02-53500 Athletic Fund Employee Benefits	0.00	0.00	0.00	0.00	0.00	---
100-7043-00-54200 ACT FUND - STAFF TRAVEL	0.00	0.00	0.00	0.00	0.00	---
100-7043-03-54200 Athletic Fund Staff Travel	0.00	0.00	0.00	0.00	0.00	---
100-7043-00-54500 ATHLETIC FUND - SUPPLIES	0.00	0.00	0.00	0.00	0.00	---
100-7043-11-54500 ACT FUND - SUPPLIES	0.00	0.00	0.00	0.00	0.00	---
100-7043-00-54900 ACT FUND - OTHER	0.00	0.00	0.00	1,035.00	(1,035.00)	---
<b>TOTAL 7043 Athletic Fund</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,035.00</b>	<b>\$(1,035.00)</b>	---
<b>7044 MS Wrestling</b>						
100-7044-00-54250 MS WRESTLING - STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7044 MS Wrestling</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7057 MS VOLLEYBALL</b>						
100-7057-00-54250 MS VOLLEYBALL - STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7057 MS VOLLEYBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7062 HS Robotics Club</b>						
100-7062-00-54250 ROBOTICS - STUDENT TRAVEL	0.00	0.00	0.00	0.00	0.00	---

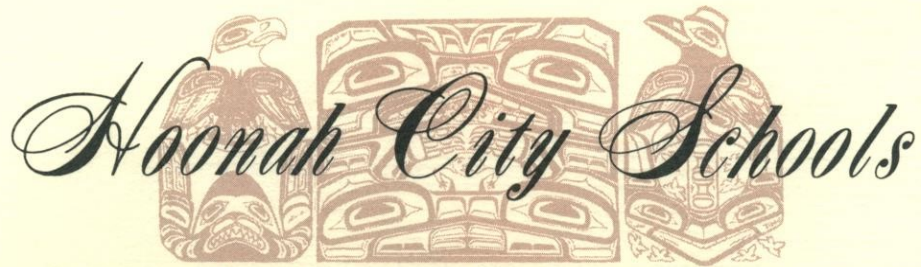
# HOONAH CITY SCHOOLS

## SCHOOL OPERATING FUND EXPENDITURES

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100-7062-00-54500 ROBOTICS - SUPPLIES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7062 HS Robotics Club</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7067 Swim Club</b>						
100-7067-00-54100 SWIM CLUB - PROF/TECH	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7067 Swim Club</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7069 HS CROSS COUNTRY</b>						
100-7069-00-54250 HS CROSS COUNTRY - STUDENT TRAVEL	0.00	0.00	0.00	3,778.80	(3,778.80)	---
100-7069-00-54900 HS CROSS COUNTRY - OTHER	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7069 HS CROSS COUNTRY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,778.80</b>	<b>\$(3,778.80)</b>	---
<b>7078 NASP ARCHERY</b>						
100-7078-00-54500 NASP ARCHERY - SUPPLIES	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7078 NASP ARCHERY</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7800 COMMUNITY SERVICES</b>						
100-7800-01-53200 POOL/COMMUN SERV MGR.	0.00	0.00	0.00	0.00	0.00	---
100-7800-01-53230 COMMUN SERVICES POOL PERSONNEL	0.00	0.00	0.00	0.00	0.00	---
100-7800-01-53240 COMMUN SERVICES SUPPORT SALARY	0.00	0.00	0.00	0.00	0.00	---
100-7800-01-53290 Substitutes - Pool/Community Svc.	0.00	0.00	0.00	0.00	0.00	---
100-7800-02-53500 COMMUN SERV EMPLOYEE BENEFITS	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7800 COMMUNITY SERVICES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>7900 FOOD SERVICES</b>						
100-7900-00-54590 XTRA CURRICULAR - FOOD PURCHASE	0.00	0.00	0.00	0.00	0.00	---
<b>TOTAL 7900 FOOD SERVICES</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	---
<b>9000 TRANSFER TO OTHER FUNDS</b>						
100-9000-00-55500 TRANSRER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0.00	---
100-9000-99-55500 Ttransfer to Other Fund	0.00	0.00	0.00	0.00	0.00	---

