# HOONAH CITY SCHOOL BOARD OF EDUCATION

#### **MISSION STATEMENT**

To deliver a quality education that inspires and challenges all students to reach their full potential.

# January 19th, 2023

7:00 PM In the Library

#### **MEETING AGENDA**

CALL TO ORDER
PLEDGE OF ALLEGIANCE
ROLL CALL (ESTABLISH QUORUM)
CORRESPONDENCE TO THE BOARD

• Letter addressed to the School Board Members from Jerry Byers, City of Hoonah

**AGENDA REVISIONS** 

**ADOPTION OF AGENDA** 

APPROVAL OF MINUTES

- RBM 11.22.22
- SBM 12.21.22

#### **BOARD CALENDAR**

- January 2023 UPDATED
- February 2023

# STUDENT PRESENTATIONS

Creative Writing Sharing by Ms. Jett's Class

PUBLIC COMMENTS (THREE MINUTES PER SPEAKER)

### **ADMINISTRATIVE REPORTS**

- A. Superintendent's Report Heather Wheeler, Written
- B. Principal's Report Nicolle Egan, Written
- C. Finance Report Amy Stevenson, Written

#### **NEW BUSINESS**

1.0 Marie Fitts Contract, Counseling Independent Contractor

## **DISCUSSION ITEMS**

Appreciation for Hoonah City Schools Involved Community Members

## **EXECUTIVE BOARD SESSION**

• Heather Wheeler, Superintendent Evaluation

**COMMENTS FROM BOARD MEMBERS** 

**FUTURE AGENDA ITEMS** 

**ADJOURNMENT** 

#### **NEXT MEETING DATES:**

- Staff Work Session Meeting January 26th, 2023 at 6:00 p.m.
- Regular Board Meeting February 16th, 2023 at 7:00 p.m.

**Alaska State Law, 44.62.310** makes all school board meetings open to the public except the following excepted subject may be discussed in executive session if so determined by a majority vote of the government body:

- (1) matters, the immediate knowledge of which would clearly have an adverse effect on the finances of the public entity,
- subjects, that tend to prejudice the reputation and character of any person, provided the person may request a public discussion,
- (3) matters which by law, municipal charter or ordinance are required to be confidential,
- (4) matters involving consideration of government records that by law are not subject to public disclosure.

Posted: January 13th, 2023



P.O. Box 360 Hoonah, AK 99829 (907) 945-3663 Fax (907) 945-3445

December 8, 2022

School Board Members P.O. Box 157 Hoonah, Ak 99829

Dear School Board,

The Council directed me to write this letter, reiterating the intent of the 1% sales tax given to the school for student activities.

We know with all the changes in Administration at the school in recent years it may have been difficult to know what original plan was intended for that 1%.

We broadened the definition and gave you more leverage on what you could spend the 1% on, which was to expend as much of the 1% as necessary to fund student activities and if there was any leftover monies, then the General Fund could absorb that money. It was to be used as leverage to get more money from the state.

We have received complaints that students are being asked to fundraise for some activities that we believe should be covered by the 1% before it is spent on instruction or anything else. I'm asking that you please give me a written explanation for why this is happening.

Additionally, the Council is wondering if the school is providing activities for all school age kids because we seem to have no student activities for the elementary children.

I look forward to your response to this letter and welcome any discussion regarding this issue.

Respectfully.

Mayor Gerald Bye

# **Hoonah City School District BOARD OF EDUCATION MEETING**

Meeting Minutes – November 22<sup>nd</sup>, 2022

7:00 PM

Board						
Status	Name	Role/Title				
Р	Harold Houston	President				
Р	Jamie Erickson	Vice President				
Р	Bryce Tyler	Board Member				
Р	Dillion Styers	Board Member				
Р	Karen	Board Secretary				
	Hinchman					
Р	Teresa Lewis	Student Body				
		Representative				