## HOONAH CITY SCHOOLS SCHOOL OPERATING FUND EXPENDITURES

Account Number / Description	Adopted Budget	Revised Budget	Encumbrances	Reporting Period	Amt Remaining	Percent Remaining
	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022	7/1/2021 - 6/30/2022
100-9000-99-55520 TRANSFER TO MUNICIPAL BOND RESERVE	0.00	0.00	0.00	0.00	0.00	---
100-9000-99-55530 TRANSFER TO LOCAL MI ED	0.00	0.00	0.00	0.00	0.00	---
100-9000-99-55540 TRANSFERS TO CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	---
100-9000-99-55560 TRANSFER TO MUNICIPAL BOND RES	0.00	0.00	0.00	0.00	0.00	---
100-9000-99-55570 TRANSFER TO STUDENT ACTIVITIES	0.00	0.00	0.00	0.00	0.00	---
100-9000-99-55590 TRANSFERS TO SCHOOL LUNCH	50,000.00	50,000.00	0.00	0.00	50,000.00	100.00%
<b>TOTAL 9000 TRANSFER TO OTHER FUNDS</b>	<b>\$50,000.00</b>	<b>\$50,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$50,000.00</b>	<b>100.00%</b>
<b>TOTAL 100 SCHOOL OPERATING FUND</b>	<b>\$3,596,572.00</b>	<b>\$3,596,572.00</b>	<b>\$1,821.00</b>	<b>\$786,408.61</b>	<b>\$2,808,342.39</b>	<b>78.08%</b>
<b>GRAND TOTAL</b>	<b>\$3,596,572.00</b>	<b>\$3,596,572.00</b>	<b>\$1,821.00</b>	<b>\$786,408.61</b>	<b>\$2,808,342.39</b>	<b>78.08%</b>



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

November 11, 2021

MEMORANDUM

To: Hoonah City School Board  
From: Norma Holmgaard, Superintendent  
Re: Second and Final Reading of Board Policies

Attached, please find proposed revisions to the following Hoonah City School District Board Policies:

BP 0520(a)(b)(c)	School Accountability/School Improvement
BP 1340	Access to District Records
BP 6143.3	College and Career Readiness Assessments

The Administration recommends approval of the second and final reading of these policies.

Recommended Motion: Move to approve the second and final reading of Board Policies BP 0520(a)(b)(c), BP 1340, and BP 6143.3

WORKSHEETS for the district policy committee:

DISCARD WHEN FINISHED

Philosophy-Goals-Objective and Comprehensive Plans

**SCHOOL ACCOUNTABILITY/SCHOOL IMPROVEMENT**

BP 0520(a)

Note: ~~Since 2013, Alaska has been operating under a flexibility waiver of certain ESEA/NCLB requirements, including school accountability. All flexibility waivers are void as to August 2016. However, under the Every Student Succeeds Act, which amended the ESEA in December 2015, schools identified as priority or focus schools must continue to implement improvement plans and interventions through the 2016-2017 school year.~~ The following policy reflects the Alaska Accountability System which measures both school performance and school progress and results in a school designation of Priority, Focus, or Reward. The school rating may result in required interventions as well as specific supports.

The School Board is committed to the successful performance of the district and its schools. Successful performance is indicated through student academic achievement, student progress over prior year performance, strong attendance and graduation rates, and participation and achievement in college and career readiness exams. The [Superintendent/Chief School Administrator] shall implement requirements for school and district accountability as determined by the Department of Education and Early Development.

Note: The Alaska School Performance Index measures schools by a combination of data: student achievement on SBAs in reading, writing and math; growth in the school's student body in those assessments from the prior year; and attendance. Schools with high school students are also measured by graduation rates; and student performance on college-readiness assessments, including SAT, ACT, and WorkKeys. ASPI points will result in a Star Rating for a school from 1-5 stars, the higher number representing stronger school performance.

If any district school receives a star rating of one, two, or three stars, the [Superintendent/Chief School Administrator] or designee shall develop and implement a school improvement plan in accordance with state law. School improvement plans shall be presented to the Board for approval. If the plan is for a school that receives one or two stars, the plan will be submitted to the Department. If the school has been designated as a priority or focus school, the plan will be prepared in consultation with the Department and subject to Department approval.

The [Superintendent/Chief School Administrator] or designee shall develop and implement a school improvement plan for schools receiving a four or five star rating when necessitated due to failure to meet annual measurable objectives, a decline in the school's growth and proficiency, a decline in graduation rate, or insufficient participation in standards-based assessments.

The [Superintendent/Chief School Administrator] or designee shall develop and implement a district improvement plan when required due to the number of one- or two-star schools; the number of students who attend one- or two-star schools; deficiencies in curriculum, assessment practices, instruction, learning environment, professional development, or leadership; or lack of progress by a subgroup towards annual measurable objectives. The District improvement plan shall be approved by the School Board and submitted to the Department.

**SCHOOL ACCOUNTABILITY/SCHOOL IMPROVEMENT (continued) BP 0520(b)**

**School Interventions**

The [Superintendent/Chief School Administrator] or designee shall implement comprehensive interventions for any school identified as a priority school by the Department. The comprehensive interventions will use turnaround principles that accomplish the following: provide strong leadership; ensure effective teachers; redesign the school calendar to include additional time for student learning and teacher collaboration; improve the instructional program; use student data to inform instruction; establish a school environment that improves safety and discipline; and provide mechanisms for family and community involvement.

Targeted interventions will be implemented to meet the specific needs of schools identified by the Department as focus schools. A plan and timeline to implement the targeted interventions shall be created by the [Superintendent/Chief School Administrator] or designee. Interventions should consider each of the turnaround principles for priority schools, some or all of which may be appropriate for the school or targeted subgroups. Decisions should be data-driven.

The district will utilize state provided supports in implementing comprehensive or targeted interventions.

**School Success**

The Board believes that all of its schools can be high performing and high progress schools. The district will annually recognize those schools identified as reward schools by the Department.

**Parent Notification**

The [Superintendent/Chief School Administrator] or designee shall communicate with the parents of children attending schools designated as one- or two-star schools. The information should be in an understandable and uniform format, and, to the extent practicable, in a language the parents can understand. Parents should be promptly advised of:

1. What the star designation means, and how the school compares in terms of academic achievement to other schools in the district and state;
2. The reasons for the designation;
3. Information about how the parents can become involved in addressing the academic issues that led to the designation; and

**SCHOOL ACCOUNTABILITY/SCHOOL IMPROVEMENT (continued) BP 0520(c)**

4. Any action taken to address the problems that led to the designation, including: an explanation of what the school is doing to address low achievement; an explanation of what the district and Department are doing to help; and a description of interventions being taken by the district.

The information in item 4 above shall also be disseminated to the public. Information provided to parents will be sent through direct means such as mail or email. Communications must respect the privacy of students and their families.

*Legal Reference:*

ALASKA STATUTE

*14.03.123 School and District Accountability*

ALASKA ADMINISTRATIVE CODE

*4 AAC 06.800 - .899 School and District Accountability*

UNITED STATES CODE

*Elementary and Secondary Education Act, 20 U.S.C. §§ 6301, et. seq., as amended by the Every Student Succeeds Act (P.L. 114-95, December 10, 2015)*

*Revised 10/~~2016~~2021*

## ACCESS TO DISTRICT RECORDS

BP 1340

Note: AS 40.25.120 sets forth the right of the public to access public records. There is strong public policy favoring inspection of public records and any exceptions to disclosure based on need should be construed narrowly.

The School Board recognizes that state policy provides broad public access to district records. Public access shall not be given to records exempt from public disclosure by state or federal law or by the Board based on the need of the district to maintain confidential information.

*(cf. 3580 – District Records)*

*(cf. 4112.6/4212.6/4312.6 – Personnel Records)*

*(cf. 4119.23/4219.23/4319.23 – Unauthorized Release of Confidential Information)*

*(cf. 5125 – Student Records; Confidentiality)*

*(cf. 9011 – Disclosure of Confidential Information)*

*(cf. 9321 – Closed Sessions)*

Note: 14.14.090, in addition to other duties, provides that the Board shall keep records and files open to public inspection at the district office during reasonable business hours.