Staff							
Status	Name	Role/Title					
Z	Heather Wheeler	Superintendent					
Р	Amy Stevenson	Business Manager					
Р	Jayme Coutlee	District Secretary					
Р	Travis Lewis	Audience					
Р	Heather Powell	Teacher					
Р	Brian Lackey	Audience					
Р	Eric and Amy Hurtado	Audience					
Р	Julian Narvaez	Fisheries Course Instructor					
Р	Julia Gregory	Audience					
Р	Dietrich Lewis	Student					
Р	Abigail Stevenson	Student					
Р	Rosanna Lackey	Audience					
Р	Theodore Elliot	Student					

P=Present E=Excused

A=Absent Without Notice

Z-Present/ Zoom or Conference Call

Item		Action/Follow-up
Convene	7:08 p.m. by H. Houston	
Agenda Revisions	J. Erickson requested a revision to put the Board Staff Workshop under Discussion Items.	
	Consent Agenda	
Approval of Agenda	M/S D. Styers/J. Erickson move to adopt agenda as amended.	Motion passes unanimously.
Item		
Approval of 10.20.22 RBM Minutes	M/S J. Erickson/ K. Hinchman move to accept the minutes for the RBM 10.20.22.	Motion passes unanimously.
Board Calendar	December 2022 and January 2023 calendars approved.	Add Robotics Regionals to December 9th
Student Presentations	Theodore Elliot gave a presentation on HCS students' trip to the AICES Conference in Palm Springs.  Abigail Stevenson, Teresa Lewis, and Dietrich Lewis gave a presentation on their experience at WHALE Fest in Sitka.	
Public Comments (3 min. each)	Travis Lewis	Parent
	Brian Lackey	Parent
	Dietrich Lewis	Student

		Reports			
Administrator					
Report Principal Report	Nicolle E	gan – Written report given	Did not attend meeting/ out with illness		
Business Manager Report	Amy Stev	venson – Verbal report given with written			
Maintenance Supervisor Report	Atti Warl packet	k – Written report presented in board meeting			
Board/Committee Reports	None				
		New Business			
1.0 January 2022 School Board Policy Update	M/S	J. Erickson/ D. Styers move to approve update.	Roll call taken. Motion passes unanimously.		
2.0 AR 6141		J. Erickson/ K. Hinchman move to approve new ness.	Motion passes unanimously.		
3.0 ZOOM Reintroduction		J. Erickson/ K. Hinchman move to approve motion eintroduce ZOOM on a three-month trial bases.	Motion passes unanimously.		
		Discussion Items			
<ul> <li>Staff Workshow</li> <li>Meeting</li> </ul>	pp	M/S J. Erickson/ K. Hinchman move to approve this item be added to January RBM New Business.	Add Staff Meeting Workshop to January Board Meeting New Business. Motion passes unanimously.		
		Comments from Board Members			
B. Tyler		Asks for clarification on which staff member gets student-related travel questions.	Jessie Dybdahl, Athletic Director		
J. Erickson		Touched on concerns brought before the Board by Brian Lackey.			
		Future Agenda Items			
<ul><li>Staff Worksho</li><li>Meeting</li></ul>	pp		Move to Agenda for January 19 <sup>th</sup> , 2023 RBM		
<ul> <li>Second Reading of 2022 School Board Policy Update</li> </ul>			Move to Agenda for January 19 <sup>th</sup> , 2023 RBM		
<ul> <li>Discuss Appre for HCS Involv</li> <li>Community N</li> </ul>	ed		Move to Discussion Item for January 19 <sup>th</sup> , 2023 RBM		
		Adjournment			

Adjournment	8:32 pm by H. Houston	
	Next Meeting	
Budget Work Session Meeting	December 15 <sup>th</sup> , 2022 at 7:00 p.m.	
Regular Board Meeting	January 19 <sup>th</sup> , 2023 at 7:00 p.m.	