Any person shall have reasonable access, during regular business hours, to the public records of the schools and district. The Superintendent or designee shall establish regulations to authorize and facilitate public access to district records in accordance with law, to protect the security of district records, and to prevent interference with regular district operations. Records shall be maintained in accordance with the State of Alaska Model Records Retention Schedule for Alaska School Districts.

The district may charge for copies of public records or other materials requested by individuals or groups. The charge, based on actual costs of duplication, shall be determined by the Superintendent or designee.

### *Legal Reference:*

#### *ALASKA STATUTES*

*40.25.120 - .220 Public Records Act*

*14.03.115 Access to school records by parent, foster parent, or guardian*

*14.14.090 Additional duties*

*14.20.149 Employee evaluation*

*14.43.930 Scholarship program information*

*23.40.235 Public involvement in school district negotiations*

*City of Kenai v. Kenai Peninsula Newspapers, 642 P2d 1316 (Alaska 1982)*

*Anchorage School District v. Anchorage Daily News, 779 P2d 1191 (Alaska 1989)*

#### *UNITED STATES CODE, TITLE 20*

*1232g Family Educational Rights and Privacy Act of 1974*

*Revised ~~4/09~~10/2021*



WORKSHEETS for the district policy committee:

DISCARD WHEN FINISHED

Community Relations

**9/92**

WORKSHEETS for the district policy committee:  
DISCARD WHEN FINISHED

Instruction

**COLLEGE AND CAREER READINESS ASSESSMENTS**

BP 6146.3

Note: Effective June 30, 2016, the requirement that no secondary student be issued a diploma unless he or she has taken a college and career readiness assessment is repealed. ~~However, school districts still shall require all students in grade 11 and all students in grade 12 who have not previously done so, to take one of the assessments described in 4 AAC 06.717. Students may seek waivers of the requirement under 4 AAC 06.721-.724.~~

The School Board shall provide for students to take college and career readiness assessments, as required by law and regulation. The exams shall be administered in accordance with state law and regulations. The taking of an assessment is not a requirement for a diploma.

*(cf. 5127 - Graduation Ceremonies and Activities)*  
*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.4 - Reciprocity on Graduation Requirements)*  
*(cf. 6146.5 - Differential Requirements for Individuals With Exceptional Needs)*  
*(cf. 6162.5 - Standardized Testing)*

The IEP team for a student with a significant cognitive disability may determine whether the student will take the assessment. The IEP team's determination should consider whether the assessment supports the transition plan set forth in the student's IEP.

*Legal Reference:*

ALASKA STATUTES

14.03.075 *College and career readiness assessment*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.710 *Statewide student assessment system*

~~4 AAC 06.717 *College and career readiness assessment*~~

4 AAC 06.718 *College and career readiness assessment after student receives a certificate of achievement*

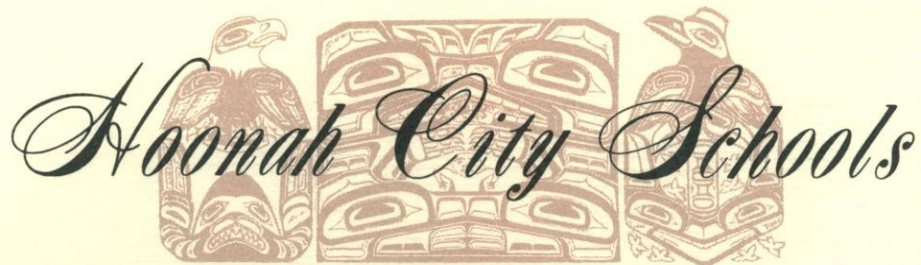
4 AAC 06.765 *Test Security; Consequences of Breach*

~~4 AAC 06.721 *College and career readiness assessment waivers*~~

~~4 AAC 06.775 *Statewide assessment program for students with disabilities*~~

~~4 AAC 06.790 *Definitions*~~

Revised 10/2021



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

November 11, 2021

## MEMORANDUM

To: Hoonah City School District School Board  
From: Norma Holmgaard, Superintendent  
Re: MOA with Scott Burton Productions LLC

Scott Burton Productions, LLC was instrumental in reviving the broadcasting of KHOO Radio at Hoonah School. At this time, we would like to develop a stipend position for someone to manage the station, make sure it is on-the-air and add content whenever possible. This would be a stipend position. Once this has been completed, we need Scott Burton Productions, LLC to train our station manager and to troubleshoot issues that might come up.