# January

# UPDATED 1/12/23

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Last Day Don Hather Basketball Tournament in Skagway	NO SCHOOL	NO SCHOOL	4 Winter Break Ends NO SCHOOL	5	6	7
New Year's Day	9	10	New Year'	End of Second Quarter, S1	13 Packet Distributed	14
				PAC meeting @ 6pm Girls BBall @ Thunder Mountain	Teacher Work Day NO SCHOOL Girls BBall @ Thunder Mt.	Girls BBall @ Thunder Mountain
15	16 BBall@ Hydaburg Martin Luther King, JR. Day	17 BBall @ Hydaburg	18	19 Regular Board Meeting @ 7 pm	20	21
22	23	24 Family Art Night @ 6 p.m.	25 Boys BBall @ Yakutat	26 PAC meeting @ 6 pm Boys BBall @ Yakutat	27 100 <sup>th</sup> DAY OF SCHOOL!	28 BBall @ HNH against Klawock
29 BBall @ HNH against Klawock	30	31				

# February

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Suriday	ivioliday	racsaay	1	2	3	4
				Girls B-Ball @Douglas	Girls B-Ball @ Thunder Mt.	Girls B-Ball @ Thunder Mt.
5	6	7	8 Packet Info Due	9 PAC Meeting @ 6pm Icy Strait B-Ball Tourney (Boys and Girls)	10 Packet Distributed Icy Strait B-Ball Tourney (Boys and Girls)	11 Icy Strait B-Ball Tourney (Boys and Girls)
12	13	14 Valentine's Day	15	16 Regular Board Meeting Parent/ Teacher Conferen. B-Ball HNH vs GUS Elizabeth Peratrovich Day	17 Parent/ Teacher Conferen. B-Ball HNH vs GUS	18
19	20 President's Day	21 Family Art Night @ 7 pm	22 B-Ball @ Angoon	23 B-Ball @ Angoon	24 B-Ball @ Angoon	25
26	27 27 <sup>th</sup> - 3 <sup>rd</sup> Read Across America Week	28				

Date: January 15, 2023

To: HCSD School Board

From: Heather Wheeler, Superintendent

Re: Superintendent's Report for January

I want to thank the students, the staff, the board and the community members who have been working, helping and being involved with the operation of our school. Our staffing shortage is great and it is very much appreciated how much everyone goes above and beyond their responsibilities to ensure that we are providing the best education we can to our students. Currently our staffing shortage is 9 positions (certified and classified), with the Head of Maintenance out and a counselor who is less than part-time and working off site. Principal Egan and I continue to pursue staffing for this year and will begin to start on next year's staffing.

We currently have one round of evaluations done for the certified staff and have one more round to go. Those evaluations will be done in February. Contracts will be ready by the March board meeting or earlier through a special meeting. Contracts for the superintendent and principal can be done any time after their evaluations are completed.

February is going to be a busy month. I am chairing the Statewide Special Education Conference from Feb. 3<sup>rd</sup> to Feb. 8<sup>th</sup> in Anchorage. I will be attending the District Testing Coordinator Training on Feb. 9<sup>th</sup> and 10<sup>th</sup> also in Anchorage. I will be back in Hoonah on Feb. 12<sup>th</sup> until the 22<sup>nd</sup>. Feb. 22<sup>nd</sup> to the 24<sup>th</sup>, Principal Egan and I will be attending the Teacher Expo in Anchorage. The superintendent Legislative Fly-In is Feb. 25<sup>th</sup> to March 1<sup>st</sup> in Juneau. I will be attending that as part of my superintendent responsibilities. I will return to Hoonah March 13<sup>th</sup>.

This year we have signed up to participate in three Virtual Job Fairs with EdWeek. Both Principal Egan and I have done one training as booth owners and have another one as recruiters. We are excited about this opportunity as it looks like it may have potential for candidates.

Our ESEA (Elementary and Secondary Education Act) Title 1 monitoring was completed and there is much work to be done. There were no documents on our website pertaining to our district, it was linked to another district's Title 1 documents. Amy, Suzie Michaud (grants contractor) and I will begin working on these documents to be in alignment with state and federal regulations.