Attached is an MOA with Scott Burton Productions LLC to continue support for KHOO Radio. School Board approval is respectfully requested.

Recommended Motion: Move to approve the FY'22 MOA with Scott Burton Productions, LLC, not to exceed \$9,834.00.

A Memorandum of Agreement between  
**Scott Burton Productions, LLC and Hoonah City School District**  
for **September 1, 2021 through June 15, 2022**  
**AK Business License: 2113187**  
**EIN: 85-2731854**

Dates of Service:

- September 1, 2021 through June 15, 2022
- Contact Scott Burton: 406-560-7499  
3240 Foster Ave. Juneau, AK 99801

Contact for Hoonah City School District

Norma Holmgaard, Superintendent  
[holmgaardn@hoonahschools.org](mailto:holmgaardn@hoonahschools.org)

Scott Burton Productions, LLC (SBP) will continue to provide technical assistance to HCS/KHOO through the 2021-2022 school year.

This MOA covers a maximum of eight (8) days of service. One day is equal to 8 hours of service. Daily rate is 850.00 per 8-hours.

Scott Burton Productions, LLC will:

- Develop a job description for a “Station Manager”
- Train the person assigned to this position to successfully complete the duties of the newly created job description
- Complete FCC licensing and paperwork as required
- Troubleshoot any KHOO Station problems
- Add additional backup battery power for the station
- Develop protocol for public service announcements
- Other KHOO station needs as may be requested
- Submit invoices for payment to include days and hours work and work completed.
- Upgrade station equipment and program equipment as needed not to exceed 2000.00. (With prior approval from HCSD) This could include a subscription rate for a content provider like Native Voice One (NV1).
- Scott Burton Productions, LLC will secure engineering to address station equipment needs not to exceed 1000.00.
- Any Scott Burton Productions, LLC employee working with students will agree to a background screening through Hoonah City School District as required by Federal Law.

**Hoonah City Schools will:**

- Provide access to Scott Burton Productions, LLC staff to the HCSD based radio station and equipment as needed.
- Purchase supplies, equipment and materials as requested up to 2000.00

- Remit payment for monthly detailed invoices within 15 days of receipt
- Utilize HCSD contract with SERRC TechOps as needed
- Agrees to the project budget as stated below:
  - Pay 850.00/day x 8 days of service Maximum: 6800.00 (Upon receipt of invoice)
  - Ratio Technician Maximum: 1000.00 (Upon receipt of invoice)
  - Travel, Roundtrip/AK Seaplanes, 3 trips at 198.00/trip Maximum: 594.00
  - Arrange lodging at 150.00/night x 6 nights Maximum: 900.00
  - Reimburse 60.00/day for per diem x 9 maximum 540.00

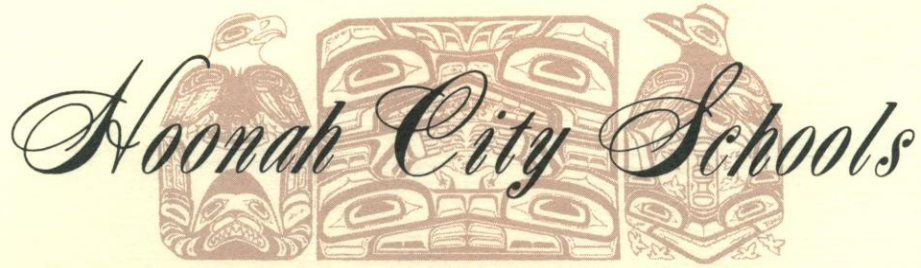
MAXIMUM AMOUNT TO BE INVOICED: 9834.00

Signatures

Scott Burton Productions, LLC: \_\_\_\_\_ Date

Norma Holmgaard \_\_\_\_\_ Date  
 Superintendent

Date Approved by HCSD Board of Education:  
**(Contract may be terminated with 30 day notice of either party.)**



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

November 11, 2021

MEMORANDUM

To: HCSD School Board  
From: Norma Holmgaard, Superintendent  
Re: Approval of Principal Evaluation Tool

During the October 2021 Board meeting the attached Principal Evaluation Tool was introduced. It has been reviewed by Principal Snow and is aligned with the Alaska Administrative Standards.

The Administration respectfully requests approval of this evaluation tool.

Recommended Motion: Move to approve the HCSD Principal Evaluation Tool as presented.

**HOONAH CITY SCHOOL DISTRICT**  
**Hoonah, Alaska**

**Certificated Administrator Performance Evaluation**

**For School Year:** \_\_\_\_\_

**Administrator Name:** \_\_\_\_\_ **Job Title:** \_\_\_\_\_

**Self-Evaluation Date of Completion:** \_\_\_\_\_

**Pre-Evaluation Conference Date:** \_\_\_\_\_

Note: "Below Proficient" ratings must be accompanied by comments and a Plan for Improvement. The comment section may also be used for exemplary details.

<b>Alaska Administrative Standard #1 – An administrator provides leadership for an educational organization.</b>	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator works with and through individuals and groups.			
b. The administrator facilitates teamwork and collegiality, including treating staff as professionals.			
c. The administrator provides direction, formulating plans and goals, motivating others, and supports the priorities of the school in the context of community and district priorities and staff and student needs.			
d. The administrator focuses on high priority issues related to student learning and staff competence.			
e. The administrator recognizes and acknowledges outstanding performance.			
f. The administrator solves or convenes others to solve problems and makes sound judgments based on problem analysis, best practice, and district goals and procedures.			
g. The administrator takes action to carry out plans and accomplishes goals.			
<b>STANDARD 1 Comments:</b>			

Alaska Administrative Standard #2 – An administrator guides instruction and supports an effective learning environment.	Proficient	Support Needed	Below Proficient
a. The administrator supports the development of a schoolwide climate of high expectations for student learning and staff performance.			
b. The administrator ensures the effective instructional methods are in use.			
c. The administrator maintains school or program level records of student learning and communicates student progress to the appropriate individuals or entities.			
d. The administrator facilitates the establishment of effective learning environments.			
<b>Standard 2 Comments:</b>			

Alaska Administrative Standard #3 – An administrator oversees the implementation of curriculum	Proficient	Support Needed	Below Proficient
a. The administrator demonstrates knowledge of current major curriculum design models.			
b. The administrator facilitates staff's alignment of materials, curricula, methods, and goals and standards for student performance.			
c. The administrator monitors social and technological developments as they affect curriculum			
<b>Standard 3 Comments:</b>			



<b>Alaska Administrative Standard #4</b> – An administrator coordinates services that support student growth and development	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator implements and oversees student behavior and discipline procedures that promote the safe and orderly atmosphere of the school.			
b. The administrator provides for student guidance, counseling, and auxiliary services as they are available.			
c. The administrator coordinates outreach for students, staff, and school programs, community organizations, agencies, and services. learning, and outreach assistance.			
d. The administrator is responsive to parent and family requests for information and involvement in student			
e. The administrator supports the development and oversees the implementation of a comprehensive program of student activities.			
<b>Standard 4 Comments:</b>			

<b>Alaska Administrative Standard #5</b> – An administrator provides for staffing and professional development to meet student-learning needs.	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator supervises or arranges for the supervision of staff for the purpose of improving their performance.			
b. The administrator works with faculty and staff to identify individual and group professional needs and to design appropriate staff development opportunities.			
c. The administrator evaluates staff for the purpose of making recommendations about retention and promotion.			
d. The administrator participates in the hiring of new staff based upon needs of the school and district priorities.			
<b>Standard 5 Comments:</b>			

<b>Alaska Administrative Standard #5</b> – An administrator provides for staffing and professional development to meet student-learning needs.	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>

<b>Alaska Administrative Standard #6</b> – An administrator uses assessment and evaluation information about students, staff and the community in making decisions.	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator develops tools and processes to gather needed information from students, staff, and the community.			
b. The administrator uses information to determine whether student, school, or program goals have been met and implements changes where appropriate.			
c. The administrator interprets assessment information and evaluations for others.			
d. The administrator relates programs to desired standards or goals			
<b>Standard 6 Comments:</b>			

<b>Alaska Administrative Standard #7</b> – An administrator communicates with diverse groups and individuals with clarity and sensitivity	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator communicates clearly, effectively, and with sensitivity to the needs and concerns of others, both orally and in writing.			
b. The administrator recognizes the influence of culture on communication style and communicates with sensitivity to cultural differences.			
c. The administrator communicates a positive image of the school in the community.			