I have attended several zooms and webinars on the new Alaska Reads Act (HB 114) and will continue to do so as all districts will be affected by this new Act. Superintendents are in the process of learning what will be required, what will be provided as in training, specialist support, etc. Currently the regulations are not done but the state expects them to be in April.

In addition to the Alaska Reads Act, the state is also continuing their MTSS (Multi-Tiered System of Support) which will revolve around RTI (Response to Intervention) and tie into the District Reading Intervention Program which is part of the Alaska Reads Act.

Tying into the Alaska Reads Act and the MTSS, the state is continuing their System for School Success. There are four categories districts fall into which are TSI (Targeted Support and Improvement), CSI (Comprehensive Support and Improvement), ATSI (Additional Targeted Support and Improvement) and Universal Support. In 2018/2019, Hoonah had the School Designation of Universal Support. For the 2021/2022 school year, we still maintain that designation. I have attended only one webinar on this so I still have much more to learn.

The state is also going to require every district to have a three-year School Improvement Plan. They have not released the specifics on this yet but I am sure it will tie into the Multi-Tiered System of Support and the Alaska Reads Act.

Statewide funding continues to be an issue. All educational entities are lobbying/rallying for more funding, not only for student achievement but also in the areas of transportation, school bond debt reimbursement, major maintenance, school safety, retention and recruitment, career and technical education, retirement systems, health care costs, social/emotional/mental health, early childhood education and bandwidth in underserved areas.

We will be conducting our School Climate and Connectedness Survey between February and March. HCS has done this survey before and it is conducted by AASB. This information can be used to include in the District Report Card to the Public.



An excellent education for every student every day.

# System for School Success Overview

Alaska's education accountability system,
System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

# The Compass A Guide to Alaska's Public Schools

Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

# **System for School Success**



# **Hoonah City School, Hoonah City School District**

Grades Served: PK-12 | October 1, 2018 Enrollment: 114 | Title I School: Yes

School Designation: Universal Support

Overall School Index Value: 37.55

# Academic Achievement English Language Arts Percentage of students that were proficient on the state summative assessment. Grades 3-6 Grades 7-9 O% Mathematics Percentage of students that were proficient on the state summative assessment. 29.73% 29.73% 0%

Academic Growth								
	English Language Arts Percentage of students who improved from one year to the next on the state summative assessment.	Mathematics Percentage of students who improved from one year to the next on the state summative assessment.						
Grades 4-6	54.17%	45.83%						
Grades 7-9	39.13%	30.43%						

School Quality/Success									
	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.							
Grades K-6 Grades 7-12	64.62% 100%	0% n/a							

* - in order to calculate, up to three years of data was aggregated (combined).
n/a - there were less than 10 students represented (even with aggregation);
therefore, it is not applicable.

# English Learner Progress English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment. Grades K-6 Grades 7-12 n/a

# **Graduation Rates**



Graduation Rate
The rate of students that graduated from high school within four or five years of enrolling as ninth graders.

Four-Year	n/a
Five-Year	n/a

# **Student Group Performance**



Student Group Performance
Subgroups of students with index
values that fall below 13.54.

Student Groups



# **System for School Success Overview**



How is my school measured?													
K 1 2 3 4 5 6 7 8 9 10 11 12													
ELA and Math Proficiency				1	1	1	1	1	1	1			
ELA and Math Growth					<b>✓</b>	1	1	<b>✓</b>	1	✓			
Graduation													1
English Learner Progress	1	1	1	1	<b>✓</b>	1	<b>✓</b>	✓	1	1	1	1	<b>✓</b>
Chronic Absenteeism	1	1	1	1	✓	1	<b>✓</b>	✓	✓	1	✓	✓	<b>✓</b>
Grade 3 ELA Proficiency				1									



# **Measures Combine into Index Score**

Each indicator noted in the table to the left is given a score for the school. These scores are combined based on the grade span of the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.