<b>Alaska Administrative Standard #7</b> – An administrator communicates with diverse groups and individuals with clarity and sensitivity	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
<b>Standard 7 Comments:</b>			

<b>Alaska Administrative Standard #8</b> – An administrator acts in accordance with established laws, policies, procedures and good business practices.	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator acts in accordance with federal and state statutes, regulations, and other law.			
b. The administrator works within local policy, procedures, and directives.			
c. The administrator administers contracts and financial accounts responsibly, accurately, efficiently, and effectively.			
<b>Standard 8 Comments:</b>			

<b>Alaska Administrative Standard #9</b> – An administrator understands the influence of social, cultural, political and economic forces on the educational environment and uses this knowledge to serve the needs of children, families and communities	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator acts with awareness that schools exist in a political environment and are affected by other systems with which they intersect and interact.			
b. The administrator identifies relationships between public policy and education.			

<b>Alaska Administrative Standard #9</b> – An administrator understands the influence of social, cultural, political and economic forces on the educational environment and uses this knowledge to serve the needs of children, families and communities	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
c. The administrator recognizes the appropriate level at which an issue should be resolved, including home, classroom, building, and district levels, and taking appropriate action			
d. The administrator addresses ethical issues that arise in the educational environment, acting with care and good judgment within appropriate time frames			
e. The administrator enlists public participation in and supports for school programs, student achievement, and the schoolwide climate for learning.			
<b>Standard 9 Comments:</b>			

<b>Alaska Administrative Standard #10</b> – An administrator facilitates the participation of parents and families as partners in the education of children.	<b>Proficient</b>	<b>Support Needed</b>	<b>Below Proficient</b>
a. The administrator supports and respects the responsibilities of parents and families, recognizes the variety of parenting traditions and practices in the community.			
b. The administrator ensures that teachers and staff engage parents and families in assisting student learning.			
c. The administrator maintains a school or program climate that welcomes parents and families and invites their participation.			
<b>Standard 10 Comments:</b>			

An administrator works cooperatively with district curriculum, goals, and guidelines in a timely manner.	Proficient	Support Needed	Below Proficient
a. The administrator submits required paper work in a timely and consistent manner.			
b. The administrator dresses in a professional manner appropriate to the occasion.			
c. The administrator keeps sensitive information confidential. The administrator respects confidentiality and privacy of student and teacher discipline and student and teacher records.			
d. The administrator abides by the code of ethics according to the PTPC in Alaska. The administrator refrains from gossip and harassment in the workplace.			
e. The administrator is prompt to work. The administrator demonstrates that attendance is a priority.			
f. The administrator ensures that teachers follow district curriculum, enters records into the record keeping system, and that grades are properly recorded by a certified teacher of record.			
<b>Comments:</b>			

<b>Evaluation Summary Comments:</b>

The administrator's signature indicates that the evaluation has been completed and discussed.

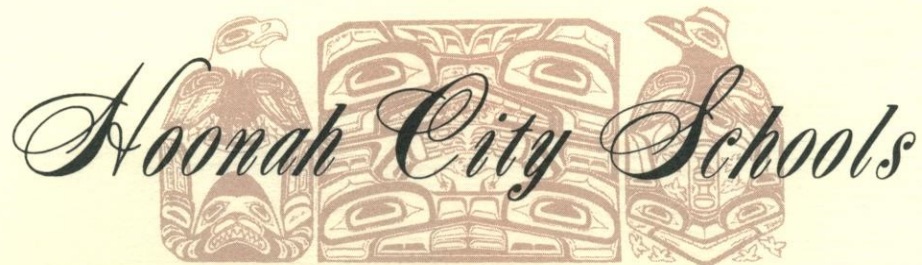
I understand that I have the right to respond in writing within five (5) days and to have these comments attached to this form prior to the evaluation being placed in my personnel file. I also understand that my signature below does not necessarily mean that I agree with the evaluation, but does indicate that I acknowledge that I received this evaluation document.