# How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support** 
  - Lowest 5% If the overall school index value of a school falls in the lowest 5% of Title I. schools, that school receives a designation of Comprehensive Support (Lowest 5%).
  - Graduation Rate If a secondary school has a graduation rate of less than 66.66%, that school receives a designation of Comprehensive Support (Graduation Rate).
- Targeted Support If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- **Universal Support** All other schools are considered Universal Support schools.

# Which student groups are measured?

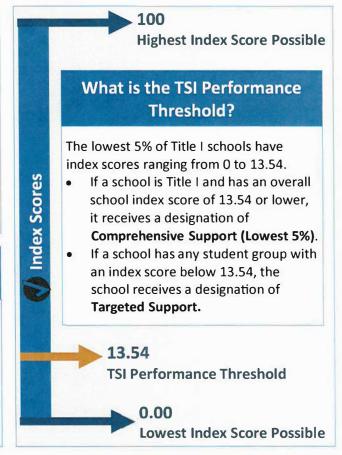
- African American •
- Two or More
- Alaska Native/
- Races
- American Indian
  - Students with Disabilities
- Asian/Pacific Islander
- **English Learners**
- Caucasian
- Disadvantaged
- Economically Hispanic

# What are some questions I could ask my school?

Where can I find more information about how my school is performing?

What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?



# **District Reading Intervention Flowchart**



Literacy Screener: Fall, Winter, Spring

# Reading Deficiency Identified:

- •Notify parent or guardian within 15 days (AS 14.30.765)(c)(1)
- Construct Individual Reading Improvement Plan (AS.14.30.765)(b)

# No Reading Deficiency Lifted:

- o Continue with core instruction
- o Individual Reading Improvement Plan
  not needed

Individual Reading Improvement Plan

### •Individual Reading Improvement Plan:

- •Implemented within 30 days of reading deficiency identification (AS.14.30.765)(b)(1)
- •Provide intensive reading intervention services in addition to core reading instruction (AS 14.30.765)(a)(1)
- •A student who scores at the lowest level using the statewide screening tool measurement must have plans for intervention that extends beyond the school day (AS 14.30.765)(a)(8)

Intervention and Progress Monitoring

# Student Reading Intervention:

- •Progress monitoring (AS 14.30.765)(b)(5)
- •Adjust plan based on student needs (AS 14.30.765)(b)(5)
- Parent Communication
- •10 reading progress updates (AS 14.30.765)(b)(6)



End of Year Meeting: 45 days before the last day of school (AS 14.30.765)(d), (AS 14.30.765)(f)

- Required if Reading Deficiency still Identified by screener
- Progression discussion and decision with parents

# Hoonah City School Regular Board Meeting January 19, 2023 Principal's Report

#### Students

- Graduation/Promotion dates have been set for May 12 (HS), May 15 (8th grade promotion).
- Seniors are working closely with their sponsor Jayme Coutlee, (District Office Manager and Senior Class Advisor) and Marie Fitts (academic counselor) to ensure requirements of their last semester are addressed, and the experience is memorable for the students and their families.
- We are working closely with several local entities to provide programming this semester including health care, drug/alcohol use prevention and, post high school fair, 2023 Herring Derby, Reading Across America week, Earth Day, Community Service, school day Job Sites, etc.

#### Staff

- Like the rest of the country, HCSD continues to have many staff openings. In Hoonah this is having an impact on students, academic offerings, teachers, classified staff and admin and the entire learning experience. While staff is doing all they can, there is great potential for burnout as we head into these next few months.
  - Custodial (need 1)
  - ParaProfessionals (need 4)
  - Certified Teachers (need 5)
  - Substitutes (need pool of 4)
  - Counselor (SEL)/Social Worker (need 1)
- All staff is helping cover custodial duties while we are looking for a custodian and the
- Paraprofessionals Jenny Miller, Zada Michel, Judy Bitz, Veronica Dalton and Bob Barton have stepped up to ensure that all students who receive Special Education services are supported in classes as well as during recess, lunch, and other non-academic times. They should each be commended for their commitment to children and their learning. Bob Barton recently resigned from the district. Students and staff had an appreciation assembly for him.
- We are in need of substitute teachers to cover classes when staff is out. When we do not have enough substitutes, teachers shift to cover classes during their prep times and by combining groups. Dianne Zemanek, Marti Lee and I cover when completely necessary.
- We have re-contracted with Marie Fitts to oversee academic counseling to include support of juniors and graduating seniors, secondary scheduling, PowerSchool, and online/APEX courses.
- We do not have a school counselor who provides SEL (Social Emotional Learning) programming K-12, as our previous counselor did. This is a challenge when needing to support students of concern, wellness check-ins and proactively teach self regulation and life skills.
- The retention and recruitment committee has been working on updating the webpage, social media awareness of positions, materials to use when recruiting, and identifying strategies for outreach.
- We are participating in a Virtual Job Fair and will also attend the Job Fair in Anchorage.
- Staff would like to sincerely thank Sally Dybdahl for her volunteer time in the classroom (more than 130 hours!) on the elementary side. Her support of students and staff during November and December was critical in student success.

# **Activities/Athletics**

- Girls and Boys basketball is in season currently. We have several home games this year to look forward to. Jessie Dybdahl, Anne Sharclane and secondary teachers are working closely with Coaches Miguel Contreras (girls) and Joseph Cornell to ensure these student athletes continue to remain eligible to participate.
- Thank you to ALL Hoonah Coaches for ensuring student athletes are student first and held to a high standard of representing themselves, their families, the school and the community of Hoonah. I have worked with all levels of coaches over the past 30 years. Hoonah Coaches should be recognized for holding this standard while ensuring students have fun and a quality experience. This also should be attributed to Jessie Dybdahl's leadership as their Activities Director and Hoonah City School staff for keeping their expectations high.

# **Community Engagement**

- Events revived since the pandemic:
  - The Holiday Bazaar was held in December. More than 15 vendors were present.
     Thank you Kathy Dietering, Sally Dybdahl and Tesh Miller for leading the community in this huge endeavor.
  - The Holiday Band Concert welcomed more than 100 family and community members into the building. Congratulations to 1st year teacher Kathryn Medley on this outstanding achievement for the school and community.
  - The Christmas Eve Tree Program was hosted by Alaska Native Brotherhood and Alaska Native Sisterhood.
- Ku'week has been scheduled for April 28.
- Semester Calendars will be sent out and posted to social media to ensure community members are aware of events in prime time to participate.
- Oral care education and fluoride applications will be conducted between January and April.
  Thank you SEARHC and Arielle Crawston (Dental Health Aide Therapist and Hoonah student
  parent) and the Dental Clinic for providing this to all Elementary grades as well as secondary and
  staff as requested. Arielle will also provide occupation and career path information to
  secondary students this spring.
- Vision Auditory screenings will be conducted (by guardian consent only) on Feb 7<sup>th</sup> and 8<sup>th</sup> to all students and staff. Thank you Megan Brocklesby (Public Health Nurse) and Alaska Department of Health and Social Services for making this possible. Megan will also be speaking to secondary students regarding her occupation and career path.
- USCG personnel provided a water safety lesson this month to 4th and 5th graders during their PE class. This was a last minute opportunity that we did not want to pass up. They will return in the spring to offer opportunities to all students.

# MEMORANDUM

TO: HCSD Board of Education

FROM: Amy Stevenson, Business Manager

RE: January 2022 Board Report

# **Current Information:**

1. Fall OASIS was certified and a letter was received from the Dept. of Education. Our student count at the end of the OASIS count period was 111.09 students.