\_\_\_\_\_  
Evaluators Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Administrator's Signature

\_\_\_\_\_  
Date



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

November 11, 2021

## MEMORANDUM

To: Hoonah School Board  
From: Norma Holmgaard, Superintendent  
Re: HIA Teacher Housing Proposal

Hoonah Indian Association has offered two-bedroom furnished apartments in the new apartment building. The cost would be 1485.00/month with water, sewer, and garbage removal provided. The units would be furnished. Tenants, HCSD, would pay rent and electricity which is estimated at 250.00 to 350.00 per month.

This offer would require a 12-month lease.

## Hoonah City School District Board of Education Meetings

<u>Meeting Date</u>	<u>Packet Information Due</u>	<u>Packet Distributed*</u>
Aug 19, 2020	Aug 11, 2021	Aug 1, 2021
Sept 16, 2021	Sept 8, 2021	Sept 10, 2021
Oct 14, 2021	Oct 6, 2021	Oct 8, 2021
Nov 18, 2021	Nov 10, 2021	Nov 12, 2021
<b><u>Dec 16, 2021</u></b>		<b><u>FY 23 Budget Work Shop</u></b>
Jan 20, 2022	Jan 12, 2022	Jan 14, 2022
Feb 17, 2022	Feb 9, 2022	Feb 11, 2022
Mar 17, 2022	Mar 9, 2022	Mar 11, 2022
Apr 21, 2022	Apr 13, 2022	Apr 15, 2022
May 19, 2022	May 11, 2022	May 13, 2022
Jun 16, 2022	Jun 8, 2022	Jun 10, 2022

### **BB 9320 Regular Meetings**

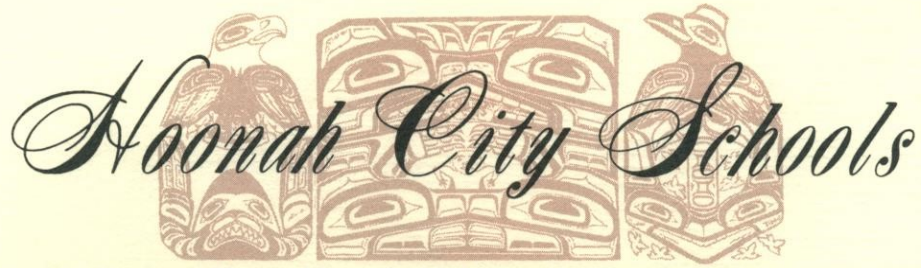
The School Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with the annual calendar of regular School Board meetings and shall be notified of any changes to the calendar.

The School Board shall schedule one regular meeting each month\*\*\*. Unless changed by the School Board, regular meeting shall be held at 7:00 PM at the school. Notice of regular meeting shall be posted at least five (5) days prior to the meeting.

\*Packets are posted at [www.hoonahschools.org](http://www.hoonahschools.org) when distributed to the Board of Education.

\*\*The Board of Education may opt to hold a budget work session in lieu of a board meeting in December.

\*\*\*The Hoonah City School District Board of Education established the third Thursday of each month as the designated board meeting date.



P.O. Box 157 366 Garteeni Hwy. Hoonah, Alaska 99829 (907) 945-3611 Fax (907) 945-3492

Superintendent Schedule 2021-2022

June 17, 2021 – June 23, 2021

July 7, 2021 – July 19, 2021  
(July 25-26, 2021 - Superintendents' Meeting in Juneau)

August 8, 2021 – August 21, 2021

August 30, 2021 – September 17, 2021  
(September 19 – October 3, 2021 *out-of-state/personal*)

October 10, 2021 – October 23, 2021

November 7, 2021 – November 20, 2021

December 5, 2021 – December 18, 2021

January 9, 2022 – January 22, 2022

February 6, 2022 – February 19, 2022

March 1, 2022 – March 19, 2022

April 10, 2022 – April 23, 2022

May 8, 2022 – May 21, 2022

June 5, 2022 – June 18, 2022