- We have started to develop a budget revision based on the Fall Oasis student count for our FY 2023 School Operating Fund Budget and have had a workshop on this. It is my goal to have the revision on the board agenda for February's meeting. We may want to have a short work session before the meeting to go over the revision.
- 3. Payroll and AP checks are up to date.
- 4. Deposits done as needed.
- 5. All journal entries are as needed.
- 6. November and December breakfast and lunch count for NSLP have been submitted.
- 7. Per Pupil Expenditure Report has been completed and sent.
- 8. Indirect Cost Workbook was completed.
- 9. Staff Accounting was done and sent to DEED
- 10. Civil Rights Data was done and sent
- 11. OSHA's Annual report on Occupational Injuries and Illness was completed and sent.
- 12. All data is now ready to be copied and sent to Black Mountain Software Company. This will be great to have done. It has been a challenge for me to work in both systems since they are so different.
- 13. By the time you read this, W-2's and 1099's will be completed.

# **Next Steps:**

- 1. October, November and December bank reconciliations needs to be done. This is a piece I have not received training on in the new system as of yet.
- 2. 2<sup>nd</sup> Otr Grant reimbursement before the end of January
- 3. Set up grant budgets in the computer for all grant funds.
- 4. Working on required annual State mandated training.
- 5. 1st Otr 941 and ESD needs to be complete
- 6. Begin looking and entering numbers for FY 2022/2023 School Operating Fund Budget for a budget workshop.
- 7. Start drafting next school years' staff contract and MOA's for support staff and contractors
- 8. AASB Salary and Benefits Survey for classified and certified staff due beginning of March.
- 9. AP's as needed, end of the month payroll prep.
- 10. Many other things that have not come to mind right at this moment.

# Hoonah City Schools Year to Date - 7/1/22-1/12/23

Year to Date Expense Report					
					Percent
Accounts summarzed by Function	Current Budget	YTD Encombrances	YTD Expenditures	Remaing Balance	Remaining
100 REGULAR INSTRUCTION	\$1,297,973.00	\$0.00	\$269,945.65	\$1,028,027.35	79.20%
200 SPECIAL EDUCATION INSTRUCTION	\$498,200.00	\$0.00	\$240,942.41	\$257,257.59	51.64%
220 SPEC ED SUPPORT SVCS - STUDENTS	\$242,880.00	\$0.00	\$66,715.60	\$176,164.40	72.53%
350 SUPPORT SERVICES - INSTRUCTION	\$51,619.00	\$0.00	\$13,279.46	\$38,339.54	74.27%
351 SUPPORTING SERVICES-TECHNOLOGY	\$128,500.00	\$0.00	\$51,800.76	\$76,699.24	59.69%
400 SCHOOL ADMINISTRATION - PRINCIPAL	\$188,839.00	\$0.00	\$55,925.15	\$132,913.85	70.38%
450 SCHOOL ADMIN SUPPORT SVCS - PRINCIPAL	\$91,090.00	\$0.00	\$45,187.81	\$45,902.19	50.39%
510 DIST ADMIN - SUPERINTENDENT	\$138,165.00	\$0.00	\$38,571.76	\$99,593.24	72.08%
511 SCHOOL BOARD	\$48,972.00	\$0.00	\$10,418.93	\$38,553.07	78.72%
550 DISTRICT ADMINISTRATION SUPPORT SVCS	\$247,796.00	\$0.00	\$122,480.95	\$125,315.05	50.57%
600 OPERATIONS AND MAINTENANCE OF PLANT	\$577,743.00	\$0.00	\$253,983.59	\$323,759.41	56.04%
700 STUDENT ACTIVITIES	\$272,253.00	\$0.00	\$138,356.57	\$133,896.43	49.18%
900 TRANSFER TO OTHER FUNDS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	100.00%
Report Total:	\$3,834,030.00	\$0.00	\$1,307,608.64	\$2,526,421.36	65.89%

Date:

January 12, 2023

To:

**HCS School Board** 

From:

Heather Wheeler, Superintendent

Re:

Counselor Hire

You have a contract before you for Marie Fitts as academic counselor. Marie worked last year as our counselor and is familiar with HCS students. Not having a counselor for second semester, Marie agreed to support HCS for the remainder of the 22/23 school year. Please approve the contract for Marie Fitts.

Recommended Motion: Move to approve the contract of Marie Fitts for the position of counselor for the 2022-2023 school year.